Swami Vivekanand Bahuddeshiya Vikas Shikshan Sanstha's

Late Vasantrao Kolhatkar Arts College

Rohana, Tah- Arvi, Dist.- Wardha (M.S.) - 442302

Self Study Report

For Institutional Accreditation   *(First Cycle)*

Submitted to

National Assessment and Accreditation Council

P.O. Box No. 1075, Nagarbhavi, Banglore – 560072

(2017)

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NAAC

STEERING COMMITTEE

Name	Position held	Designation
Dr. Nitin A. Mathankar	Chairman	Principal and IQAC Chairman
Mr. R. P. Rede	Coordinator and IQAC Coordinator	Asst. Prof., Dept. of English
Mr. M. D. Zalke	Teacher Member	Asst. Prof., Dept. of Marathi
Dr. Ku. M. R. Sahu	Teacher Member	Asst. Prof., Dept. of Economics
Dr. T. R. Bannagare	Teacher Member	Asst. Prof., Dept. of History
Dr. N. D. Gaurkhede	Teacher Member	Asst. Prof., Dept. of Pol. Sci.
Mr. R. V. Takale	Administrative Representative	Head Clerk

PREFACE

It gives me immense pleasure and privilege to submit the Self Study Report (SSR) of Late Vasantrao Kolhatkar Arts College Rohana for the first accreditation by the National Assessment and Accreditation Council (NAAC) Bangalore.

Education is the most powerful weapon which you can be used to change the world. Keeping this in mind and to spread the inspiring thoughts of Swami Vivekanand in a tribal area Swami Vivekananda Bahuuddeshiya Vikas Shikshan Sanstha established Late Vasantrao Kolhatkar Arts College in 1999. Vasantrao Kolhatkar was a great political figure in Amravati area. He was a visionary which is why his name was given to the college.

Late Vasantrao Kolhatkar Arts College Rohana is located in Arvi Tahsil, Wardha District, which comes in Maharashtra's Vidarbha region. Rohana village is surrounded by the population which is mainly tribal. The intention behind the establishment of this institution was pure and pious to serve the poorest students.

The people of this region were mostly illiterate and poor. To bring such people into the mainstream of higher education is the prime concern of the institution. The management realized that it was quiet difficult for the resident student of Rohana and nearby area to attend the college at Arvi or Pulgaon because of their economical or social problem such as the greater cost involved in studying outside one's hometown. The institution had a humble beginning in the rented rooms of Gram Panchayat having 82 students on roll to the well-structured small building of eight rooms.

The report has been prepared as per the guidelines of NAAC. The report is a reflection of the academic and administrative functions and activities happening during past years in the college focusing on the seven criteria and departmental activities of the college.

Though the infrastructure is still in a primary state, we hope to grow into a multi faculty institution in near future.

From Principal's Desk

It is indeed a privilege to face the 1st cycle of NAAC accreditation. As rightly said in *BhagvatGeeta*that change is the law of universe and it can be applied in every field and the Higher Education has no exception in this regard. NAAC parameter has brought a very positive change in not only the working of affiliated colleges but also the University. The changes made in VII criteria in the new format have also brought in greater clarity in the presentation of fact.At the University level from this session Semester has been introduced at the UG level to bring about equality among courses all over India.

Ours is the institution which is situated in an area where most of the population is tribal and away from the main stream of higher education. In such situation, offering only traditional course like B.A. at UG level and again to vernacular medium classes, we find it difficult in implementing quality measures. Our institution is committed to serve poorest of the poor and without getting any financial assistance from UGC and other funding agencies, it is rather difficult to manage the overall situation. Facing all these odds, the college has introduced three certificate courses at college level for the holistic development of the students. The institution is upgrading its teaching and learning and research skills. The student support system plays an important role in moulding learners. Many of our students are first generation learners. They are given grooming through the study circles of the departments, career guidance cell and NSS.

I would like to formally confess that we have a merit student in the subject like Marathi Literature but the final goal to achieve 100% results is not still achieved. On the other hand we have found and encouraged many hidden talent among sports and has a glorious records in Kabaddi and Kho-Kho.

The institution is mono faculty having Arts stream only. Many teachers go for University valuation. Faculty members publish papers and books in good numbers. The library resource of the college is also the biggest asset.

We are aware of this fact that we still have a long way to go to meet all the goals given by NAAC, but we continue to upgrade ourselves and make progress with our too much limited means.

Acknowledgement

It gives us immense pleasure in submitting the Self Study Report (SSR) of Late Vasantrao Kolhatkar Arts College, Rohana. The SSR includes the Executive Summary, Profile of the Institution, Criterion wise Evaluation Report, and Evaluation Report of the Department and Declaration by the Head of the Institution.

Late Vasantrao Kolhatkar Arts College Rohana is situated in a tribal area where the people in this region are mostly illiterate and ignorant. They are far away from the mainstream of higher education. There were no institutions of higher education in 15km radius in 1999 when this college was established with a mission to serve the poorest of the poor. The college was established in 1999 in a rented building of Gram Panchayat with a very small number of students. Now the institution is moved to the new building of its own in the session 2011-12.

We would like to acknowledge the contribution of teaching and non-teaching staff for their tireless contribution in collecting the data and cooperation in preparing the SSR. Regular interaction and participation of stakeholders like Management, Alumni and needs also to be acknowledged.

Dr Nitin A. Mathankar   Rupesh P. Rede

(Principal)   (NAAC Coordinator)

Executive Summary

Perpetual efforts to accomplish academic excellence are indispensible for any institute. Late Vasantrao Kolhatkar Arts College Rohana is run by Swami Vivekanad Bahuuddeshiya Vikas Shikshan Sanstha Rohana strives to provide quality education to rural and backward students to produce capable work force who will contribute in National Development. In order to set the goal to achieve academic excellence Management and College have mission depicting "To empower native and tribal with quality based higher education, modern view and global competency along with social commitment to make the nation proud" Vasantrao Kolhatkar was a great political figure in Amravati having visionary lookout which is why the name was given to the college. To spread the inspiring thoughts of Swami Vivekananda and to spread education among the tribal of this area, to empower and enlighten the youth, to help the people preserve and foster the tribal culture and stimulate research activities were the main concern behind the establishment of this institution.

The foremost challenge before us to uplift the students with average academic Late Vasantrao Kolhatkar Arts College has been providing higher education to the tribal and other poor people of this area and has been preparing the youth to lead a more meaningful and richer life empowering and enlightening through higher education. In consonance with the objectives of the society, the college strives to ensure quality education which instills in the youth moral values, thirst for knowledge, and desire for national service as well as a quest for a higher plane of existence. Similarly preparing the youth to live in the modern world with a certain degree of employability and a higher degree of personality development is a set goal of the college.

The college started as an Arts college at UG level in 1999.Since the establishment of the college to till date the college has to his credit many best practices and innovative things including three Certificate Courses, for the overall development of students. The college has now considerably grown in terms of the number of students and the staff. Simultaneously it has been making rapid development in quality enhancement. In the current academic year there are 340 students in the college in UG section, clearly indicating

the growth of the college. The college Library is well enriched with all necessary books of each subject. Library has user's friendly system to make it easily accessible to students and staff. The faculty members have published their research work in reputed journals. Co-curricular and Extra-curricular activities are very important for any institute for overall development of students to make them better citizen. College has a very active unit in the form of N.S.S. which organizes various activities and programmes involving students and society. College plays lead role in organizing NSS camp. The college has a tradition of excellence in sports with good number of students participating at National, State and University level.

The college has a separate cell for Career Guidance and Counseling. It displays advertisement of vacancies on notice board. The admission committee provides academic counseling interpersonal at the time of entry into the college regarding the choice of subject. Health Club, Women Cell, Anti-raging Cell and Grievance Cell take care of their interpersonal, health and psycho-social problems. The college has also Alumni Association. The college is conscious about eco-management. For this purpose, the college has specially established Green Audit Committee and Nature Club. We have enough open area which absorbs water in rainy season and maintain ground water level in our campus. Innovations in Learning and Teaching process and effective execution of extra curriculum and activities introduced during last four years which have a positive impact on the functioning of the college

- Introduction of Parallel Syllabus for the overall development of students.
- Paper Cutting Project of Library Department
- Earthworm Manure Production Project
- Students Research Project
- Education Material Help Scheme
- Student Adoption Scheme

Strengths, Weaknesses, Opportunity, Challenges Analysis of the College

Strengths

- Proactive Management Support
- College building with optimal infrastructure and facility
- Qualified teaching faculty
- Playground for games and physical activities
- Well equipped library
- Pollution free and eco friendly campus
- College recognized under 2(f) and 12(B) of the UGC Act 1956

Weaknesses

- No separate room for department of each subject
- Most of the students are from socially and economically weaker section
- Less number of male students are available

Opportunities

- Opportunities to receive number of grants from UGC for college development
- Opportunities to start P.G. courses

Challenges

- Inability to get employment for the students of Arts faculty in rural area.
- Less interest of students in Arts faculty.
- Dropout rate is higher due to marriage of girls students during education
- Increase financial ability
- Migration of potential quality-students from Rohana to Pulgaon and Arvi.

Executive Summary Criterion wise

Criterion I- Curricular Aspect

The college offers three year course in B. A. with two compulsory language English and Marathi and any three optional papers from Marathi Literature, History, Economics, Sociology and Political Science. The vision of the institution is to impart a state of art; facility of learning, quality based higher education to poorest of the poor. Its main objective is to bring the tribal area students into the mainstream of higher education and to live a healthy and more enlightened life. These are conveyed to them through the Prospectus and the display boards. The college is affiliated to the RTM Nagpur University, Nagpur. Under affiliated status the college follows the curriculum devised by the university. The institution follows annual system .The core option in Arts stream is decided by the University and the college follows the guidelines of the University.

Although the curriculum has been devised to help the learners become employable, it is insufficient in the global era. So the college made a needs analysis of the learners of the area after due consultations with the students, parents and the alumni members and has supplemented it with three career-oriented certificate courses which are Certificate Course in Spoken English, Certificate in a Beautician Course and Certificate Course in Basic Electric Maintenance and Information. Near about 100 students have been the beneficiaries of these courses. The need for curricular changes has been conveyed to the University through the Principal of the college, Dr. N. A. Mathankar, who had been member of Board of Studies in English, Nagpur University. The university curriculum has also taken into consideration the changing global scenario and the present educational needs of the learners.

Teachers judiciously make use of the internet resources through internet in addition to the black boards, chalks, books and periodicals. Classes are made interactive through pair activities, group discussions, brain-storming sessions, quizzes, debates, assignments, and classroom seminars. The college has made MOU with two libraries for the extensive reading of the students. Further, Lecturers and experts from other

colleges have been occasionally invited to deliver lectures. The faculty members are sent to attend orientation/Refresher courses, seminars, conferences and workshops for self-development.

Criterion II: Teaching, Learning and Evaluation

The admission policy of the institution is transparent and wide publicity is given through the pamphlets. Hoarding and banners of admission are made and displayed at nearby villages. The detailed information is provided in the prospectus of the college. Every eligible candidate is given admission irrespective of caste creed, sex and religion. There is committee that looks into the admission process. Minimum merit for admission is 35% marks in the qualifying examination. The institution stands for the poorest of the poor. Hence admission is not denied to them on the grounds of low merit. The demand ratio is 1:1. SC, ST and OBC constitute the majority of the student community. The institution takes into account student needs. Based on this, we introduced three certificate courses on college level.

Teaching is done basically following the lecture method but judiciously supplementing it with ICT and interactive, learner-centred approaches which help in retaining knowledge for a longer period. Academic support, personal and psychological support and guidance are provided to students. The library subscribes to various journals/newspaper. Books for preparation for competitive examination and internet facility are provided to the students. Syllabus and question papers of University examination are kept in the library. Various committees and cells are established to solve the issues and needs of the students.

Feedback forms are used as a tool for systematic evaluation of teachers. The college also ensures rigor and transparency in the assessment and timely conduct check programmes for their progress, impact of teaching and corrective measures are introduced. Corrective and development measures like Remedial classes, extra classes and other programmes are introduced to enrich the assimilation of the students. An innovative practice named Parallel Syllabus is also introduced for the overall development of the students. The college conducts competitive classes and

two terminal examinations for the evaluation of students.

The different wings of the NSS, the Women Study Centre, Population Education Centre, Students Redressal Cell, Environment Awareness etc address these various issues. The IQAC is established in the college to monitor the activities of the institution that helps and guides the teachers in several matters related to the teaching learning activities. With the motive of brushing up the admitted students, so that they may shine in life, three years time is all that the college has to groom them in their academic, co-curricular and personality development spheres. This is done successfully by closely monitored programmes.

Criterion III: Research Consultancy and Extension

The college considers the research activities of prime importance and endeavors to build and develop the best possible research facilities. It has a Research Committee chaired by the Principal to address the issue of research. The Principal of the college always encourage the teaching staff to undertake active research work. At present five members of the teaching staff have Ph. D. one member has submitted the thesis and remaining all have registered for Ph. D.

One member is recognized as a supervisor by RTM Nagpur University. Two students have registered for Ph. D under his guidance and two student have submitted their thesis. The college had undertaken a Students Research Projects from the session 2010-11 to the session 2014-15. In the session 2015-16, after getting 12(b), every department has sent proposals of Minor Research Proposal to UGC and consent is awaited. This has boosted the research culture of the college. In the session 2014-15, the Department of Sociology had organized University level Inter-Collegiate One Day Seminar on *Women Empowerment-Today's Requirement* for students. To have a wide knowledge of the research to the students, the college has introduced a subject Research Methodology in the *Parallel Syllabus* which is one of the best practices the college has.

The college has a good Library, having 1780 volumes and 20 periodicals, the INFLIBNET and the Inter-library Borrowing also help the researchers considerably. Most of the Faculty have published and presented research papers in various National and International seminars and journals.

The extension activities and outreach programmes of the institution done through the NSS and its related wings. Along with this, Women Cell, Population Education Centre, Green Audit Committee and National Harmony etc are strongly active in the institution. Through the activities of these various cells and units the college tracks the social involvement.

Criterion IV: Infrastructure and Learning Resources

The institution has a small beautiful building of its own having 2030.25 sq.mts campus area and 757.81sq. mts. built up area. The college provides pure drinking water, staff room, girls room computers for teaching and non-teaching staff and students. Blackboards, internet facility is available for staff and students. Biometric attendance is also introduced. The inverter facility is made available. 1881 books as well as 19 journals are available in the library. The library also has its computer having internet facility. Librarian organizes book exhibition to inculcate reading culture.

We have adequate number of classrooms. (03 classrooms for UG programmes) Staff members are provided a computer. The reading room facility has a capacity for 40 students at a time. As for research, we have a moderately good library with the latest books/ /CDs/DVDs, and several back-volumes of periodicals, and magazines. Scholars from different institutions and our own teachers, who are research scholars, make good use of the library.

The librarian assists the students and staff in searching databases through the internet. Library has started taking the student feedback on library services. The library has a best practice in the form of Paper Cutting Project.

Criterion V: Student Support and Progression

The committed teaching and non-teaching staff members motivate students to avail more and more facilities provided by the college. Welfare schemes for students include financial assistance/scholarships from central/state government; remedial coaching, education material help scheme, and student adoption scheme are the schemes especially available for the students in the college. The teachers offer academic, personal, career and psychological counseling to the students.

The college has constituted an Anti-Ragging Committee governed by the senior staff members of the college. During the last four years no instance of ragging has been reported.

The college has Alumni Association. The alumni hold two meetings annually. Many examinees obtain first class marks in the University examination. Special support is provided to the students at risk of failure/drop-out include concession offered to economically backward students / discussion/ remedial coaching/ personal, academic, social counseling/ three certificate courses/ parallel syllabus available for the students.

The formation and role of student's council strictly follows the statute of the University of Nagpur. It maintains a concordant atmosphere, promotes the academic environment in the campus, and brings the grievances of the students to the notice of the authorities and creates a link between administration and students. There are representatives of the students in important academic and administrative bodies for development, quality sustenance and enhancement. The sports activities of the college include various championships, Awards and achievements at University, State, National and Super-National level.

Criterion VI: Leadership Management and Governance

Late Vasantrao Kolhatkar Arts College, Rohana is run by Swami Vivekanand Bahuuddeshiya Vikas Shikshan Sanstha, Rohana which was founded with the purpose for providing higher education opportunity to the students of rural, backward and tribal areas. True to its tradition, society is committed to serve the students of rural area keeping in mind their socio economic conditions. The governing body is the highest decision making authority with the Principal as its Secretary. He plays the leading role in the governance and Management of the institution ensuring transparency in the functioning of the college and maintaining core values, on being facilitated by the governing body and supported by the staff. The college has an efficient coordination/internal management system under the leadership of the Principal for designing and implementing its policies and plans effectively, through committees, constituted by the governing body, of teaching and non-teaching staff and students. All the stakeholders, students, parents, local community, participate in college plans abiding by the stipulated norms and conditions.

Teamwork leads to the best practices of the college. The participative/democratic principle of the Management propels all plans and policies and their implementation and effects, towards consultation with the governing body, IQAC and other committees. The college has a practice of delegation of powers and authority and a well defined integrated framework for quality assurance and to keep an eye on the learning outcomes.

Criterion VII: Innovations and Best Practices

Some initiatives are taken by the college to make the campus eco-friendly. The college established Green Audit Committee and Nature Club which undertake various activities related to environment awareness in and outside the college. The committee organizes guest lectures on contemporary environmental issues. Tree plantation in and round the campus is one of the regular activities.

Energy conservation and water conservation is another regular activity of the college. For the total qualitative improvement of the institution the college has introduced many innovative practices. Parallel Syllabus, Students Research Projects, Educational Material Help scheme, Earthworm Manure Production Project, Paper Cutting Project are one of the best practices the college has. Teachers and students become conscious of the values, which the person of national importance nourished, cherished and practiced. Teachers, students and public responds to the programme.

SELF-STUDY REPORT

PART-I

INSTITUTIONAL DATA

A. Profile of the Affiliated Institution

1. Name and address of the college.

> Name:-**Late Vasantrao Kolhatkar Arts College Rohana**

> Address:- At. Post Rohana Tah. Arvi Dist. Wardha.Pin: 442302 States: Maharashtra

> Website: www.vkartscollegerohana.co.in

2. For Communication.

Designation	Name	Telephone With STD Code	Mobile	Fax	E-mail
Principal	Dr.N.A.Mathankar	Office 07157-203445	9765756070		**vkcollege@gmail.com** **mathankar.nitin@gmail.com**
Steering Committee Coordinator	Asst- Prof Shri. R.P. Rede	07157-203445	9923075743	-	**deshrupesh99@gmail.com**

3. Status of the Institution:
> Affiliated College ✓
> Constituent College
> Any Other (Specify)

4. Type of Institution:
> a. Gender
> > i) For Men
> > ii) For Woman
> > iii) Co- education ✓

b. By Shift
      i) Regular   ✓
      ii) Day
      iii) Evening

5. Is it a recognized minority institution?

Yes   [ ]   **No**   [✓]

If yes, specify the minority status (Religious/linguistic/any other) and provide documentary evidence.

6. Source of funding:

Government   [ ]

Grant-in-aid   [✓]

Self-financing   [ ]

Any other   [ ]

7.   a. Date of establishment of the College **09/07/1999** (dd/mm//yyyy)

b. University to which the college is affiliated/or which governs the college (If it is a constituent college): **RashtrasantTukdojiMaharaj Nagpur University Nagpur.**

c. Details of UGC recognition:

Under Section	Date,Month& Year (dd/mm/yyyy)	Remarks (If any)
i.2(f)	**18/06/2013**	
ii 12 (B)	**03/07/2015**	

(Enclose the Certificate of recognition u/s 2(f) and 12(B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC.

(AICTE, NCTE, MCI, DCI, PCI, RCI ETC.)

Under Section/Clause	Recognition/Approval details Institution/Department / Programme	Date, Month & Year (dd/mm/yyyy)	Validity	Remarks
i.				
ii.				
iii.				
iv.				

(Enclose the recognition/approval letter)

8. Dose the affiliating university Act provide for conferment of autonomy (as recognized theUGC) on its affiliated college?

Yes ✓   No

If yes, has the college applied for availing the autonomous status?

Yes   **No** ✓

9. Is the college recognized?

a. By UGC as a college with Potential for Excellence(CPE)?

Yes   **No** ✓

If yes, date of recognition ------------------------------------- (dd/mm/yyyy)

b. For its performance by any other governmental agency?

Yes   **No** ✓

If yes, Name of the agency ------------------------and

Date of recognition -------------------------------(dd/mm/yyyy)

10. Location of the campus and area in sq. mts.

Location*	**Rural**
Campus area in sq. mts.	**2035.25 sq. mts.**
Built up area in sq. mts.	**757.81 sq. mts.**

(*Urban, Semi-urban, Rural**,** Tribal, Hilly Area, Any other others specify)

11. Facilities available on the campus (Tick the available facility and provide number or other details at appropriate places) or in case the institute has an agreement

with otheragencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities
- Sports facilities
  *Play Ground   YES
  *Swimming pool
  *Gymnasium
- Hostel   **No**
  *Boys hostel
     i. Number of hostel
     ii. Number of inmates
     iii. Facilities (Mention available facilities)
  *Girls hostel
     i. Number of hostel
     ii. Number of inmates
     iii. Facilities (Mention available facilities)
  *Working woman's hostel
     i. Number of inmates
     ii. Facilities (Mention available facilities)
- Residential facilities for teaching and Non-teaching staff (give number available – cadre wise)   **No**
- Cafeteria -   **Yes**
- Health Centre-   **First Aid**
  First aid, Inpatient, Outpatient, Emergency care facility, Ambulance-----------
  Health center staff-
  Qualified doctor   Full time Part time

  Qualified Nurse   Full time Part time

- Facilities like banking, post office, book shops
- Transport facilities to cater to the needs of students and staff
- Animal house
- Biological waste disposal
- Generator or other facility for management/regulation of electricity and voltage.
          Yes
- Solid waste management facility
          Yes
- Waste water Management
          Yes
- Water harvesting
          Yes

12. Details of programmes offered by the college (give data for current academic year)

Sr. No.	Programme Level	Nameof the Programme /Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved student strength	No of student admitted
1	Under-Graduate	B.A.	Three Years	H.S.S.C. (10+2)	Marathi	120x3 =360	340
2	Post-Graduate						
3	Integrated Programmes P G						
4	M.Phil						
5	Ph.d						
6	Certificate Courses						
7	U G Diploma						
8	P G Diploma						
9	Any other (Specify and provide details)						

13. Does the college offer self-financed Programmes?

| | | ✔ | Yes**No** |

If Yes how many?

14. New programmes introduced in the college during the last five years if any?

Yes   No   ✔   Number

15. List the departments: (respond if applicable only and do not list facilities like library, Physicaleducation as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments	UG	PG	Research
Science	-	-	-	-
Arts	B.A. 1. Sociology 2. Economics 3. Marathi Literature 4.Political-Science 5.History	5	-	-
Commerce	-	-	-	-
Any other not covered above				

16. Number of programmes offered under (Programme means a degree course like B.A. BSc, M.A, M.Com. -------)

    a. Annual system   **01**

    b. Semester system

    c. Trimester system

17. Number of Programmes with.

    a. Choice Based Credit System

    b. Inter/Multidisciplinary Approach

    c. Any other (Specify and provide details).

18. Does the college offer UG and/or PG programmes in Teacher Education?

    Yes   **No**   ✓

If Yes,

    a. Year of Introduction of the programme(s) ---------------------- (dd/mm/yyyy)

    and number of batches that completed the programme.

    b. NCTE recognition details (if applicable)
Notification No. ---
    Date……………………………………….(dd/mm/yyyy)
    Validity …………………………………

c. Is the institution opting for assessment and accreditation of physical Education Programme separately?

Yes [ ]   No [ ]

19. Dose the college offer UG or PG programme(s) in physical Education?

Yes [ ]   **No** [✓]

If yes,

a. Year of Inrtoduction of the programme(s) ……………(dd/mm/yyyy)
   And number of batches that completed the programme(s)

b. NCTE recognition details (if applicable)
   Notification No. : ……………………………….
   Date:………………………………………….
   Validity:…………………………………………

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes [ ]   No [ ]

20. Number of teaching and Non-Teaching position in the institution

Positions	Teaching faculty						Non-Teaching Staff		Technical-Staff	
	Professor /Principal		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/University/State Government Recruited	01	-	-	-	07	01	08	-	-	-
Yet to recruit										
Sanctioned by the Management/Society or other authorized bodies Recruited										
Yet to recruit										

*M – Male   *F- Female

21. Qualifications of the teaching staff.

Highest qualification	Professor/Principal		Associate Professor		Assistant Professor		Total
	M	F	M	F	M	F	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.	1	--	-	-	3	1	5
M.Phil	-	-	-	-	5	1	6
PG							
Temporary teachers							
Ph.D.							
M.Phil							
PG							
Part-Time Teachers							
Ph.D.							
M.Phil							
PG							

*01- Clock Hour Basis

22. Number of visiting/Guest Faculty engaged with the college

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2012-13		2013-14		2014-15		2015-16	
	Year 1		Year 2		Year 3		Year 4	
	M	F	M	F	M	F	M	F
SC	16	24	11	25	24	11	22	26
ST	08	12	13	12	19	13	32	17
OBC	22	34	50	47	73	53	90	56
General	04	05	06	06	05	04	03	03
Other	17	29	37	28	51	41	52	39

24. Details on students enrollment in the college during the current academic year.

Type of students	UG	PG	M.Phil	Ph.D	Total
Student from the same state where the college is located	340	-	-	-	340
Students from other states of India					
NRI Students					
Foreign students					
Total	340	-	-	-	340

25. Dropout rate in UG and PG (average of the last two batches)

UG   14.96%   PG

26. Unit cost of Education

(Unit cost = Total annual recurring expenditure (actual) divided by total number of students enrolled)

a. Including the salary component

| Rs. 32414.50 |

b. Excluding the salary component

| Rs.1494.21 |

27. Does the college offer any programme/s distance education mode (DEP)?

Yes ☐   **No** ☑

If Yes,

a. Is it a registered center for offering distance education programmes of another   University?

Yes ☐   No ☐

b. Name of the university which has granted such registration.

| |

c. Number of programmes offered. ☐

d. Programmes carry the recognition of the distance Education Council.

Yes ☐   No ☐

28. Provide Teacher-Student ratio for each of the programme/course offered

Sr. No.	Programme	Teacher-Student ratio
1.	B.A.	9:340

29. Is the college applying forAccreditation :

Cycle 1 ☑   Cycle 2 ☐   Cycle 3 ☐   Cycle 4 ☐

Re-Assessment ☐

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3, Cycle 4, and re-accreditation)

30. Date of accreditation* (applicable for and Cycle 2, Cycle 3, Cycle 4, and re-assessment only)

     Cycle 1: …………………….. (dd/mm/yyyy) Accreditation Outcome/Result….
     Cycle 2 : …………………….. (dd/mm/yyyy) Accreditation Outcome/Result….
     Cycle 3 : …………………….. (dd/mm/yyyy) Accreditation Outcome/Result….

     *Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year.

235

32. Number of teaching days during the last academic year.

180

   (Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality assurance Cell (IQAC)

   IQAC **04/07/2013** (dd/mm/yyyy)

34. Details regarding submission of annual Quality Assurance Reports (AQAR) to NAAC.

   AQAR (i) ………………………………..(dd/mm/yyyy)

   AQAR (ii) ………………………………..(dd/mm/yyyy)

   AQAR (iii) …………………………….…..(dd/mm/yyyy)

   AQAR (iv) ………………………………..(dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information).

B. Criteriawise Analytical Report

Criterion I - Curricular Aspects

1.1 Curriculum Planning and Implementation

1.1.1. State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

- **Vision**

  To impart a state of art, facility of learning, quality based education to poorest of the poor.

- **Mission**

  To empower native and tribal with quality based higher education, modern views and global competency along with social commitment to make the nation proud.

- **Objectives**

    - To ingrain the inspiring thoughts of Swami Vivekananda in the personality of students from rural and semi-urban areas.
    - To inspire the tribal area students into the mainstream of higher education.
    - To produce graduates, capable of independent lifelong learning.
    - To encourage women education by admitting them to various courses and facilities.
    - To undertake and provide facilities for research in Humanities.
    - Preserving of the tribal culture and gradually fusing it with the mainstream culture with its own distinct identity.

The college communicates the vision, mission and objectives to the students and other stakeholders through

- Displaying on the display board at the entrance in the college campus

- Uploading to the college website.
- Mentioning in the college prospectus.
- The principal's address to the students of entry level every year.
- Parent Teacher meets.
- Meetings of Alumni association.
- Programmes like college annual day, Vasantrao Kolhatkar Memorial Day, Youth day where citizens are invited.

All the activities of the college are planned and executed keeping in the view of the mission and objectives.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The institution develops and deploys following action plans for effective implementation of the curriculum

- Academic session is properly plannedby preparing academic calendar.
- Monthly teaching plan of the curriculum is made.
- Interactive teaching methods are introduced.
- Seminars, workshops on classroom level are organized.
- Feedbacks of academic calendarand monthly teaching plan are taken regularly.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

- Teachers are sent for orientation and refresher courses organize by the university to update their subject knowledge and to improve the teaching practices.
- The college encourages the teachers to participate in the workshops on the newly designed curriculum organize by the University departments and affiliated colleges. This supports the teachers for better understanding of the curriculum.

- The college provides ample books and other teaching and reference material like journals, magazines, periodicals etc. to enable its teachers to ensure effective delivery of curriculum.
- The University has introduced semester pattern from the session 2016-17

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

- Teachers are encouraged to participate in seminars, workshops, conferences of state, national and international levels organize by the university and affiliated colleges to upgrade/refresh their subject knowledge.
- The college encourages the faculty to make use of ICT tools.
- Guest lectures and educational tours are organized for students for better understanding of curriculum.
- Extra classes are conducted for slow learners.
- Students are encouraged to participate in classroom seminars, presentations, paper reading, group discussion, etc. that enable them to understand topic/subject more elaborately.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

INDUSTRY

- The college is located in rural area.
- There are no local industries.
- Educational tours are organized.

RESEARCH BODIES

- Faculty members are encouraged for research.

- Faculty members take guidance from various research bodies from time to time.

- Faculty members present their research paper in seminars, conferences and workshops of state, national and international levels

UNIVERSITY:

- Faculty members attend orientation and refresher programmes organized by the parent university time to time to keep themselves abreast of the latest trends and innovations in their field of study.

1.1.6   What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

- Our Principal was the member of Board of Studies in English for two consecutive terms.

- Our teachers participate in workshops on curriculum design conducted by university departments /affiliated colleges.

- They communicate their suggestionsto their respective members of Board of Studies through the principal of the college.

- Feedback of students, alumni and other stakeholders on the curriculum is also communicated to the members of Board of Studies of various subjects through principal/staff members/departments represented on the Board of Studies.

1.1.7 **Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed**

- Nil

1.**1.8.** **How does institution analyze/ensure that the stated objectives of curriculumare achieved in the course of implementation?**

To analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation

- College conducts two university level examinations of semester/annual pattern and two college level term examinations based on curriculum.
- Besides above examinations teachers follow continuous evaluation methods like surprise tests, class tests, home-assignments etc.
- Discussion among faculty members of the departments from time to time for successful implementation of the curriculum.

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1.2   Academic Flexibility

1.2.1   Specifying the goals and objectives, give details of the certificate/diploma/ skill development courses etc., offered by the institution.

- Following are the details of the Certificate Courses offered by the institution

Courses offered	Duration	Implemented from the session	Goals and Objectives
1.*Certificate Course in Spoken English*	Three months	2014-2015	• To develop and integrate the use of four language skills i.e. Reading, Listening, Writing and Speaking among students • To enable students to use English effectively and appropriately for the study purpose across the curriculum. ▪ To trainstudentsforprofessional world.
2.*Certificate in Beautician Course*	Three months	2014-2015	• To make economically backward girl students enable for employment and self-employment.
3.*Certificate Course in Basic Electric Maintenance and Information*	Three months	2015-2016	▪ To make students enable for employment and self-employment.

1.2.2   **Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.**

- We are an affiliated college.
- Hence, no provision of programmes that facilitate twinning /dual degree.

1.2.3. **Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.**

- Ours is an affiliated college.
- The parent university does not give academic flexibility to the affiliated institutions.
- However, the college offers four groups of optional subjects
- Students can choose one from them.

1.2.4 **Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

- Most of the admitted students are from the economically weaker section of society.
- Don't have paying capacity.
- One self-finance course - PGDCCA (Post Graduate Diploma in Commercial and Computer Application) was introduced in the session 2009-10.
- Unfortunately it had to be closed down after one year due to non-paying capacity of students.

1.2.5 **Does the college provide additional skill oriented programmes, relevant to regional and global employment market? If 'yes', provide details of such programme and beneficiaries.**

- We run three skill oriented certificate courses at college level considering the rural and economically weaker background of the students.
- These courses develop students' skill and have potential for employment and self-employment.

Name of the course	Duration	Implemented from the session	Beneficiaries
Certificate Course in Spoken English	Three months	2014-2015	33
Certificate in Beautician Course	Three months	2014-2015	58
Certificate course in Electric Maintenance and Information	Three months	2015-2016	30

1.2.6 **Does the University provide for the Flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If 'yes', how does the take advantage of such provision for the benefit of students?**

- No. The university does not allow the flexibility of combining face to face and Distance Mode of Education.

1.3 **Curriculum Enrichment**

1.3.1 **Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?**

- Since its inception college has been working for overall developments of the students from tribal and educationally backward communities to bring them at par with others.
- To make up any deficiencies and to reach out its goals and objectives, the college supplements the university curriculum with

- ➢ Organizing Guest Lectures
- ➢ Organizing Classroom Seminars
- ➢ Motivate students to gather additional information on curriculum from Library and Internet

- Following skill/career oriented certificate courses are also introduced to enrich curriculum

Name of the course	Duration	Implemented from the session	Beneficiaries
Certificate Course in Spoken English	Three months	2014-2015	33
Certificate in Beautician Course	Three months	2014-2015	58
Certificate course in Electric Maintenance and Information	Three months	2015-2916	30

- An innovative activity i.e. **Parallel Syllabus** has been introduced since last two years
    - ➢ Itfocuses on the students' need in the present educational scenario.
    - ➢ Three subjects- Research Methodology, Personality Development and Communication Skill and ICT are taught parallel to the regular curriculum.
    - ➢ Syllabi, framed by the faculty, are activity based.
- These efforts bring not only the overall development of students but also achieve our two of the goals
    - ▪ To undertake and make facilities for research in Humanities.
    - ▪ To produce graduates, capable of independent lifelong learning.

1.3.2 **What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?**

- To follow University curriculum is mandatory for affiliated colleges.

- University curriculum is updated from time to time as per modern trends in various subjects to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market.

1.3.3 **Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

The efforts made by the College to integrate the cross cutting issues into the curriculum are as follows:

- Affiliating university organizes various workshops and faculty members attend and propose their opinion on such issue to be introduced in syllabus.
- Introducing the syllabus revision workshop in many subjects. For example, Environmental Studies as a compulsory foundation paper for all undergraduate second year students; gender related issues/topics in Political Science, Topics related to climate change in Economics, human rights in Political Science.
- However, despite the shortcoming in the curriculum of some subjects, the college provides Computer Literacy Programme to all students of the college. The college conducts various activities through various department to integrate the cross cutting issues such as Gender, Climate change, Environmental Education, Human Rights, etc.
- The college has established Women grievance Cell.
- The Women Cell of the college is actively involved in various gender related issues of women. It conducts various awareness programmes on issues of women' interest. It is working effectively towards creating awareness among women students about the rights of women in society.
- Students and teachers of this institution are regularly carrying out mass awareness programmes and other extension activities. Through these programmes students are exposed to various environmental problems, social needs, evils in the society. Outreach programmes and extension activities are integrated with field work. NSS is actively involved in various extensions activities of college. Students participate in international population day, environment conservation, AIDS awareness.

- Cleanliness and tree plantation drive at college campus.
- The college celebrates Birth Anniversaries and Death Anniversaries of nation builders and social reformers to inculcate their thoughts in students.

- **Details of college programmes**

Issues	Activities conducted by	Name of Activity	Objectives	Collaboration if any
Gender	Women Cell	BetiBachao Rally	• To create awareness about female feticide among the villagers. • On the issues like Uterus Cancers • Distribution of Sanitary Napkin	NSS
		Invited talks by experts	• Women and legal rights. • Gender Equity and domestic violence. • A training session on Judo Karate	Health Club
		Self-defense for girl students		
	Department of Sociology	Workshop on 'Women Empowerment: Need of an Hour.	• Inter-college workshop	

Climate Change	Green Audit Committee and Nature Club	Tree plantation	• To make college campus and surrounding area green and eco-friendly	NSS and Local Forest Department
		Built two Check Dams	• Water Conservation	NSS
		Planted 250 saplings on the same day	• To help the Government of Maharashtra in its ambitious project of planting 2 crore plantations on the same day	NSS and Ministry of Forest, Maharashtra State
		Develop Nursery	• Saplings are used for Tree Plantation	College students
Environ-mental Educa-tion	Green Audit Committee and Nature Club	Develop Earthworm Manure Production Unit	• To obtain manure for college plantation • To sell manure for the maintenance of the unit	College students
		Distribution of saplings of college nursery to Schools and Grampanchayat	• To create awareness for tree plantation/environment among the students and villagers.	College students
		Planted *Tulsi*around the college premises	• To keep away mosquitoes and enhance the level of oxygen in the atmosphere.	

Human Rights	NSS and Department of Sociology	Invited talks by the experts in college and in NSS camps	• To make students understand their rights and government provisions • To enlighten the villagers • To secure the rights	College students
ICT	Parallel Syllabus (an innovative activity)	Anti-Ragging cell, Grievance RedressalCell for woman, staff and students are active		
		Taught as a subject and encourage students for the use of Internet	• To create awareness among students • To enhance their subject knowledge • To get information about latest technologies	
		N-LIST/ INFLIBNETfacilityin the library	• For easy internet access to highly educational material.	

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

The college, as such, does not offer any value-added courses. However, college organizes many enrichment programmes time to time to ensure holistic development of students.

MORAL AND ETHICAL VALUES:

- Every year the college conducts' GramgitaJeevan Vikas' examination on the life of RashtrasantTukadojiMaharaj.
- Through the active participation in NSS and cultural activities.

EMPLOYABLE AND LIFE SKILLS:

- Being a general degree college, the college cannot ensure employability directly.
- We provide guidance for competitive exams which helps to develop employability and life skills of students.

BETTER CAREER OPTIONS:

- To provide better career option for boys and girls students two certificate courses are introduced
- There is a career counseling and guidance system in the college.

COMMUNITY ORIENTATION:

- The college arranges various cultural events, sports competition,N.S.S. activities to help students for community orientation.
- The institutions regularly organizes community orientation programmes such as Health and Hygiene camp, Blood Donation Camp, AIDS Awareness Rally, BetiBachao Rally distribute pamphlets on Women Empowerment, Dengue Awareness, Beti Bachao Beti Padhao in the surrounding villages.

- This helps to instill social consciousness among students.
- The Department of English of our college had conducted
    - 'Handwriting Workshop' at Aadivasi Girls Hostel, Rohana in the session 2011-12.
    - 'Basic English Grammar Coaching' at Aadivasi Girls Hostel, Rohana in the session 2014-15.
    - 'English Handwriting Workshop' was taken for Primary School Students of Rohana cluster in the session 2015-16.

1.3.5. **Citing a few examples, enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum**.

- On the basis of feedback obtained from stakeholders, the college has taken following action to enrich the curriculum
    - The college has introduced an innovative activity *Parallel Syllabus* in which two subjects **ICT** and **Research Methodology** are taught apart from regular curriculum.
    - The college has also introduced three **Certificate Courses.**
- Principal and faculty members of the college regularly interact with parents and community and their feedback also helps in designing the policies.

1.3.6 **How does the institution monitor and evaluate the quality of its enrichment programmes?**

- The college Principal and IQAC monitor the quality of the enrichment programmes.
- Evaluation of programmes is done time to time by the concern faculties.
- Extra coaching is provided if needed.

1.4 **Feedback System**

1.4.1**. What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

- The principal of the college was the member of Board of Studies in English for the two consecutive terms.

- During his tenure, he gave voice to the feedback on curriculum obtained from the teachers, students, alumni, parents etc. in the meeting of Board of Studies.

- The College teachers registered their views on curriculum in the meetings called by the Board of Studies before design and development of curriculum.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

- Yes, there is a formal mechanism of obtaining feedback from students and stakeholders on curriculum.

- The feedback committee analyzed it properly and suggestions for the improvement, if any, are communicated to the Principal.

- Principal conveys it to the members of Board of Studies of the University through suitable channel.

- Feedback obtained on curriculum is used internally for curriculum enrichment as mentioned in 1.3.5

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

We introduced the following certificate courses at college level

- *Certificate Course in Spoken English*
- *Certificate in Beautician Course*
- *Certificate Course in Basic Electric Maintenance and Information*

Any other relevant information regarding curricular aspects which the college would like to include?

- Nil

Criterion II – Teaching-Learning and Evaluation

2.1 **Student Enrolment and Profile**

2.1.1 How does the college ensure publicity and transparency in the admissionprocess?

Publicity

- The college strictly follows the admission schedule of university and its directives.

- College publishes prospectus every year and is an important tool to ensure publicity and transparency in the admission process.

- The prospectus gives detailed information about college, vision, mission and objectives, admission procedure fees structure, subjects and programmes offered, teaching faculty, awards and recognition, University calendar and various facilities provided to the students for academic progress.

- College information is also available on our website
  www.vkartscollegerohana.co.in

- Pamphlets having detailed information about the college facilities and admission process are distributed in junior colleges.

- Banners and hoardings are displayed at prominent places in surrounding villages.

- Different extension activities conducted through NSS, Women's Cell, Social Counseling Cell and NGOs working with us in collaboration in the closed vicinity also helps in college publicity.

Transparency

- Transparency is ensured by adhering to the rules and regulations of the parent university and the state government.

- Our college forms admission committees every year, to facilitate admission process.

- The reservation policy of the state government is strictly followed in the admission process.

- Admission is given on First Come First Serve basis.

- List of admitted students is displayed on notice board.

- Fees receipts are given immediately on payment of the fees.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

- The institute follows the rules and regulation given by the university regarding the admission process.

- Our admission process is on first come first serve basis.

- Spot admissions are also given, since it is a rural and backward region.

- No entrance test is conducted.

- No merit list is prepared.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

- The minimum percentage required at entry level is 35% in qualifying examination.

- Since it is a rural and backward region, the minimum percentage required at entry level of other colleges of the affiliating university in the vicinity is also 35% in qualifying examination.

2.1.**4 Is there a mechanism in the institution to review the admission process and student profiles annually?If 'yes', what is the outcome of such an effort and how has it contributed to the improvement of the process?**

- Yes, the college Admission Committee reviews the admission process and student profiles annually to make the process simple and effective.

- Accordingly, this year also the admission committee took certain measures to give quality service to the students and ensure a smooth and transparent admission process.

- All notifications related to admission are displayed on the college notice boards.

- A sample filled admission form is displayed on the notice board for students' convenience.

- Single window for form submission to avoid long queues and ensure fast submission.

- Coordination amongst admission committee, non-teaching staff at admission window and others windows regarding scholarship and examination form are established effectively

- Office automation process is under consideration to ease the admission process.

- Principal takes review of the admission procedure from teaching and non-teaching staff after the admission process is completed.

- If any difficulties/suggestions in admission procedure are reported either by teaching or non-teaching staff, they are resolved in the next year.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

*SC/ST

*OBC

*Women

*Differently abled

*Minority community

*Any other

SC/ST /OBC

- SC, ST, and OBC constitute the majority of students in the college.
- We take precaution that these students should get admission as per the reservation policy of the state government and nobody should be deprived of higher education
- Fees exemption and government scholarships are extended to these students,

Women

- More than 50% students admitted are women.
- To provide higher educational facilities to rural backward women is our one of the objectives.

Differently abled

- Follow the reservation policy of the state government
- The institution has made all possible arrangements for the differently-abled but their number is minimal.

Economically weaker sections

- Most of the students admitted are from this section of the society, since it is a rural area.
- We have Student Adoption Scheme to help these students by paying admission and exam fees, and amount required for other educational requirements.

Minority community

- The students coming from minority community are also eligible for scholarships from the government.
- Such students from minority community are informed about the scholarship and guided to apply for scholarship.

Any other

- **Nil**

- Diversity of students in the admission for last five years:

	Gen	SC	ST	OBC	Ph. Ch.	NT	SBC	Minority	Total
2011-12	04	28	17	50	00	22	01	02	124
2012-13	09	40	20	55	02	33	10	02	171
2013-14	12	36	25	97	01	52	11	01	235
2014-15	09	43	32	126	01	72	10	09	302
2015-16	06	46	48	145	05	74	08	08	340

2.1.6. **Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i. e. reasons for increase / decrease and actions initiated for improvement.**

Session	Programmes	Number of applications	Number of students admitted	Demand Ratio
2012-13	B.A.	171	171	1:1
2013-14	B.A.	235	235	1:1
2014-15	B.A.	302	302	1:1
2015-16	B. A.	340	340	1:1

- Admission process continues till the available seats are filled or till the last date declared by the university, whichever is the earlier. Therefore, demand ratio in each course in the institute is 1:1.

2.2 Catering to Student Diversity

2.2.1 **How does the institution cater to the needs of differently-abled students and**

ensure adherence to government policies in this regard?

- Admission is given to differently abled students with adherence to the government policies.
- Special attention is given to such students during examination and facilities

are provided as per university directives.

- Government scholarships are provided to them.
- Facilities like ramp (wherever necessary) are made available for differently abled students on the campus.
- Co-incidentally the number of differently abled students admitted to college is minimal.

2.2.2 **Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.**

- Yes, the student is assessed at the time of admission on the basis of marks at entry level.
- The subject teachers also assess the knowledge and skills of the students through interaction and discussion with them.
- We have introduced *three Certificate Courses* and an innovative activity *Parallel Syllabus* catering to the needs in terms of knowledge and skills.

2.2.3 **What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc)**

- The subject teacher identifies slow and advance learners through evaluative methods like classroom test, group discussion, and questionnaire method.
- Personal guidance is provided to the slow learners, whereas the advance learners are motivated to extra-curricular activities.
- Promising students are given special attention.
- Extra classes are being organized for the weaker students to overcome the gap between the weaker and good students.

- The college has introduced Certificate Course in Spoken English that helps students considerably in improving their English speaking skill which later helps them understand and learn their English curriculum much better.

2.2.4 How does the college sensitize its staff and students on issues such as gender,inclusion, environment etc.?

GENDER

- Ours is the co-education college. So we very sensitize on this issue.
- The Women Cell of the college is actively involved in various gender related issues of women.
- It conducts various awareness programmes on issues of women interest like
    - BetiBachao Rally to create awareness about female feticide among the villagers
    - Invited talks by experts on the issues like Uterus Cancers, Women and Legal Rights, Gender Equity and Domestic Violence
    - Self-defense for girl students -a training session on Judo Karate was organized.
    - Workshop on 'Women Empowerment: Need of an Hour by Department of Sociology

INCULSION

- Inclusionis a set-policy of the college. No eligible candidates are excluded from admission or from any creative activity in the college.
- All sorts of students belonging to different castes, creed and sex are given admission without raising any such questions.

ENVIRONMENT

- Environment Science is taught as a compulsory subject for B.A. second year.

- The Green Audit Committee, Nature Club and NSS organize various programs on environmental awareness throughout the year to sensitize students and staff on environmental issues.

2.2.5 How does the institution identify and respond to special educational/learningneeds of advanced learners?

- The college identifies the advanced learners through various means such as their performance in the class test, involvement in class room activities and programmes, their response in a class etc.
- Special attention is given to them to enhance their potential and skills.
- The college also helps these advanced learners by offering them extra help and facilities like books, resources, classroom notes, on and off campus educational help etc..
- They are also provided guidance for various competitive exams and encouraged to appear for them.
- Cash prizes/certificates are given to the students scoring highest marks in respective subjects.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

For disadvantaged sections

- Our college is located in rural area.
- Most of the students admitted are from disadvantaged sections of society, mostly from tribal community.
- To bring them into the main stream of higher education is one of our goals and objectives.

- They are motivated to attend classes regularly and are also given extra coaching if needed.

- Faculty members extend financial help to these students who are at the risk of discontinue their education due to financial problems.

- Their performance is assessed time to time in the course of learning.

Physically challenged

- Presently, the number of physically challenged students admitted is minimal.

- Facilities like ramps etc. are available on the campus for these students.

For slow learners

ege
- Repetition & revision of a topic
- Extra classes
- Extra coaching
- Personal approach
- By providing books

ECONOMICALLY WEAKER SECTION

- We have Student Adoption Scheme, especially for students belonging to economically weaker sections of the society.

- Each faculty member adapts one student and bears all educational expenditure of that student from first to final year.

All these support to prevent the risk of increasing number of drop-outs.

2.3 **Teaching-Learning Process**

2.3.1 **How does the college plan and organize the teaching, learning and evaluationschedules? (Academic calendar, teaching plan, evaluation blue print, etc)**

- We have a very systematic teaching methodology.
- Academic Calendar is prepared well in advance at the beginning of the academic session.
- Time table of the college is prepared by a Time Table Committee. Workload of each department and teachers is received by the committee in the

beginning of the session. Time table is composed on the basis of theory and tutorials to be taught as per the guidelines of the university.

- Every teacher prepares his own monthly teaching plan and unitizes it according to syllabus and time table.
- Faculty members maintain Daily Diary to record his/her day-to-day Teaching Schedule, Extension and Other Academic activities
- Extra classes are conducted for slow learners.
- Advanced learners are helped by offering them extra help regarding the facilities like books, resources, classroom notes.
- During this time all the teachers make themselves available to guide the students in their difficulty.
- The various teaching methods like lecture method, interactive-method, story-telling method, chalk talk method etc. are adopted by teachers.
- Library facilities are also provided to the students as soon as the college starts.
- Two term exams for annual and semester patterns are conducted as per the academic schedule.

.2.3.2.**How does IQAC contribute to improve the teaching-learning process?**

- To improve quality in education and smooth running of all the curricular and extra-curricular activities of the college, the college has established IQAC as a Pre NAAC activity from the session 2013-14
- Planning of the academic calendar.
- To encourage the staff to attend conferences, seminars, workshops, teachers training programmes, so as to get their knowledge updated.
- To motivate the staff to undertake major and minor research projects.
- To monitor feedback obtained by the Feedback committee from the students regarding teaching-learning process as well as infrastructural facilities.
- To consider the improvements suggested by the students regarding teaching learning process, library facilities, sports, ICT, or any other facilities and to take measures for their implementation.

2.3.3. **How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

- Apart from the traditional chalk and talk method, the college offers following support services to its teachers to make learning more student-centric.

Interactive Learning

- Study tours and Industrial visits.
- Group discussions.
- Classroom seminars.
- Competitions like poster, debate, essay etc.

Collaborative Learning

- Use of internet facility.
- Guest lectures.
- Competitive Examination Guidance Center.
- Student Research Projects

Independent Learning
- Library reading
- Internet browsing
- Assignments are encouraged**.**

2.3.4 **How does the institution nurture critical thinking, creativity and scientifictemper among the students to transform them into life-long learners andinnovators?**

- An innovative concept of **Parallel Syllabus** has been introduced.
  - Apart from the prescribed curriculum of the University, which is limited to certain area, following two subjects are taught.
    - ➢ Research Methodology
    - ➢ ICT

- • These subjects are taught parallel to the regular syllabus.
  - • This innovative concept inculcate critical thinking, creativity and scientific temper among the students

- For creativity students are asked to prepare their own notes.

- Debates are occasionally conducted in subjects like Marathi in which they can easily communicate and express their ideas clearly and coherently.

- Free thinking is encouraged. Independent thinking is fostered.

- College Magazine *Vasant* gives them a chance for creative expression.

- Since four years the college has been conducting a college level research projects with the active participation of students to nurture the critical thinking of students.

- For scientific thinking each department introduces ICT based teaching at least once in a week to give more exposure to students to the field of knowledge and to experience modern learning based on technology.

- Only a person who reads continuously and keep abreast of the times are life-long learners. Hence they have been asked to do a lot of reading and thinking. Such thinking will make them innovators too.

2.3.5 **What are the technologies and facilities available and used by the faculty for effective teaching? Eg.: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

- The institute provides adequate facilities to facilitate effective teaching.

- The college has LCD projector for PPT presentation, internet facility, library with text books, reference books, journals, periodicals, newspaper to prepare them for the effective teaching.

- The teachers use all these facilities in their teaching-learning processes.

- Our faculty is now more dependent on e-content freely available on Internet.

- We have NLIST-INFLIBNET (Network Resource Centre) facilities in the library.
- College library has MoU with two local libraries for the inter library borrowing of books and other learning resources. It also helps teachers and students to get exhaustive subject material for advance learning.

2.3.6. How are the students and faculty exposed to advanced level of knowledge andskills (blended learning, expert lectures, seminars, workshops etc.)?

- Faculty members frequently participate in seminars, conferences, workshops, refresher courses, etc, and thus expose themselves to advanced level of knowledge and skills.
- Guest lectures and Classroom seminars are regularly arranged for students' up gradation of knowledge.
- IQAC of the college encourages teachers to prepare their lesson plan with advance teaching method. They are encouraged to prepare some of their lessons or units to teach with power point presentation. They are encouraged to visit NLIST-INFLIBNET (Network Resource Centre) facilities in the library.
- Students are exposed to multiple co-curricular activities which help them to learn. Department of Economics organizes frequent visits of students to banks and local small scale industries to give them practical knowledge.
- Since 2010-11 each department has been undertaking Student Research Project with sole aim to imbibe research culture among students.
- The topics of research are regarding the socio-economic conditions of nearby villages, local culture, places of historical importance etc.
- The findings and possible remedies are communicated to grampanchayats and other local government offices.
- The internet is primarily used by the faculty as well as students for acquiring advanced levels of information.
- In addition to this, the recent trends in all subjects are available in journals, magazines, periodicals, and newspapers, which are readily available in

college library.

2.3.7 **Detail (process and the number of students /benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advice) provided to students?**

Academic

- Academic advice is given at the time of admission at the entry level which includes generalstudy strategies and future plans. Extra classes are organized for weak and slow learners.

Personal

- The college resides in rural and backward area.
- Parents are reluctant to send their wards for higher education.
- Teachers do counseling to these parents and motivate their wards to bring them into main stream of education and to build up their confidence.

Guidance service

- Through the Career Guidance and Academic Counseling Cell, psycho-social support and guidance service are provided to the students by the faculty members within the constraints of their ability.

Personal and Psycho-social support

- *Student Adaptation Scheme*
- This is an innovative and best practice of our college.
- Students from poor families are adapted by Principal, non-teaching and teaching faculty of the college.
- *Educational Material Distribution Scheme*
- This is another innovative and best practice of our college.
- Educational material is distributed every year among students who attend classes regularly free of cost. Expenditure is borne by the college staff.
- These two schemes not only support them financially but also at academic,

personal and psycho-social levels.

2.3.8 **Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

- The institute has made several efforts to bring innovation in teaching-learning process.
- Lecture method is basically used to introduce the topic, base, theories, concept, elaboration and depth of subject.
- Along with conventional lecture methods, classroom interaction, seminars, discussions, oral tests are some methods/approaches the faculty members adapt to make their teaching more effective.
- Modern equipment like LCD projector, PPTs etc. is used by teachers to deliver lectures.

- **Impact**

  - The impact has been positive.
  - The students have on the whole become independent andconfident learners.
  - They explore library, internet browsing and other learning resources more frequently and independently.

2.3.9 How are library resources used to augment the teaching-learning process?

- Library resources

  - The library department has adequate number of books, reference books, journals, periodicals, magazines and newspapers.
  - It helps teachers to update knowledge and gather information about the recent changes in the relevant academic field.
  - General book sections, reference section and textbooks section are updated according to the recommendations of Library Advisory Committee.
  - Separate section of books on competitive examinations is available in the library.
  - Ph.D. Dissertations of faculties are also available in a separate section.
  - The library has a rich section of donated books.
  - Teachers and students avail library services to glean additional information for their research work.
  - Teacher advised the students to make the optimum use of library.

- Previous university exams question paper sets are made available for students that helps them to understand paper pattern and marking scheme.

- Infrastructural Facilities in Library
  - Separate reading section for teachers and students.
  - OPAC system to access library books and resource material.
  - Locker section for students to keep their bags
  - NLIST-INFLIBNET (Network Resource Centre) with internet facility for students on free of cost basis.
  - Battery backup during power cuts

- Innovative Practices and extension activities by Library

  - An innovative practice of **Katran Prakalp**(News Paper Cutting Project) where students cut articles on various topics from newspapers and compiled them in a reference book form.
  - Inter-library book loan facility with two local libraries.
  - Book bank facility.
  - Book exhibitions on the birth anniversary of founder of Indian library Dr. Ranganathan and in local village fair are organized every year.
  - Orientation of students about facilities of library and departmental learning resources

2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

- The college follows systematic teaching methodology.
- Teachers prepare their own monthly teaching plan unitizing it according to syllabus and time table and is monitored regularly by the IQAC and Principal
- Usually the institute does not face challenges disturbing the teaching learning schedule.
- In case of challenge, teachers organize extra classes to compensate the loss and complete curriculum within the planned time frame and calendar.

2.3.11. **How does the institute monitor and evaluate the quality of teaching learning?**

- IQAC obtains and maintains feedback from all stakeholders and monitors and evaluates the quality of teaching-learning.

- These feedbacks are analyzed and evaluated and reports are perused by the Principal.
- The outcome of the evaluation and its analysis are intimated to the individual teachers to understand their strength and weaknesses, leading to overall improvement of the teaching-learning process and for future improvement and encouragement.
- Students are free to drop a grievance in drop box in case of learning facilities in campus and teaching learning related issues. Grievances of students are addressed by principal and other senior teachers
- Teachers submit their API- self-appraisal forms at the end of each academic year.
- The Principal assess these forms and gives suggestions if any.
- The Principal has periodical supervision on the entire teaching- learning process.

2.4 **Teacher Quality**

2.4.1 **Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum:**

Highest qualification	Professor/ Principal		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.	01				03	01	05
M. Phil.					05	01	06
PG							
Temporary teachers							

Ph.D.							
M. Phil.							
PG							
Part-time teachers							
Ph.D.							
M. Phil.							
PG							

- To meet the changing requirements of the curriculum teachers are sent to participate in Refresher and Orientation programmes organized by the UGC-ASC's.
- They are also encouraged to participate in conferences, seminars and workshops at various levels.

2.4.2 **How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

- Our college is a single faculty college.
- Emerging areas of study such as Biotechnology, Bioinformatics courses are not introduced in our college.

2.4.3 **Providing details on staff development programmes during the last four years, elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

a) **Nomination to staff development programmes**- (last four years)

Academic Staff Development Programmes	Number of faculty Nominated
Refresher courses	**07**
HRD programmes	-
Orientation programmes	**08**
Staff training conducted by the university	**03**
Staff training conducted by other institutions	**02**
Summer /winter schools, workshops, etc.	

b) **Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning**:

- Faculty Training programmes

Training programme	Topic	Date	Resource Person
One Day Workshop	Internet Browsing and Surfing	04/08/2014	Mr. Sharik Khan
One Day Workshop	M.S. Power Point Presentation (PPT)	11/08/2015	Mr. Manish Deshpande

- **Teaching learning methods/approaches**
    - Teachers are encouraged to use ICT tools in teaching learning process.
    - Classroom Interaction.
    - Classroom Seminars.
    - Group Discussions and Oral Tests.
    - Assignments.
    - Extra Classes for slow learners.

- **Handling new curriculum :**
  - Teachers are sent to attend workshops on new curriculum.
  - Unitization of the syllabus is done and accordingly monthly teaching plan is prepared.
  - Assignments, classroom activities and teaching methods according to the curriculum content are decided and implemented.
  - Library Advisory Committee collects list of all the new textbooks and resource material from the departments and after Principal's approval sent to library for purchase.

- **Content/knowledge management**
  - Resource material on curriculum is collected from various sources like internet, e-library etc.

- **Selection, development and use of enrichment materials**
  - There is a little scope for development of enrichment material in the traditional programmes like Arts.

- **Assessment**
  - Assessment is done at college and university level as per university norms.

- **Cross cutting issues**
  - Discussed in point no. 1.3.3

- **Audio Visual Aids/multimedia**
  - PPTs are prepared on some topics of curriculum and presented in classrooms.

- **Teaching learning material development, selection and use**
  - Teaching learning material is selected from prescribed text books and reference books by the University along with curriculum.
  - Many college teachers publish textbooks based on university syllabus which are inducted by university as reference books and textbook.
  - Book edited by our Principal is prescribed for first semester for compulsory English.

Name of Faculty	Name of Book Edited	Name of Publisher	ISBN No.
Dr. N.A.	The Knowledge	Orient BlackSwan	978-81-250-

Mathankar (English)	Tree	Private Limited Hyderabad	6347-6

c) **Percentage of**   **faculty**

- **invited as resource persons in Workshops /Seminars /Conferences organized by external professional agencies**

Year	Percentage of faculty
2014-15	25
2015-16	25

- **Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies**

Year	International Level	National Level	State Level	University level	Total	Percentage of faculty
2010-11	03	08	12	00	23	87.5
2011-12	10	13	07	13	43	100%
2012-13	12	13	11	06	42	100%
2013-14	03	08	04	04	19	87.5
2014-15	04	19	02	06	31	87.5
2015-16	03	12	01	01	17	87.5

    **Statically presentation

- **Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies**

Year	International Level	National Level	State Level	University level	Total	Percentage of faculty
2010-11	00	02	04	00	06	75%
2011-12	04	10	04	03	21	100%
2012-13	11	11	10	03	35	100%
2013-14	03	07	01	00	11	75%
2014-15	04	18	01	00	23	87.5%
2015-16	03	11	00	00	14	87.5%

**Statically presentation

- The main strategies adopted by the college in enhancing teacher quality were

- Allowed maximum number of teachers to attend refresher/orientation courses, and   also to participate in national seminars, conferences and workshops.

- New titles are added and new journals are subscribed every year in the library.

- Internet facility is provided for enrichment of knowledge.

- Maximum assistance to teachers doing M. Phil and Ph.D.

- Good performance is always recognized and appreciated.

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications, teaching experience in other national institutions and specialized programmes, industrial engagement etc.)

- Teachers are sent to attend seminars/workshops/conferences so that they can upgrade their subject knowledge.
- They are also encouraged to write research papers for publication.
- The teachers, whose papers are accepted, are deputed to participate and present their research papers in the national/international conferences / seminars/workshops.
- Leave is given for research work like the Ph.D.
- Teachers are also deputed for in service training to gain knowledge in the emerging fields.
- Teachers are encouraged to undertake minor/major research projects.
- The college has Research Committee that undertakes research projects at college level every year.

2.4.5. Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Number of Faculty	Number of Awards	State Level	National Level	International Level

received awards	received			
02	10	03	07	-

2.4.6. Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

- Yes.
- Feedback on teachers' performance by the students is obtained in the prescribed format at the end of every academic year.
- If any faculty or department doesn't meet the benchmark on feedback, they are counseled by the Principal for improvement in teaching skills and results.

2.5 Evaluation Process and Reforms

2.5.1How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- The complete evaluation process is carried out by the Examination Committee of the college
- Evaluation and examination schedule of the academic session is mentioned in the prospectus and Academic Calendar.
- Two term exams, one in the mid-session and another before the commencement of University examination, are conducted.
- The exam timetable is communicated to the students by circulating notice in the class rooms and displaying it on the notice board.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

- The institute is affiliated to RashtrasantTukdojiMaharaj Nagpur University, Nagpur and the evaluation is conducted and governed as per the University rules and regulations.
- Reforms by University

- Evaluation method of the university is transparent. To ensure the transparency, the parent university gives photo copy of answer sheet on demand.
- Incentive marks of NSS, sports are sent online by respective department and also a hard copy of the same is sent to university confidential section simultaneously within the stipulated time.
- Reforms by college
  - Since last two years surprise class room tests and assignments have been introduced in the college evaluation process.

2.5.3 How does the institution ensure effective implementation of the evaluationreforms of the university and those initiated by the institution on its own?

- Whenever evaluation reforms are introduced by the university, our college, being under affiliated status, follows the same.
- The college has an Examination Committee that ensures effective implementation of the evaluationreforms of the university and college
- It conducts college and university examination and maintains assessment record.
- Evaluation reforms by the college have limitations as the examination system is governed by the University norms.
- The Principal ensures that the reforms (university and college) are duly implemented.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

- We adopt the formative and summative assessment approaches as noted below

➢ Formative Approach of evaluation:

  - Attendance
  - Classroom seminars
  - Extension activities through NSS and different similar committees
  - Teachers observation on students in certain activities
  - Participation in Educational tours and Excursions
  - Surprise class room tests
➢ Summative Evaluation

- Two term exams of annual and semester patterns before University exams.
- Assignments for UG students to be implemented from 2016-17 session.

· **2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightage assigned for the overall development of students. (Weight age for behavioral aspects, independent learning, communication skills etc.**

- Transparency in internal assessment is ensured by following the university guidelines of examinations.
- To ensure transparency the college has taken following steps
    - One term exam in the mid-session and another on full syllabus as per university pattern, prior to the Annual University Exam, is conducted.
    - Time tables of exams are communicated to the students well in advance.
    - Evaluated answer books are shown and marks are conveyed to students for further improvement.
    - Incentive marks of NSS, NCC and woman studies are awarded on the basis of student's participation in the activity throughout the year.
    - Incentive marks of NSS and sports are awarded on the basis of student's participation in the activity throughout the year.
    - Semester pattern for BA first year is introduced from the session 2016-17.

2.5.6 **hat is the graduate attributes specified by the college/affiliating University? How does the college ensure the attainment of these by the students?**

- Following measures have been taken by college in this regard
    - We teach them to have commitment for education they are taking and respect for teachers.
    - The college starts with National Anthem.
    - We celebrate birth and death anniversaries of our national heroes.
    - We inculcate social and moral values by involving students in many such activities.

- Most of the students are from humble background. During the course of teaching learning process, we introduce to them many modern technologies.
- Personnel and social counseling is done by our teachers.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

- For college exams
  - Grievances regarding evaluation, if any, are attended by the subject teacher at first.
  - If the grievance is not redressed, the matter is referred to the Examination Committee for final decision under the supervision of Principal.
- For University exams
  - Facilities of photo copy of answer sheet and revaluation are available at university level.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes', give details on how the students and staff are made aware of these.

- Yes, college has a clearly stated learning outcome mentioned in vision, mission and aims and objectives of the institution and incorporated in prospectus every year and is also displayed in college campus.
- Even under the constraints of less aspiring, habitually absenting students of this tribal belt, the college insists that the result should be at least above sixty percent on an average at different levels.
- This is indeed a modest level but too ambitious at our tribal background.
- All the teachers have been repeatedly told about it and all work hard towards that learning outcome in terms of marks.
- Sometimes we achieve it sometimes we slip behind it in spite of genuine work.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of the students through the duration of the course/programme? Provide an analysis of the student's result/achievements (Programme/course wise for last four years) and explain the differences if any

and patterns of achievements across the programmes/course offered.

- The progress and performance of the students is monitored by the college through continuous evaluation method.
- As per guidelines of the affiliating University, the time schedule of the evaluation process is mentioned in the prospectus and academic calendar.
- All the departments conduct oral tests, surprise classroom tests.
- The University conducts annual examinations.
- The Examination Committee maintains assessment reports of college and university exams.
- The results of annual examinations are monitored by individual faculty.
- The progress and performance of the students is communicated in the classroom by the faculty members.

Analysis of the student's result/achievements (Programme wise for last four years)

Programme: B. A

Academic Session	Programme	Passing Percentage
2012-13	B.A.	62.06 %
2013-14	B.A.	75.00 %
2014-15	B.A.	67.16%
2015-16	B.A.	17.78 %

2.6.3 **How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?**

- The classroom activities are scheduled and the same are followed.
- The students are encouraged for higher achievements by providing them maximum learning facilities like well-equipped library, internet facility.
- In addition to curriculum, special awareness programmes such as guest lectures on competitive exams are organized.
- To bridge the gap between the curriculum and the present students 'need, the college has introduced *three Certificate Courses* and an innovative practice *Parallel Syllabus*.
- Extra classes and time to time problem solving facilitate the achievement of intend learning outcomes.
- The results of internal and external examination are the indicators of the learning outcomes.

2.6.4 **What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (students placements, entrepreneurship, innovations and research aptitude developed among the students etc.) of the course offered?**

- The students are sensitized on the social responsibilities through the NSS programmes.
- The college arranges Study Tours and Industrial visits.
- We have introduced three career oriented *Certificate Courses* to develop students communication and professional skills
- Through 'Employment Information and Career Guidance Committee' and 'Competitive Examination Co-ordination Committee' the college guides the students for various competitive examinations and job opportunities.
- Guest lectures are also organized at regular interval for this purpose.
- To develop research aptitude among students, an innovative activity and best practice Student Research Projects is undertaken by every department with active participation of students where topics of research are socio-economic and other problems of rural society, rural culture and history etc.

2.6.5 **How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and learning and overcoming barriers of learning?**

- Institution has teaching learning planning committee (Academic Calendar Committee) and Examination Committee.
- The head of the department in consultation with the departmental faculty members plans and executes various curricular and co-curricular activities for achieving the stated learning outcomes.
- It collects and analyses data on student learning outcomes. As per their needs and requirements teaching learning process is planned.

- **Steps to overcome barriers of Learning**
  - Provision of question bank of different subjects is made for students.
  - Provision of extra classes is made for slow learners.
  - Timely redressal of students' grievances.
  - By showing answer books to students to make them identify their relative strengths and weaknesses.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

- The attendance is compulsorily taken in every lecture.
- Counseling is given to weak and slow learners.
- The weaker and slow learners are given extra coaching.
- The students are encouraged for participation in various curricular and co-curricular activities.
- Students are encouraged to compere various co-curricular and extra-curricular programmes.

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating students' performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite few examples.

- Evaluation of students' performance is done continuously through various assessment methods in the course of teaching learning process.
- Achievers are praised and underperformers are given extra attention.
- College level assessment/evaluation outcomes are certainly indicators of student's performance that not only help teachers to implement additional measures but also to ensure his/her success.

Any other relevant information regarding Teaching, Learning and Evaluation which the college would like to include- Nil

Criterion III – Research, Consultancy and Extension

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

- No

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

- Yes.
- We formed a Research Committee in 2012-13 to foster the research culture and guide the staff and students in research matters.
- The composition of research committee for the year 2016-17 is as under
    - Dr. N. A. Mathankar   Convener
    - Dr. T. R. Bannagre   Member
    - Dr. N. D. Gaurkhede   Member

- **Recommendations**

.

- Teachers are motivated to publish their research work in national and international Journals.
- Teachers are motivated to present their papers in seminars/workshops/conferences at various levels.
- Teachers are motivated to undertake Student Research Project at college level with active participation of students to inculcate the research aptitude.
- Teachers should complete their Ph. D. at the earliest.
- Teachers have all become keenly aware of the need to resort to more research work.

3.1.3 **What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?**

- The college has been recently granted with 12(B) recognition by the UGC.
- The college had submitted proposals for M.R.P. to the U.G.C. Approval is awaited
- However, since 2010- 2011 the college has been undertaking Student Research Projects at College level funded by faculties.
- To facilitate smooth progress and implementation of research schemes/projects at college levels following measures are taken.

Autonomy to the principal investigator

- YES

Timely availability or release of resources

- YES

Adequate infrastructure and human

resources

- YES

Time-off, reduced teaching load, special leave etc. to

teachers

- YES

Support in terms of technology and information needs

- YES

Facilitate timely auditing and submission of utilization certificate to the funding authorities

- N.A.

Any other

- Nil

3.1.4 **What are the efforts made by the institution in developing scientific temper andresearch culture and aptitude among students?**

☐

College Management provides fund for Students Projects which are done by different departments.

☐

Lectures and Workshops on Research Methodology were conducted by Research Committee and individual departments.

- Since 2010-2011 every department of college has been undertaking students research projects at college level. The Funding is borne by the faculties.

- Research Methodology is taught as a subject to students in our innovative activity *Parallel Syllabus* apart from regular curriculum.

- As the syllabus of the subject is activity based, it inculcates research culture and aptitude among students.

- Guest lectures are organized for the students on research-related topics.

3.1.5 **Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborativeresearch activity, etc.**

Name of Faculty	Ph.D. 0ngoing	Ph.D. submitted	Ph.D. Thesis Completed
Dr. Nitin A. Mathankar	04	02	-

3.1.6 **Give details of workshops/ training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students**:

- To imbibe research culture among the staff and students following activities are initiated

    - All the departments have submitted proposals for Minor Research Projects to the UGC and doctoral research. Also they are encouraged

to publish research paper with leading research journals.
- Guest lectures are organized on research-related topics.
- Student Research Projects have been undertaken by the staff and students at college level.
- Research Methodology is taught as a subject in our innovative activity- Parallel Syllabus apart from regular curriculum.

3.1.7 **Provide details of prioritized research areas and the expertise available with the institution.**

Subject	Research Area	Expertise
English	Indian English Novel	Dr. N. A. Mathankar

3.1.8 **Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

- We do not have research center.
- But the institution has the facilities like library, computers and internet facility which can be used by researchers.

3.1.9 **What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

- Duty leave is granted for attending workshops, seminars and conferences at various levels.
- College provides all infrastructures for carrying out research project.

3.1.10 **Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)**

- The departments of college have been undertaking Student Research Projects at college level since 2010-2011.
- The departments of Economics, Sociology and Political Science have given

their findings of Student Research Projects and possible solutions to Gram Panchayat, Rohana.

- These findings can be useful for the Gram Panchayat while preparing schemes for community development.
- Research projects are kept in library for reference.

3.2 Resource Mobilization for Research.

3.2.1 **What percentage of the total budget is earmarked for research? Give details ofmajor heads of expenditure, financial allocation and actual utilization:**

- Nil

3.2.2 **Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

- Nil

3.2.3 **What are the financial provisions made available to support student research projects by students?**

- The departments of college have been undertaking Student Research Projects at college level since 2010-2011.
- The faculty of concern department provides financial support to students for Student Research Projects.

3.2.4 **How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research**.

- Nil

3.2.5 **How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

- The resources such as computer facilities, internet and reference books & journal are made available to staff and students whenever they are needed.
- Library and reading room of the institution are always made available to the staff and students whenever they are needed.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

- No

3.2.7. Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

- The college has recently been granted with 12(B) recognition by the UGC.
- Proposals for Minor Research Projects by most of the departments had been submitted to the UGC.
- Sanction is awaited.

3.3 Reearch Facilities

3.3.1 What are the research facilities available to the students and research scholarswithin the campus?

- The following research facilities are available to the students and research scholars within the campus

    - Computer
    - Internet
    - Printer
    - Library facility having reference books, journals, periodicals, magazines, reading room INFLIBNET, etc..

3.3.2 **What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

- The college has recently submitted General Development Assistance Grant proposal under XII [th] Plan to the UGC.
- Approval/sanction is awaited.

3.3.3 **Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/facilities created during the last four years?**

- Nil

3.3.4 **What are the research facilities made available to the students and researchscholars outside the campus / other research laboratories?**

- Nil

3.3.5 **Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?**

- Reference books are available in the library and research journals are subscribed.
- Special reading area is provided in library for research scholar and staff members with internet facility.
- College has prescribed INFLIBNET for accessing research journals available on line.
-

3.3.6 **What are the collaborative research-facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.**

- Inter Library Loan Facility is available in the library.
- The staff and students can borrow books form other library for references.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

* **Patents obtained and filed (process and product):** Nil

* **Original research contributing to product improvement:** Nil

* **Research studies or surveys benefiting the community or improving the Services**:
    • The department of Economics and Sociology has given their findings of Student Research Projects and possible solutions to Gram Panchayat, Rohana.
    • These findings can be useful for the Gram Panchayat while preparing schemes for community development.

* **Research inputs contributing to new initiatives and social development**:

    NIL

3.4.2 **Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies andwhether such publication is listed in any international database?**

● NO

3.4.3 **Give details of publications by the faculty and students:**

* **Publication per faculty**

* **Number of papers published by faculty and students inpeer reviewed journals (national/international)**

* **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.):** Nil

* **Monographs**

    • **Nil**

* **Chapter in Books**

  • **01** Five Marathi Gajhals of Shri R.P. Rede (Deptt. Of English) are included in an Anthology*MarathiGajhal: ArdhshatakaachaPravaas*edited by Dr Ram Pandit and Published by SahityaAkadami Mumbai

* **Books Edited**

* **Books with ISBN/ISSN numbers with details of publishers**:

  • 02 (written by Dr T.R. Bannagare and Shri D. S. Umbarkar)
  • *Ancient and Medieval History of India* published by G. C. Publication, Nagpur ISBN: 978-93-82962-16-8
  • *Primitive Castes Cobbler: History, Religion and Culture*(Translated)published by G. C. Publication Nagpur ISBN: 978-93-82962-14-4

* **Citation Index**
  • **Nil**

* **SNIP**
  • **Nil**

* **SJR**
  • **Nil**

* **Impact factor**
  • **Nil**

* **h-index**
  • **Nil**

3.4.4 Provide details (if any) of

* **research awards received by the faculty**
  • Nil

* **recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**
  • Nil

* **incentives given to faculty for receiving state, national and international recognitions for research contributions**
  • Nil

3.5 Consultancy

3.5.1 **Give details of the systems and strategies for establishing institute- industry interface?**

- There is less scope for establishing institute-industry interface in our rural vicinity.
- However, the college is in the practice of inviting personalities from industry to guide our students.
- In the session 2011-12 the institution had organized a district level workshop in collaboration with Khadi and Village Industries Commission, Wardha.

3.5.2 **What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?**

- We are trying to generate consultancy around our rural vicinity.

3.5.3 **How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**
- The college encourages its faculty for consultancy services by offering them duty leave for their purpose.

3.5.4 **List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years**
- One of the faculties provides consultancy services for establishing Earthworm Manure Production Unit.
- Revenue generated during the last four years
  - Rs. 1000

3.5.5 **What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

- The college will make policy in future as the income generated so far is meager.

3.6   **Extension Activities and Institutional Social Responsibility (ISR)**

3.6.1 **How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

- The most important extension activity through which the institution serves the neighbourhood communities is through the NSS activities.

- Every year a particular village is chosen for special camp with a theme in consultation with the local self-governing bodies

- The staff and students offer their valuable services to the community in various ways such as through awareness programmes, cleanliness activities, farm related help, literacy, social interaction etc.

- Students develop leadership qualities, service mentality, self-confidence, love of the poor, selflessness, awareness of social problems, etc., all of which contribute to becoming good citizens in future.

- Besides, they are given a purpose and an orientation in life. Finally, students begin to connect theory and practice, education and service and ultimately realizing holistic development.

- We also serve the society through the Women Cell, Health Club, organizing Environment Awareness programmes like Tree Plantation and Congress Grass Eradication, Social Awareness Rallies like BetiBacho (Save Girl Child) and BetiPdhao (Educate Girl Child) every year, National Harmony Day Programmes, Blood Donation Camp.

3.6.2 **What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?**

- Through NSS activities, Alumni Association Meet and Parents Teachers Meet.

3.6.3 **How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

- By organizing a social programmes for the stakeholders and assessing their feedback and responses towards the activities and programmes of the college are the means to gauge their perception about the college

- The college holds Alumni Association Meet and Parents Teachers Meet every

year which provides feedback about its performance.

- We have a suggestion box in which students are directed to put in their suggestions and complaints and opinions whenever they feel like.

3.6.4 How does the institution plan and organize its extension and outreach programmes?Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

- The institution organizes extension and outreach programmes mainly through the NSS wing.
- But awareness programmes are also conducted by Health Club, Women Cell, and Green Audit Committee.
- In its activities and budgetary provisions it follows the University rules and guidance.
- The fund is provided by the University which is optimally used for the various outreach/extension activities.

The budgetary detailsfor the last four years are given below:

	Regular Camp		Special Camp, University, State Level, etc.		
Academic Year	No. of Students	Amount	Level	No. of students	Amount
2012-2013	100	24061	College	50	28081
2013-2014	100	25611	College	50	28340
2014-2015	100	24627	College	50	22878
2015-2016	100	------	College	50	-----

Major Extension and Outreach Programmes:

Year/date	Programme	Venue	Theme/topic/aim	Activity
2012-13				
31/01/2013to 06/02/2013	NSS Special Camp	Savangi(Pod)	The Upliftment of the Rustics by the Youth	
02/02/2013	"	"	"	Yoga Guidance
03/02/2013	"	"	"	Guidance on Law
04/02/2013				Veterinary Camp
01/12/2012	Regular	Campus	SocialAwareness	International Aids Day
2013-14				
07/03/2014 to 13/03/2014	Special Camp	Z. P. School Wai	RuralDevelopment	
11/03/2014	"	"	"	Guidance on Competitive Examimation
25/08/2013	Regular	Campus	Environment Awareness	Tree Plantation
18/12/2013	Regular	Wai village	Social Awareness	Rally on Female Feticide
15/02/2014	Regular	Rohana	Community Engagement	Blood Donation Camp
20/02/2014	Regular	Campus	Students Progression	Personality Development

2014-15

6Jan-12Jan,15	Special Camp	Surjansa Nagar Rohana	Social Empowerment through Youth	
07/01/2015	"	"	"	Guidance on Village Cleanliness
08/01/2015	"	"	"	Sickle Cell Diagnosis& Medical Check-Up Camp (159 Patients)
11/01/2015	"	"	"	Yoga Camp
06/09/2014	Regular	Campus	Environmental Awareness	Tree Plantation &*Vanamahotsava*
17/09/2014	Regular	Campus	Health Awareness	Eye Check Camp

2015-16

21/07/2015	Regular	Campus	Health Awareness	International Yoga Day
18/08/2015	"	Rohana	Social Awareness	Voter Awareness Rally
08/09/2015	"	Rohana	"	Literacy Rally
26/11/15	"		Constitution Day	Celebrated& Rally,
10/10/2015	"	Rohana	Social Awareness	Road Security Campaign
22to 29Dec-2015-16	Special Camp	SanskarBhav an Rohana	National Integrity and Village Cleanliness for Youth Empowerment	
24/12/2015	"		ICT	Guidance on E commerce
25/12/2015			Women Empowerment	Guidance on Women Security

3.6.**5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?**

- The students are informed of the incentive marks given by the university for the participants in NSS activities.
- The teachers are aware of the need to serve the poor and the downtrodden. Besides, they also have value, and incentive points in their self-appraisals and the PBAS formats of which the teachers aware.
- Further the institution is insistent that all teachers be present for the various programmes as soon as their regular periods are over**.**

3.6.6 **Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

- **SOCIAL SURVEYS**
  - The NSS department of our college in collaboration with government agencies has undertaken following social surveys
  - Health survey, economic survey, literacy survey, eradication of superstitions and blind belief.

- **SOME REMARKABLE SOCIAL ACTIVITIES OF OUR COLLEGE**
  - In 2012-13, our Rohana village had faced dangerous natural calamity in the form of flood.
  - The flood had destroyed many houses on the bank of the river *Bholeshwari.*
  - NSS volunteers of our college had provided two days meal and place for accommodation in college for night stay to the flood affected people.
  - Department of English had taken Handwriting Workshop at Aadiwasi Girls Hostel, Rohana in the session 2012-13
  - And in 2013-14 session gave coaching of Basic English Grammar to the same.

- Besides this, in the session 2015-16, the Department has conducted Handwriting Workshop in four remote primary schools of tribal area which came under Rohana Cluster.

- **SOME REMARKABLE RESEARCH ACTIVITIES TOWARDS SOCIAL COMMITIMENT**

  - Since the session 2010-11our college has been undertaking college level Student Research Projects intended to empower the under privileged students and vulnerable sections of society.
  - The area of research were the issues and problems related with the tribal of the surroundings.
  - Various research methods were used but the survey method was the one that had been given prime importance regarding the nature and the need of the project.
  - Findings and solutions/remedies of concerned projects are being submitted to Village Development Officer of Grampanchayat, Rohana to use the data for community oriented schemes.
  - The college level projects of last four years is as follows

Sr. No.	Name of Department	Title of Project	Session
01	Department of English	1.Teaching English as a Secondary Language at the Primary Level: A Survey	2011-12
		2.Teaching English in a Rural Area: Barriers and Remedies(With Special Reference to Vidarbha Region)	2012-13
		3 The Impact of SMS Language on Junior and College Level Students in Rohana Vicinity	2013-14
		4 The Role of ICT in English Language Teaching in Rural Area	2014-15
02	Department of Marathi	1 Rohana ParisaraatilMhaninicheSankalanVaAbhyas	2011-12
		2RohanaParisaraatilMhaninvarAadharitKathancheSankalan	2012-13
		03GrameenParisaraatilVaakpracharancheSankalanVaAbhyas	2013-14
		04 Lok-kathaNirmiteechaAbhyas	2014-15

3	Department of Sociology	1 A Sociological Study of the People of Surajansa Nagar Who Chews Gutkha in Rohana Village	2011-12
		2 A Sociological Study of Domestic Violence on Women in Naagaapur Area of Rohana Villege	2012-13
		3 A Sociological Stud of the Views of Rohana Citizen on Drinking of Alcohol.	2013-14
		4 A Sociological Study of Rohana Citizen on the Opinion of Dowry System	2014-15
4	Department of Economocs	1 Financial Study of Primary Schools in Rohana Cluster.	2011-12
		2Financial Study of Farmers in Rohana Vicinity.	2012-13
		3A Study of Malnourished Children in Rohana Village.	2013-14
		4A Changing Nature of Dialogue Between Guardian and Ward.	2014-15
5	Department of History	1 A Collection of Some Historical Places in Nagpur City: A Study	2011-12
		2 A Collection of Some Historical Forts in Eastern Vidarbha: A Study	2012-13
		3A Collection of Some Historical Places in Western Vidarbha: A Study	2013-14
		4A Historical Retrospection of M.L.A. Funds Sanctioned for the Development Works in Arvi Tahsil.	2014-15
6	Department of Political Science	1 A Study of Schemes Undertaken by Government Under Panchayat Raj.	2011-12
		2 Panchayat Raj and Indian Rural Situation: A Study.	2012-13
		3 Usefulness of Indian Constitution: A study.	2013-14
		4 Rural Development and Mahatma Gandhi: A Study	2014-15

3.6.7 **Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

- Extension activities through N. S. S. do supplement students' academic

learning experience.

- These activities give them ample opportunities

  - to get in touch with the ground realities

  - to develop leadership abilities

  - to develop self-confidence

  - to develop mutual understanding

  - to get group life experience and anchoring experience

  - co-operation and team building activities

  - speech practices, service–mentality and selflessness

  - national integration and communal harmony

  - interaction with the villagers of all castes creed, and sex

  - finally active participation in cultural activities**.**

3.6.8   How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in itsactivities?

- The college organizes extension and outreach activities mainly through the NSS wing.

- Every year a special camp of N.S.S. is organized in the villages of vicinity.

- Villagers extend their support and participation in the activities carried out during camp days.

3.6.9 **Give details on the constructive relationships forged (if any) with otherinstitutions of the locality for working on various outreach and extensionactivities**.

- The college has forged constructive relationships with institutions like Public Health Center, Grampanchayat, Association of Retired Teachers, Junior Colleges and local Forest Department for combating various social evils and problems and creating a more equitable and sustainable society.

- The blood donation camps are organized with the help of Hedgewar Blood Bank, Nagpur and Wardha.

- Various activities like Tree-plantation, Village Cleanliness Drive, Awareness activities etc. are organized in collaboration with above institutions.

3.6.10 **Give details of awards received by the institution for extension activitiesand/contributions to the social/community development during the last fouryears.**

- **Collaboration**

3.7.1 **How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

- The college has collaboration with two local libraries for Inter Library Borrowing facility.
- This facility is helpful for research activities.

3.7.2 **Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

- Nil

3.7.3 **Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.**

- Nil

3.7.4 **Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

- Nil

3.7.5 **How many of the linkages/collaborations have actually resulted in formal MOUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated-**

a) Curriculum development/enrichment
- Nil

b)   Internship/ On-the-job training
  • Nil

c)   Summer placement
  • Nil

d)   Faculty exchange and professional development
  • Nil

e)   Research
  • Nil

f)   Consultancy
  • Nil

g)   Extension
  • Nil

h)   Publication
  • Nil

i)   Student Placement
  • Nil

j)   Twinning programmes
  • Nil

k)   Introduction of new courses
  • Nil

l)   Student exchange
  • Nil

m)   Any other**:** Interlibrary Borrowing with a few nearby institutions.

3.7.6 **Detail on the systemic efforts of the institution in planning, establishing and**

  implementing the initiatives of the linkages/collaborations.
  • Nil

3.7.7 **Any other relevant information regarding Research, Consultancy and Extension which the college would like to include**.
  • Nil

Criterion IV – Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 **What is the policy of the Institution for creation and enhancement of**

infrastructure that facilitate effective teaching and learning?

- The college has a policy for creation and enhancement of infrastructure.
- The L.M.C. takes decisions in this regard.
- Since its inception the college was run in a rented building.
- When in 2009 regular Principal was appointed, he put the need of building in the L.M.C. meeting. As the institute does not receive financial assistance from any agencies apart from the salary grants, the Management was the only hope for the college for creation of infrastructure.
- The proposal for construction of new building was accepted and resolution in this regard was made in the L.M.C. meeting.
- Now the college has its own building built by the Management with spacious classrooms and comfortable seating arrangement.
- Since then all changes, addition and maintenance of infrastructure have been done by the Management and college with its limited resources.
- Recent changes/enhancement approved by the L.M.C. are
    - Redesigning and repairing Principal cabin.
    - Repair and changes in the College lavatories.
    - Repair and changes in library.
- The college has been recently got 12(B) recognition from the UGC and has submitted proposal for General Development Assistance Grant under 12th plan. The sanction is awaited.
- We plan to make our classrooms technology enabled by introducing Green Boards, Smart board/Interactive Boards, Lecterns, dais etc. on the availability of financial assistance from U.G.C.

- We have been able to acquire and expand infrastructural facilities in tune with our development.

4.1.2 Detail the facilities available for

Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

Extra–curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

a. Facilities for Curricular and co-curricular activities:

The Classrooms

- The Management has constructed a new building and has three classrooms which allow the college to hold undergraduate classes.
- All the classrooms are adequately ventilated and have basic facilities.

Technology Enabled Learning Facilities

- Recently submitted a proposal to the U.G.C. for financial assistance to make classrooms technology enabled.

Seminar Hall

- One of the classrooms is big enough and can be used as a seminar hall. It is equipped with audio-visual aids where teachers conduct lectures on PPT regarding the updated subject content.

Tutorial Rooms

- Tutorials are given in the classrooms after the normal classes.

Laboratories

- N.A.

Botanical Garden

- The Nature Club and the Green Audit Committee of the college have developed and cultivated gardens having various plants including medicinal plants.

b. **Extra-curricular activities**:

Sports

- The college has very active Sports Department which organises various indoor and outdoor activities
- Sports activities are lively in the campus.
- The major outdoor games played are: Volleyball, Kabaddi, Kho-Kho,
- The Department of Physical education organizes a sporting event '***Krida Mahotsava***' for staff and students annually in the College

Outdoor Games

- The Institution has 2.5 acre campus area with playgrounds for Kabaddi, kho-kho, volleyball.

Indoor Games

- Facilities for the sports like chess, Carom are provided in the college campus only.
-

N.S.S.

- We have a very active N.S.S unit of 100 students.
- NSS activities is bifurcated as: A) Regular activies B) Special camping activity
- Under the regular activities Blood Donation camps, Sickle Cell Camp, Eye Check Up camp, Aids Awareness Programme, Plantations, Rallies, are organized together with social awareness programmes on multiple issues.
- Annual Camp Activity: A seven days residential camp is organized on the theme given by the University, in nearby rural area. The residential arrangement is made in Z.P. High School or some other Govt. Premises available in the village. In this camp the activities like Shramdan, Intellectual activities, Cultural activities are conducted in collaboration with the villagers. Special Diagnosis Camp, Social Awareness Rallies on the burning issues like Female Foeticide, Superstitions, Population, Aids, Cleanliness etc. are conducted in this camp.

N.C.C

- We have no NCC unit in the college.

Cultural Activities

- Cultural activities are regularly conducted throughout the year.
- The Cultural Committee of the college organizes two days Cultural Event '*Sanskritik Mahotsava*' annually.

Public speaking and communication skills development

- We have introduced a *Certificate Course in Spoken English* at college level.

Yoga

- The Department of Physical Education regularly organizes programmes related to yoga and observes International Yoga Day.

Health and hygiene

- The Health Club of the college organizes various awareness activities for the Health and Hygiene.
- Proper arrangements of R.O purified drinking water, First aid box and tie up with local doctors and Primary Health Centre in emergency are some facilities available in the college.

4.1.3. **How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/campus and indicate the existing physical infrastructure and the future planned expansions if any**).

- The college ensures that the available infrastructure is in line with its academic growth and is optimally utilized.
- The classrooms are used for various smaller activities like guest lectures, poster display and other competitions apart from normal classes.
- The college building is given for various extension activities, free of cost to various local organisations for meetings, programmes of all kinds on Sundays

and holidays.

- Local sports clubs organise sports events on college play grounds.
- The finances involved are reflected in the Audit report.
- Master plan indicating the existing physical infrastructure and future planned expansions are enclosed.

4.1.4. How does the institution ensure that the infrastructure facilities meet therequirements of students with physical disabilities?

- Care has been taken to put ramps where ever necessary while constructing the college building.
- Classrooms and library are on the ground-floor.

4.1.5. Give details on the residential facility and various provisions available withinthem:

- The college does not have residential facility.
- The college provides necessary help to tribal students to get them admitted in Government Tribal Hostel

4.1.6. What are the provisions made available to students and staff in terms of healthcare on the campus and off the campus?

- First aid box is available in the Physical Education Department for staff and students.
- For staff and students we have an understanding with the local doctors from Primary Health Centre and private hospitals and are available on call.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

- The college has clearly marked space for the common facilities available on the campus.
- The details of such facilities are here as under:

Sr No	Unit/Cell	Place of Location	Teacher Coordinator
01	Internal Quality Assurance Cell	Principal's Office	R. P. Rede
02	Grievance Redressal Cell	Staffroom	Ku M.R. Sahu
03	Employment Information and Career Guidance Cell/Placement Cell	Library	Dr R. R. Manikpure
04	Health Club	Dept. of Physical Education	Ku M. R. Sahu
05	Student's Counseling Committee	Staffroom	Dr N.D. Gaurkhede
06	Women Cell	Girl's common room	Ku. M.R. Sahu
07	Recreational spaces for staff and students	Dept. of Physical Education	Shri S. M. kawade

4.2. Library as a Learning Resource

4.2.1 **Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?**

- Yes, the college has an Advisory Committee.
- The composition of the Library Advisory Committee is as under

President	Dr N.A. Mathankar
Secretary	Dr R.R. Manikpure
Members	ShriM.D.Zalke
	Ku M.R.Sahu
	ShriR.P.Rede
	One Student Representative

- Following significant initiatives have been implemented to render the library student/ user friendly in the past four years.
    - *KatranPrakalp*

- Book Bank Facility
- Community User Scheme
- Inter-Library Borrowing Facility.
- Alumni User Scheme.
- INFLIBNET Facility.
- Show Cases for new arrivals
- Library automation software

4.2.2 **Provide details of the following**:

   *Total area of the library (in Sq. Mts.):**

   *Total seating capacity–**

   *Working hours: (on working days, on holidays, before examination days, during examination days, during vacation)**

   * Layout of the Library (individual reading carrels, Lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

- The details are as follows

  - Total area of the library (in Sq. Mts.)   46.45 Sq.Mts.
  - Total seating capacity   Students- 20 Teacher - 06
  - Working hours   8.00 am to 2.30 pm.(on all working

        days   excluding vacations)

  - Layout of the library   Nil

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

- Library Advisory committee monitors the purchase and use of current titles, print and e-journals and other reading materials.
- The Head of Departments submit their requirement for new books to Library

Advisory committee.

- The Committee then finalized the quantity and placed the order with the publisher.
- The Head of Departments have freedom to subscribe Journal and periodical.
- The L.M.C. approves the purchase made for the library in its last meeting of the session.

The amount spent on procuring new books etc during the last four years is as under:

Library holdings	Year-1 2012-13		Year-2 2013-14		Year–3 2014-15		Year-4 2015-16	
	Number	Total Cost (in Rs)	Number	Total Cost (Rs)	Number	Total Cost (Rs)	Number	Total Cost (Rs)
Text books	--	--	270	31263	123	15115	60	23602
Reference Books	03	350	69	9623	07	1905	108	32639
Journals/ Periodicals	02	350	10 05	3625 1050	07 09	1310 2410	14 06	10,060 1250
e-resources	--	--			--	--		--
Library holdings	Year-1 2012-13		Year-2 2013-14		Year–3 2014-15		Year-4 2015-16	
	Number	Total Cost (in Rs)	Number	Total Cost (Rs)	Number	Total Cost (Rs)	Number	Total Cost (Rs)
Any other *Miscellaneous books.*	--	--	--	--	--	--	--	--

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

OPAC:

Electronic Resource Management package for e-journals:

Federated searching tools to search articles in multiple data bases:

Library Website:

In-house/remote access to e-publications:

Library automation:

Total number of computers for public access:

Total numbers of printers for public access:

Internet band width/ speed

Institutional Repository:

Content management system for e-learning:

Participation in Resource sharing networks/consortia (like INFLIBNET):

Sr.No		Comments (if any)
1	OPAC	Yes
2	Electronic Resource Management package for e-journals	INFLIBNET (N-list)
3	Federated searching tools to search articles in multiple database	Yes. (N-list)
4	Library Website	It is the part of the institutional website
5	In house use/ remote access to e-publication	No
6	Library automation	Partially
7	Total number of computers for public access	01
8	Total number of printers for public access	01
9	Internet band width/speed	2mbps
10	Institutional Repository	No
11	Content management system for e-learning	No
12	Participation in Resource sharing network/consortia (like Inflibnet)	Yes

4.2.5 **Provide details on the following items:**

Average number of walk-ins

Average number of books issued/returned

Ratio of library books to students enrolled

Average number of books added during last three years

Average number of login to OPAC

Average number of login to e-resources:

Average number of e-resources downloaded/printed
Number of information literacy trainings
organized

1	Average number of walk-ins	60
2	Average number of books issued/returned	40
3	Ratio of library books to students enrolled	1:5
4	Average number of books added during last three years	212
5	Average number of login to OPAC	03
6	Average number of login to e-resources	01
7	Average number of e-resources downloaded/printed	01
8	Number of Information literacy programmes organized	03
9	Details of "weeding out" of books and other materials	90 books

4.2.6 **Give details of the specialized services provided by the library**

∗ **Manuscripts:**

∗ **Reference Books:**
Reprography:

* **ILL (Inter Library Loan Service):**

* **Information deployment and notification (Information Deployment and Notification)**

∗ **Download**

∗ **Printing**

∗ **Reading list/ Bibliography compilation**
In-house/remote access to e-resources

∗**User Orientation and awareness**

***Assistance in searching Databases**

***INFLIBNET/IUC facility**

1	Manuscript	NO
2	Reference Books	Yes
3	Reprography	Yes
4	ILL (Inter Library Loan)	Yes
5	Information deployment and notification	Yes
6	Download	Yes
7	Printing	Yes
8	Reading List/Bibliography Compilation	Yes
9	In-house/remote access to e-resources	Yes (In-house)
10	User orientation and awareness	Yes
11	Assistance in searching Database	Yes
12	INFLIBNET/IUC facility	Yes

4.2.7 **Enumerate on the support provided by the Library staff to the students and teachers of the college.**

- The Library staffs help in finding out titles and other reading material for students and teachers.
- The support staffs take care of the upkeep and cleanliness.

- The support staffs give special assistance to the students preparing for various competitive exams and teachers who do research work.

4.2.8 **What are the special facilities offered by the library to the visually/physically challenged persons? Give details. :**

- We have hardly any visually challenged students but help and priority are given to the physically challenged student wherever they need by the staff.
- The Library is on the ground floor therefore easily accessible for physically challenged

4.2.9 **Does the library gets the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?):**

The library has started taking feedback formally since last one session. The feedback is evaluated and discussed in the Library Committee and various improvements in services are implemented.
☐
The institution has Grievance Redressal Unit and where the grievances are collected and are addressed to. Complaints regarding the various facilities of the library are forwarded to the Principal and a follow up is taken.
☐
In every session the library department asks the students to fill the Feedback forms at the time of clearance and through these feedback forms the strengths and weaknesses of the library services are analysed and special measures are taken to improve the library services for upcoming session.

- The library has a formal strategy to get feedback from students which is evaluated and discussed in the Library Committee and various improvements in services are implemented.
- Suggestion box is kept in the library. Suggestions/ Complaints regarding the various facilities of the library are forwarded to the Principal and special measures are taken to improve the services for upcoming session.

4.3. IT Infrastructure

4.3.1. **Give details on the computing facility available (hardware and software) at**

   the institution.

● **Number of computers with Configuration (provide actual number with**

   exact Configuration of each available system): 05 computers. The details

   are as follows:-

- Computer in the Staff room   01
- Computers in the office   02
- Computers in the library   02
- Licensed software   01

   Given below is the actual number with exact configuration**:**

Product	Qty	Configuration
Server		
1.HP	5	HP Compaq d530 CMT D 530C/P3 OC/40BD/512G/V3A/P Ram 512/1.5 Hardisc-40

Product	Qty	Configuration
. Monitor Philips	5	
3. CPU	1	HCL-DT-AA2VO945 N Core13, 2GB, 500GB DOs, 1 Key Board , Optical Mouse ETC
4.Printer & Scanner	1	HP Laser Jet M1005 MFP

● **Computer-student ratio:**   1:70

●**Stand alone facility**:   None

●**LAN facility**   Yes

●**Licensed software**:   Yes

●**Number of nodes/ computers with Internet facility**: 05

●**Any other**: Nil

4.3.2 **Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?**

- Computers with internet facility are available on the campus for faculty and students.
- The principal and administrative office, staff room and library have internet facility.
- The students are free to use the computers with internet facility.
- The students and the society have free access to the college website www.vkartscollegerohana.co.in.

4.3.3 **What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

- Installation of LCD projectors with smart board in classrooms.
- Increase number of desktops and laptops.
- Campus with free Wi-Fi facility.
- Installation of CCTV cameras in and outside of campus building.

4.3.4 **Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years):**

- The college has no fixed budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution.

- Details of amount spent in last four years are as follows:

Year	Amount (in Rupees)
2012-13	13000.00
2013-14	33280.00
2014-15	14600.00
2015-16	17200.00

4.3.5 **How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?**

- The college encourages the staff and students for the optimal use of ICT.
- Faculty members are provided with a computer with internet facility for teaching/learning material in the staffroom.
- Students enrich their knowledge and collect additional learning material regarding the curriculum using internet facility available in the library.
- The teachers liberally take help of the ICT resources to enrich their prescribed curriculum with the help of internet.

4.3.6 **Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching – learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.**

- The college has computers for students and the staff with internet facility.
- The faculty members use this facility for their teaching-learning process.
- The computer in the library is kept open for the students to use for e-resources and other work.

4.3.7 **Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are**

the services availed of?

- The institution is a registered member of the N-List developed and managed by the INFLIBNET.

4.4 Maintenance of Campus Facilities

4.4.1 **How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?**

- The maintenance of campus facilities are directly done by the administrative staff under the preview of the Principal. The LMC approvesthe budget.

Details of budget allocated during last four years

No	Items	Year-1 2012-13 (inRs.)	Year-2 2013-14 (inRs.)	Year-3 2014-15 (inRs.)	Year-4 2015-16 (inRs.)	Total (inRs.)
1	**Building**	2946	3450	5598	--	11994
2	**Furniture**	1820	00	00	--	1820
3	**Equipment**	2000	450	00	2160	4610
4	**Computers**	5420	8286	12300	2300	28306
5	**Vehicles**	…	….	…	…	…
6	**Any other: (Software & maintenance)**	---	2200	2300	2500	7000

4.4.2 **What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?**

- The college approaches concern persons on call-basis.
- Computers maintenance is done by annual maintenance contract basis.

4.4.3 **How and with what frequency does the institute take up calibration and otherprecision measures for the equipment/instruments**?

- As and when required the respective persons are called for maintenance of the Equipments / instruments.

4.4.4. **What are the major steps taken for location, upkeep and maintenance ofsensitive equipment (voltage fluctuations, constant supply of water etc.)?**

- Electrical and plumbing technicians see the overall electrical and water supply systems.
- Inverter is available in case of electric supply interruption.
- Purified drinking water is made available from a boar

4.4.5. **Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.**

- Nil

Criterion V – Student Support and Progression

5.1 Student Mentoring and Support

5.1.1. Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

- Yes,
- Motto, Vision, and mission of the college.
- Aims and Objectives of the college.
- Admission procedure
- Courses and their groupings
- Fees Structure
- Scholarship details
- Information of Certificate Courses
- Facilities available in the college
- Information of various Cells and Welfare Schemes.
- Anti-ragging and other rules for discipline.
- List of Cash Prizes
- Information of various Committees.
- Information of L.M.C.
e - Information of Teaching and Non-teaching staff

5.1.2. Specify the type, number and amount of institutional scholarships /freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

- We provide financial support to students through our best practice ***Student Adoption Scheme.***
- We select students for this scheme through a procedure. Every member of our staff adopts one student for the whole programme and bears all his/her educational expenses.
- We have been successfully running this scheme since 2013-14
- Details of the scheme

Session	Number of benificiaries	Amount spent
2013-14	07	14000.00
2014-15	08	16000.00
2015-16	10	20000.00

- The College also gives cash prizes to students who score highest marks in respective subjects..

5.1.3. What percentage of students receives financial assistance from state government, central government and other national agencies?

Sr. No.	Year	Total no. of students enrolled	Total no. of students receiving financial assistance from state government, central government and other national agencies	Percentage
1.	2015-16	340	207	60.88%

5.1.4. **What are the specific support services/facilities available for**
- **Students from SC/ST, OBC and economically weaker section**
- **Students with physically disabilities**
- **Overseas students**
- **Students to participate in various competitions/National and International**
- **Medical assistance to students: health centre, health insurance etc.**
- **Organizing coaching classes for competitive exams**
- **Skill development(spoken English, computer literacy etc.,)**
- **Support for "slow learners"**
- **Exposure of students to other institution of higher learning/corporate/business house etc.**
- **Publication of student magazines.**
- **SC/ST, OBC and economically weaker sections**
  - The college is committed to provide the students every possible help and support to these students.
  - Through Students Adoption Scheme the teaching and non-teaching staff adopts students from economically weaker section.
  - Students from these categories are given admission on lowest possible fees.

- **Students with physical disabilities**

- A special care and attention is always given to these students.
- Health Club provides medical help if requires.
- Relaxation in time, as per rule, is given at the time of examination.
- Ramps have been made wherever necessary.

- **Overseas students**
  - Nil

- **Students to participate in various competitions/National and International:**

  - Cultural, sport and other committees always encourage the students to participate in various National and International competitions.
  - Department of Physical Education prepares students for various sports on University level, State level, and National level sports. Our college students have represented RTM Nagpur University at State level and National level

- **Sports Participation/ Achievements**

Session	Name of the event	Super National	National	State	University	Medals
2010-11	Kabaddi			01	01(Colour)	
2011-12	Kabaddi	01	01	01		
2013-14	Kabaddi			01	01(Colour)	02(Atheletics)
2014-15	Kabaddi		01		01(Colour)	
2016-17	Kabaddi			01	01(Colour)	

- **Medical assistance to students**: **health center, health insurance etc**.
  - The college has established Health Club.
  - Medical check-up of the students is done once in a year.
  - Programmes such as eye check-up camps, distribution of sanitary

napkins etc. are arranged throughout the year.

- **Organizing coaching classes for competitive exams**
    - Employment Information and Guidance cell provides guidance on various competitive exams like Banking, MPSC, UPSC etc.
    - It regularly displays job opportunities collected from various sources on the library notice board.
    - Competitive Examination Coordination Committee organizes guest lectures by M.P.S.C. other exams qualified and in service persons to share their views and experience with the students.

- **Skill development (Spoken English, computer literacy, etc,):**
    - The college has introduced three certificate courses at college level to enhance students' skill
        - ➢ Certificate Course in Spoken English
        - ➢ Certificate Course in Beautician
        - ➢ Certificate Course in Basic Electric Maintenance and Information
    - Personality Development and Communication Skills and ICT are taught to students through our innovative practice ***Parallel Syllabus***.

- **Support for "slow learners":**
    - Extra classes are arranged for slow learners.

- **Exposures of students to other institution of higher learning/ corporate/business house etc.**
    - The departments of college organize Study Tours every year.

- **Publication of student magazines**
    - The college publishes its magazine ***Vasant*** every year.
    - It gives creative platform to students and teachers. Students contribute their in the form of short story, essays, poems, informative articles etc.

5.1.5. **Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

- The college is keen to develop and facilitate entrepreneurial skills among the students.
- The department of English has initiated classes for Spoken English, English

Grammar, ICT and Communication Skills for the students.

- In addition, the college has started Certificate Course in Basic Electric Maintenance and Information and Certificate Course in Beautician that develops entrepreneurial skills and provides opportunity for entrepreneurship in rural vicinity.
- The department of Economics promotes entrepreneurial skill among the students with frequent visit to some nearby industries and small scale industries in the nearby villages.

5.1.6. **Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

- Various committees are formed to promote and monitor students' participation in various extra-curricular and co-curricular activities by ensuring consistent encouragement and motivation.
- Athletes and sports students are motivated to participate in the inter college/university/state/regional events.
- Cash prizes and track suits are given to the students who have shown outstanding performance.
- Quiz contests, essay competitions, elocution competitions, debates and discussions are arranged throughout the year.
- Every year the college organizes *Sanskritik Mahotsava* (Cultural Events) and *Krida Mahotsava* (Games and Sports Events) for three days.
- Numerous prizes and certificates are distributed to the winning students in these events on the part of their appreciation.

* Additional academic support, flexibility in examinations
- Extra coaching is given by subject teachers to compensate abstentions of participating students.
- Flexibility in college examinations is given to participating students.
- University gives incentive marks to these students which add into their total marks

* Special dietary requirements, sports uniform and materials

- Sports uniform, coaching, travel support are provided to the students participating in various sports and games events.

* Any other

- We encourage sport potential of rural area by admitting sports persons free of cost. Admission fee is borne by faculty.

5.1.7. **Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.**

- The college has Competitive Examination Coordination Committee as well as Employment Information and Guidance Cell to support and provide guidance to the students preparing for the competitive examinations.

- A separate section for books on competitive examinations is maintained in the library.

- Students have free access to this section in the library.

- In addition, the library staff regularly displays information regarding job opportunities collected from newspapers and other sources on the library notice board.

- Employment News is subscribed and made available for students in the library.

- **Details on the number of students appeared and qualified in various competitive exams**

Sr. No.	Name of student	Year	Name of Competitive Examination	Result
1.	Sandip Patil	2014	Divisional Land Record Examination	Nil
2.	Krunal Sontakke	2014	M.P.S.C. (P.S.I.)	Nil
3.	Ku. Harsha Ghode	2015	M.P.S.C.	Nil
4.	Ku. Minal Dole	2015	M.P.S.C.	Nil
5.	Sandip Patil	2015	Health Department	Qualified

5.1.8. **What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)**

- The Admission Committee provides academic counseling to students at entry level regarding the selection of subjects and for higher studies after completion of programmes.
- Women Cell, Anti-ragging Cell and Grievance Cell take care of their psycho-social problems.
- The department of Sociology does social counseling to the students especially for the first generation learners who have no parental guidance. Many social issues like child beating, alcoholism, early forced marriages are some of the issues.

5.1.9. **Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

- The college has following two functional cells which also look at the placement related activities.

  - Employment Information and Guidance Cell
  - Competitive Examination Coordination Committee

- The following services are provided in the career guidance and placement service

  - Information of job opportunities is given to students by displaying it on the notice board.
  - Employment News is made available for students in the library.
  - The teachers render guidance to the students to prepare C.V.
  - State government officers who qualified competitive examinations are invited to share their experiences.
  - Students are sent to attend workshops on competitive exams.

5.1.10. Does the institution have a student grievance redressal cell? If yes, list (if any)the grievances reported and redressed during the last four years.

- Yes, The Student Grievance Redressal Cell is functional.
- The cell is constituted with a major objective to tackle the various problems of students.
- A drop box is available in the main passage
- No major grievances were reported or recorded during last four years.

5.1.11. What are the institutional provisions for resolving issues pertaining to sexual harassment?

- The college has a Sexual Harassment and Gender Violation Cell to resolve issues pertaining to sexual harassment.
- The Women Cell is also constituted to take all necessary measures to ensure the safety and the dignity of women students.
- The Cell comprising of three members with a convener to supervise its major activity is to manifest women' determination to improve the social, economic and psychological status of women students.
- Woman's safety and security committee and gender sensitization programme suggested by Govt. of Maharashtra incorporated under the main Woman's cell of the college.
- Till date no such case of sexual harassment has been reported or recorded in the college.

5.1.12. Is there an anti-ragging committee? How many instances (if any) have beenreported during the last four years and what action has been taken on these?

- Earlier the college's Discipline Committee to look after the anti-ragging issues.
- From session 2013-2014 the institution has formed an Anti-Ragging Committee.
- The students are well protected by the Anti-Ragging Committee.
- There are no instances of ragging reported or recorded during the last four years.

5.1.13**. Enumerate the welfare schemes made available to students by the institution**.

- **Academic**
  - Career and Counseling.
  - Extra Classes for slow learners.
  - Guidance for competitive examination.
  - Two Certificate Courses to Generate Self-Employment and Employment
- **Health**
  - Formation of Health Club
  - Physical & Medical Test.
  - Guest lecture by professional doctors.
  - Health checkup camp.
  - Linkup with P. H. C., Rohana.
- **Social & Financial:**
  - Scholarships and Free ships.
  - Educational tour.
  - Aadhar Card Camp
  - Employment Card Registration Camp
  - Zero Balance Bank Account opening Drive
- **Library**
  - The library contains newspapers, books, journals and periodicals.
  - Display of job opportunities on library notice board.
  - MoUs for inter library borrowing.
- **Infrastructure**
  - Drinking water
  - Indoor Sport facilities
  - Common Room for girls
  - Toilet for students
  - Sports Ground facility
  - Reading room facility.
- **Cultural**
  - Organization of **Sanskritik Mohatsava** (cultural) and **Krida Mohatsava** (sports) events / activities.
  - Encouragement for participation in Co-curricular and Extra- curricular activities.

- **Distinctive welfare schemes**
  - Educational Material Help Scheme
  - Students Adaptation Scheme

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what

are its activities and major contributions for institutional, academic and infrastructure development?

- The college has an Alumni Association, although not a registered one.
- The alumni for the benefit of students delivered guest lecturers on
  - Women Empowerment
  - Career Options
- Alumni participate and morally support the activities of N.S.S. unit of our college.

5.2   Student Progression

5.2.1 **Providing the percentage of students progressing to higher education or employment (for the last four batches), highlight the trends observed.**

Student progression	%
UG to PG	The College does not have record
PG to M.Phil.	
PG to Ph.D.	
Employed • Campus selection • Other than campus recruitment	

5.2.2 **Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.**

Name of Programme	Year	Pass Percentage
B. A.	2012-13	62.02
B. A.	2013-14	75.00
B. A.	2014-15	67.16
B. A.	2015-16	17.78

5.2.3 **How does the institution facilitate student progression to higher level of education and/or towards employment?**

- The college has Employment Information and Guidance Committee and Competitive Examination Coordination Committee.
- These committees guide the students for the preparation of competitive examination such as MPSC, UPSC and Banking.
- The faculty plays a vital role in academic and personal counseling.
- Personality Development and Communication Skills is taught through our *innovative practice of Parallel Syllabus* that helps students in getting better job opportunities.
- *Certificate Course in Spoken English* also proves helpful in this regard.

5.2.**4** **Enumerate the special support provided to students who are at risk of failureand drop out?**

- The institution is committed to bring down the dropout rate.
- Providing guidance to acquire the minimum competency to pass the examination.
- By pointing out the problem areas of students and guiding accordingly.
- Extra classes are made available to students who are weak in some subjects and failure students availed ATKT.
- Two term exams for annual and semester pattern are conducted in year and to ensure the students learning and prevent risk of drop out
- The subject teachers take special efforts by asking them to solve previous years question papers.
- They evaluate the same and suggest corrective measures.
- Teachers maintain personal contact with students who are irregular to increase
  their class attendance.

5.3   **Student Participation and Activities**

5.3.1. **List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar**.

- **Sports and games facilities/activities available in the college**

    * **Indoor games**

        • Chess and Carom

    * **Outdoor Games**

        • Volleyball
        • Badminton
        • Kabaddi
        • Kho-Kho
        • Cross Country
        • Athletics

    * **Krida Mahotsava (Annual Sport event)**

        • Inter-Class Games and Sport competitions
        • Student-Teacher Games and Sport competitions

    * **Supportive**
        • The college distributes sports kits and makes all necessary arrangements for the students who participate in Inter-Class, Inter- College and university level competitions.

    * **Incentive to Outstanding Sports Person**
        • Awardedwith memento, track suit and certificates.
- **Following teams participate every year at university level tournaments**

        • Volleyball
        • Kabaddi
        • Kho-Kho
        • Cross Country
        • Athletics
- **Achievements**
    • Team Level

Name of Team	Men/Women	Year	Level	Achievements
Kho-Kho	Women	2016-17	University	Zone Winner

- Individual Level

Name of the student	Sport Activity	Level	Year	Venue	Achievement
Ku. Vrushali Gayakwad	Kho-Kho	University	2012-13	Nagpur	Stand By
Ku.Sadhana Nakhle	Kabaddi	State	2013-14	Nashik	Colour Holder
Vilas Kalokar	Athletics	University	2013-14	Nagpur	Second place Silver Medal
Ku. Vrushali Gayakwad	Athletics	University	2013-14	Nagpur	3rd Place Bronze Medal
Rahul Amone	Kabaddi	National	2014-15	Tamilnadu	Participation
Ku Vrushali Gayakwad	Kabaddi	National	2014-15	Bhubaneshwar	Colour Holder
Ku Nikita Aatram	Kho-Kho	University	2015-16	Nagpur	Stand By

- **Cultural facilities/activities available in the college**

  - *Sanskritik Mahotsava* (Two days cultural event/gathering) organizes annually.
  - One day cultural event in N.S.S. special camp.

- **Extra-curricular facilities/activities available in the college**

  - Birth and death anniversaries of national heroes
  - World AIDS Day
  - World Literacy Day
  - Teacher's Day
  - Women's day
  - National Communal Harmony Week.
  - N.S.S. activities
  - Blood donation camp
  - Cleanliness drive
  - Plantation drive
  - Self-defence activity for girls student
  - Health awareness drive

5.3.2. **Furnish the details of major student achievements in co-curricular extra-curricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.**

Name of the Student	Activity	Level	Year	Achievement
Ku ChaitaliGathe	Essay Competition	University	2012-13	Participent
Ku. MonaliUikey	"	"	"	"
Ku PranitaKalmegh	Inter collegiate Seminar	College	2013-14	Participent
Ku. Krutika Dole	"	"	"	"
Ku AshwiniGadapale	"	"	"	"
Ku. BhagyashriGede	"	"	"	"
Ku PrachalRaut	"	"	"	"
Ku. Harsha Ghode	"	"	"	"

Ku Shyamal Burghate				
	"	"	"	"

Ku. Minal Dole	"	"	"	Participant
Mr. Amargir Dhandu	"	"	"	"
MrPramod More	"	"	"	"
MrShyamlalRathod	"	"	"	"
Ku. PranitaKalmegh	Essay	University	2013-14	Participant
Mr Bharat Shende	"	"	"	"
Ku.Harsha Ghode	Elocution	Tahsil	2014-15	Participant
Ku Nilima Kale	"	"	"	"
Ku SulochanaJadale	Debate	Inter-collegiate	2015-16	Participant
Ku. Krutika Dole	"	"	"	"
Ku.SulochanaJadale	Essay	University	"	"

5.3.3. **How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

- Feedback Committee collects, analyzes and interprets the feedback obtained.
- The worthy observations are implemented.
- The suggestions are discussed in the meeting of Staff Council.
- Following concrete initiatives are taken.

  - Spacious Reading Room and Reference Section for students are made available.
  - Common room is provided to girls students
  - A provision of fresh and filtered drinking water is made available.
  - Changing of time of college as per the requirement of students.

5.3.4 **How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.**

- College magazine *Vasant* publishes student's creative contributions in three languages. It becomes a popular platform for creative minds amongst students.

- Paper Cutting Project(Library)

- Individual departments also organizes many events where students participate through their Study Circles

5.3.5. **Does the college have a Student Council or any similar body? Give details on itsselection, constitution, activities and funding.**

- The institution constitutes Student Council as per University Act.
- Its selection, constitution, activities and funding is done as per University Act.

5.3.6**. Give details of various academic and administrative bodies that have studentre presentatives on them.**

- Following academic and administrative bodies that have student representatives

  - Study Circles

  - Library Advisory Committee

  - IQAC

  - Student Council

  - Editorial Board of College Magazine '*Vasant*'

5.3.7 **How does the institution network and collaborate with the Alumni andformer faculty of the Institution?**

- The College networks and collaborates with the Alumni through
  - Meeting of Alumni Association twice in a year.
  - Social media

5.3.8. **Any other relevant information regarding Student Support and Progressionwhich the college would like to include.**

- Nil

Criterion VI – Governance, Leadership and Management

6.1. Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of society, the students it seeks to serve, institution's tradition and value orientations, vision for the future etc.?

- **Vision**

    - To impart a state of art, facility of learning, quality based education to poorest of the poor.

- **Mission**

    - To empower native and tribal with quality based higher education, modern views and global competency along with social commitment to make the nation proud.

- Our institute is located in the rural area where most of the families are from economically weaker section and tribal community. Ours is the only institute in the vicinity that provides opportunity of higher education to these relegated sections of society. Students of these families are children of the first generation parents who are illiterate, superstitious and ignorant.

- As the mission statement reveals that the institution is duty-bound to educate these native and poor tribal students who constitute maximum of the student population in the college.

- Clinging to their tradition and keeping themselves away from modern influences have deprived them of the benefits of technology and formal education in general. Their schooling in straitened circumstances and affected by their intellectual deprivation does not help them on at par with the urban students. Therefore the vision of the institution is to bring these students at par with others and to serve the poorest of the poor.

- Our institution does not restrict admission to the merit students alone but keeps it open to all the aspiring students in spite of their poor academic

standards. Lacking intellectual and academic tastes, these students cannot sit in the class rooms for long, nor can they practice everyday learning.

- Yet, we cannot ignore them, but keep on encouraging them, motivating them, guiding them and advising them for benefitting from education.

- We wish all these students to benefit from higher education to whatever may be the extent possible. Apart from financial support systems like education at minimal cost, scholarship/freeship, each faculty member, along with principal and non-teaching staff, adapts one student from these deprived and economically weaker sections of the society every year and bear all his /her educational expenses.

- The institution, run by Swami Vivekanand Bahuuddeshiya Vikas Shikshan Sanstha, has a tradition of working for the upliftment of the poor, their educational development and through that their overall development and giving voice to these voiceless, marginalized people and helping them preserve their unique culture, etc, have been the aims behind the establishment of the society.

- No students are here discriminated here on any grounds- religious, caste, sex, linguistic, or regional. This tradition of upholding values has been attracting all sorts of students to this institution from the neighborhood.

- The vision and mission of the institution is a reflection of the objectives of national policies of higher education, in molding human resources to meet contemporary challenges

- **Vision for the Future**

    - With a quality education and along with superior infrastructure, the institute motivates the students and faculties development activities which help to improve teaching and learning skills. To develop a student thoroughly with constitutional awareness with the principle of payback to the society, performing National duties and a loyal citizen for the future, the emphasis is upon to couple knowledge and wisdom.

6.1.2 **What is the role of top Management, Principal and Faculty in design and implementation of its quality policy and plans?**

- **Top Management**

  - Top management plays a vital role in design and implementation of quality policy and plans and strives hard to implement the quality education in the institute.
  - It provides a role of facilitator for implementation of various policies and plans decided by principal, faculty and IQAC.
  - It regularly interacts with Principal and appraises the implementation process of excellence.
  - It makes the necessary provisions for providing the funding to maintain and improve the quality of infrastructure, faculty's initiation for various activities, teaching learning process.
  - It motivates the Principal and faculty to develop vision for quality improvement in the field of education.

- **Principal**

  - The principal and faculty experts prepare the academic and development policy of the institute every year. Principal approves the plan for academics, teaching, learning and research activities accordingly.
  - He is committed to planning and executing quality enhancement measures.
  - He guides and directs faculty members in implementing quality plans and policy.
  - He always tries to create an environment for ethical values of academic and vocational needs of all students.
  - He monitors the effective implementation of extra-curricular and co-curricular activities to develop the student's personality
  - He deputes the teachers for national and international seminars and workshops and teachers training programmes and invites renowned experts for guidance in specialized areas.

- **Faculty**

  - Faculty plays a role of design and implementation of annual plan for quality enhancement.
  - It provides the plans and the needs of their departments every year to principal through IQAC.

- It regularly interacts with the Principal and Management to resolve the academic and administrative difficulties.
- It counsels the students about the importance of quality education, professional skills and disciplines in the Institutes.
- It interacts with parents for effective implementation of processes.
- It continuously upgrades them to understand innovative teaching learning methods with new technology, research and development, skills, qualifications.
- It involves themself in active research in their respective area.

6.1.3 **What is the involvement of the leadership in ensuring:**

i**. the policy statements and action plans for the fulfillment of the stated mission**:

ii. **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan:**

iii. **interaction with stakeholders:**

iv**. Proper support for policy and planning through need analysis, research inputsand consultations with the stakeholders**:

v. **Reinforcing the culture of excellence:**

 vi. **Champion organizational change:**

- **The policy statements and action plans for fulfillment of the stated mission**
    - The institution follows its mission statement persistently. Admissions are given to all the aspiring students in spite of their poor academic standards and at a very low cost. Lacking intellectual and academic tastes, these students cannot sit in the class rooms for long, nor can they practice everyday learning. Yet, we cannot ignore them, but keep on encouraging them, motivating them, guiding them and advising them for benefitting from education
    - The college arranges various programmes throughout the year through N.S.S, Women Cell, Cultural and other committees to create social and environmental awareness among the students.
    - Dress code is made compulsory for all the students, which creates feeling of unity among the students.
    - National anthem is played on all days to inculcate the sense of patriotism.

- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.**
    - The action plan is formulated in the meetings with LMC and IQAC, which are then implemented on different levels.
    - All the departments and committees prepare their action plan along with academic calendar which is to be implemented.
    - The management encourages the participation of the staff in the process of decision making.
    - The Principal, teachers and members of non-teaching staff play an important role in the planning and implementation of activities in different spheres of institutional functioning.
- **Interaction with stakeholders**
    - Student's feedback and self-appraisal reports of the teachers help authorities to plan for support of policies.
    - The Principal meets faculty members frequently and briefs them on student's appraisal.
    - He meets students formally, informally to understand and resolve their problems.
    - He regularly interacts with parents and management too.

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
    - Constant support is provided by the Management, Principal and LMC on the level of planning and then implementation.
    - Since the institution has only traditional course, policy planning for students is an imperative part of the working.

- **Reinforcing the culture of excellence**
    - The institution is bound to provide higher education facility to a very large section of students from marginalized sections of society. There are so poor that they have to prefer to earn bread and butter and so education becomes a part time activity for them. We adapt students from this category which is best practice. Many of these students are first generation learners. Many a times we admit them in under graduation with multiple attempts on the higher secondary level. Yet we give our best to them, guide and promote every student in academics, sports and extracurricular activities. Outcome is that only few students excel in academics and sports. Though the number of merit students is less, but still many excel.

- **Champion organizational change**
    - Leadership is always vigilant in observing the changes in the global academic scenario, updating the programmes and facilities accordingly.
    - Commencement of certificate courses, use of computer and internet facilities, ICT enabled class room teaching are some of the examples.

6.1.4 **What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

- The institution has ensured an efficient internal coordinating and monitoring system for effective implementation and improvement.
    - Various committees are constituted for decentralization of work and smooth running of all the college activities.
    - Guidelines defining the roles and responsibilities of the committees are issued to the coordinator of the respective committee.
    - The committees prepare the action plan and submit to the Principal for approval
    - A faculty in-charge is designated and who is a strong link between students, staff, Principal and the Management to make sure that the college runs smoothly.
- Monthly review of the activities, as per the academic calendar, in a given format is taken by the Principal.
- Informal personal contact is a daily activity of the Principal, suggests new measures time to time as per practical findings.
- All the heads of the departments give morale support to each other for smooth functioning and to work in healthy atmosphere.
- All these activities are evaluated by the IQAC.

6.1.5 **Give details of the academic leadership provided to the faculty by the topmanagement**?

- The Management of the college is in constant touch with the Principal and has amicable rapport with him.
- Autonomy to the principal of the college is given by the top management and Principal provides autonomy to all the faculty members for teaching methodologies and innovative practices, to ensure quality education.
- The top management meets frequently with teacher's representatives (and if needed the whole staff) in L.M.C. meetings and the problems and issues related to college development, administration, appointment and infrastructural needs and students discipline are discussed.
- Free hand is given to the faculty to arrange resource persons for academic talks.
- The faculty is free to use their maximum efficiency to impart best knowledge using all the available resources.

6.1.6 **How does the college groom leadership at various levels?**

- **Students**
  - Students are nominated as members on various committees.
  - Students Council, NSS, Study Circle are some committees that provide ample opportunities in grooming leadership.
  - Students are given responsibility of planning and execution of all the co-curricular and extra-curricular activities of the college.
- **Teaching and non-teaching staff**
  - Decentralization of work is carried out by forming different committees where members of teaching and non-teaching staff are the coordinators of these committees.
  - Senior teacher is given charge of Principal office in the absence of Principal.
  - Teachers are groomed to inculcate leadership qualities having representation in L.M.C. and IQAC.
- **Alumni and Parents**
  - There are working committees of Alumni and Parents Associations.

6.1.7 **How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?**

The College delegates authority through the Principal and faculty head. The Head of Departments are authorized to make and execute plans for the Department.

The governance is decentralized as the decisions are taken in the IQAC and LMC.

The LMC meetings are regularly held and records maintained

- The college has a very democratic and liberal policy regarding the above.
- The L.M.C. (Local Managing Committee) plays a major role in strategic decision making process.
- IQAC is functional to maintain and enhance quality in academic as well as in administrative.
- The Principal supervises and decides the planning and execution of activities by various departments.
- A decentralized mechanism, empowers the departments and individual faculty with a great level of flexibility in academic administration, and helps the faculty in making decision.
- Functioning of college academics is totally decentralized by appointment of various Coordinators of co-curricular and Extra-Curricular committees.
- The departments have freedom to decide their academic plans and strategies.

6.1.8 **Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.**

- Yes.
- The institution can proudly boast of participative management.

- Participative management levels are

Management

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                         LMC

                       Principal
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| IQAC | HOD | Staff council | Head Clerk | Student Council | Parents |
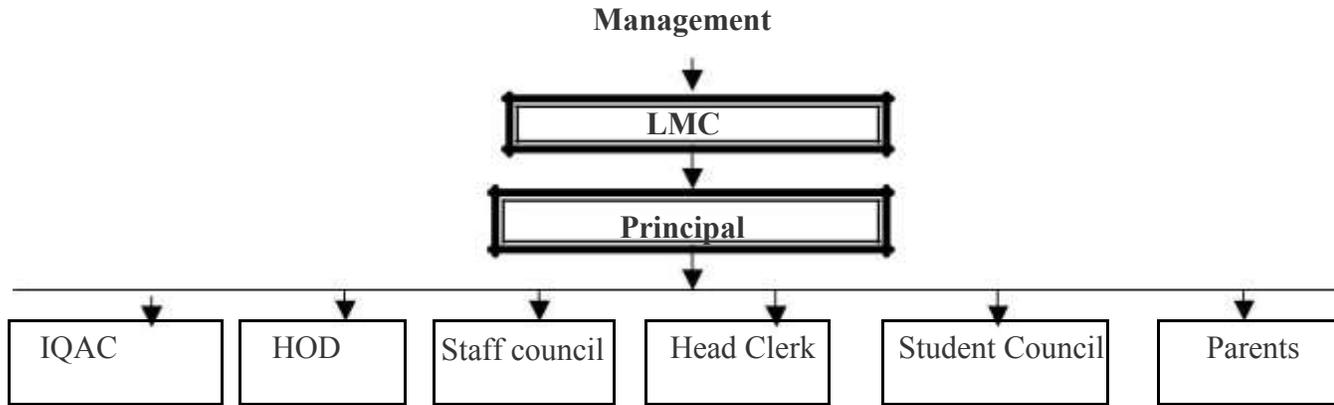
- Each level takes active part in the planning, implementation and policy making of the college.
- Management representatives actively participate in framing policies through IQAC and LMC.
- The faculties having representation on L.M.C., IQAC and other bodies are actively involved in planning and implementing policy matters and day to day working of the college.
- Non-teaching staff also takes active part in policy making and implementation through L.M.C., IQAC and other bodies.
- Students plan and execute co-curricular and extra-curricular activities of the institute.
- Parents in parent teacher meetings express their views on matters like infrastructure development, teaching quality, facilities, etc., which are then rectified.

6.2   Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

- There is no formal quality statement but policies are formulated through IQAC and LMC
- The IQAC monitors all plans, policies and execution.
- For effective teaching learning process, monthly and annual teaching plan of the curriculum is prepared by the faculty members.
- Teachers are encouraged to participate in seminars, conferences, workshops, refreshers and orientation courses to update their knowledge and skill base.
- The policies are reviewed periodically by the L.M.C. (Local Management Committee).
- Also the Principal appreciate the positive performance of the staff and suggest them to implement the new techniques and strategies in the college for further growth and development.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

- Yes, the college has prepared a perspective plan for development. It is as follows.
    - To introduce UG and P.G. programmes in all faculties. ?
    - To promote and improve the research infrastructural facilities.
    - To increase number of titles and other facilities in library.
    - To promote skill oriented programs for better employment opportunity.
    - To make smart classrooms
    - To submit grant proposals to UGC to develop infrastructural as well as academics facilities.

6.2.3 **Describe the internal organizational structure and decision making processes**.

 a. **Internal Organization:**

Management

Local Management Committee

Principal

IQAC

| HOD/Teaching Staff of following Dept. | Office Administration | Library |

| English | Head Clerk | Librarian |

Marathi

Economics
History
Political Science
Sociology
M. Lt.

Physical Education

Senior Clerk

Junior Clerk

Class 4 employee/ Library Attendant
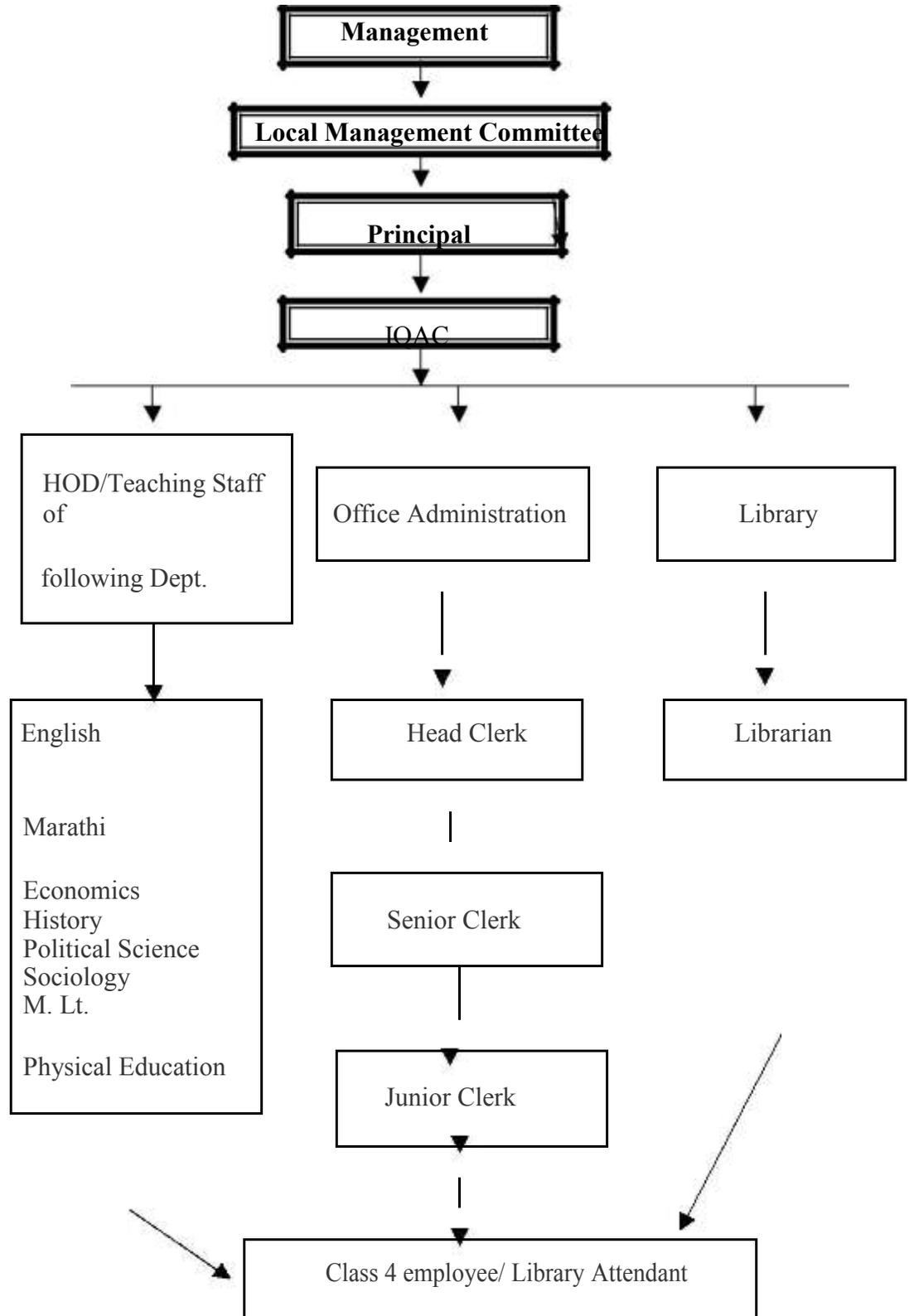
6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:

a. **Teaching & Learning**

- The college provides all the essential facilities to improve the teaching learning process.
- Monthly and annual teaching plan of the curriculum is prepared for effective teaching.
- Teachers are encouraged to use audio visual aids for effective teaching.
- Student centric teaching methods are adopted.
- Apart from lecture method of teaching, group discussion, classroom seminars, debates, elocution, study tours are organized as co-curricular activities.
- Extra coaching classes and tutorials are taken.
- Library resources are regularly upgraded
- The regular internal assessment is carried out by the faculty.
- As per student's feedback proper changes are made in the delivery.
- Teaching faculty members are encouraged to participate in faculty development programmes.
- IQAC monitors the teaching learning process.

b. **Research & Development**

- Faculty members are encouraged to pursue research by providing them facilities.
- The institute always appreciates the faculties for the innovative research.
- To inculcate research culture, the students are taught Research Methodology as a subject in our innovative activity - Parallel Syllabus.
- Since the session 2010-11 the college has been undertaking Student Research Projects at college level. This is our best practice.
- The findings and possible solutions are given to local government bodies.
- Funds required are borne by faculties.
- The institute has recently got 12(B) recognition from UGC and hasn't received any research grants so far.
- Proposals for Minor Research Projects have been submitted by the departments. Sanction is awaited.

c. Community engagement

- Environment awareness programmes
  - Tree plantation
  - Plastic eradication
  - Plants from the college nursery are donated to local educational institutes and grampanchayats.
  - Check dams are built.
- NSS departments programmes
  - Blood donation camp
  - Health and hygiene awareness rallies
  - Free medical check up
  - Expert talks on Health and hygiene awareness for villager's cattle.
- Women Cell programmes
  - BetiBachao (Save Girl Child) and BetiPadhao (Educate Girl Child) rallies.
  - Expert talks on the importance of sanitary napkin among village girls for better hygiene.
- Promotion of cultural activities to imbibe creative instinct among the students.

d. Human resource management

- To update skills and knowledge, staff and faculty are deputed to in house programmes and workshops, seminars and conferences organized at the college and other institutions

e. Industry interaction

- The institution has only one traditional programmes at the UG level. Therefore industry interaction is limited.

- Regular efforts are taken to develop awareness among students regarding the requirement of the Industries and their basic skills.

- Industrial visits are organized by department of Economics.

- One day district level workshop on village industry in collaboration with Khadi Gram Udyog was organized.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

- Adequate information is ensured for the top management and stakeholder through L.M.C. meeting which is held twice or thrice in a year.
- There is a strong link between students, staff, Principal and the Management to ensure that the college runs smoothly.
- Informal personal contact is a daily activity of the Principal.
- The Principal always assess the feedback given by the HOD, Faculties and Students and make necessary changes as per the need and developments.
- On the other hand the Principal regularly meets the top management and conveys the feedback.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- The management has fully empowered the Principal and hence there is full involvement of the staff in improving the efficiency and effectiveness of the institutional processes.
- Principal involves every individual of the college, as per their area of interest, in every event, activities, committees and workshops conducted by the college.
- This gives feeling of self-belonging to the staff and work with utmost dedication.

6.2.7 Enumerate the resolutions made by the Management Council in the last yearand the status of implementation of such resolutions:

- We do not have Management Council.
- The working of college falls under L.M.C.
- However, following resolutions have been taken last year by L.M.C.

Resolutions	Status
• To apply for Accreditation from NAAC	Implementing
• To motivate the staff for research activities.	Implementing
• To apply for General Development Assistance grants to UGC	Implemented
• To apply for M.R.P. to U.G.C.	Implemented

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

- Yes, the affiliating university has a provision for according the status of autonomy to an affiliated college.
- But the college has not made any efforts in obtaining autonomy status.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

- The institute has Grievance Redressal Cell for staff and students according to the University ordinance.
- We have constituted Women Cell for women in the college.
- These Cells act for better understanding among students, teachers and institution.
- Principal and the Cells redressed grievances if any.
- Parents can directly approach the Principal with their grievances.
- Suggestion box is kept.
- No grievances are received so far.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

- No Court Cases are filed by and against the Institute.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

- Yes, the student feedback is obtained at the end of every academic year.
- Analysis is done through the feedback committee.
- The feedback data is compared and contrasted.
- The difference between expected and actual is worked out.
- Suggestions, if sensible and practical, are taken into cognizance and communicated.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

- Teaching staff is permitted to attend Orientation and Refresher Courses.
- Teachers are encouraged to attend Seminar, Conferences and Workshops at state, national and international levels.
- Faculties are provided support system like computer, Internet facility to enhance their professional development.
- The institution conducts training programmes for the teaching and non-teaching in the use of computers, internet, audio-visual aids, and computer aided packages.
- Teachers are encouraged to subscribe reputed research journals.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- The teaching and non-teaching staff members are always deputed for training or retraining such as orientation or refresher courses.
- Delegation and decentralization of authority is one of the strategies adopted by the college to share the responsibilities as a part of participatory management and team work.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- Performance Appraisal System of the staff is introduced from the year 2009 onwards as per the UGC guidelines.
- Through this system, total assessment of Faculty is done.
- It is mandatory for the teaching staff to fill in the information regarding their academic activities achievement and performance in the fields of teaching research and extension.
- Teachers are also assessed through student's feedback.
- Every year confidential reports of non-teaching are filled out by Principal.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- The cognizance of students' feedback helps the Principal to have regular interaction with the teachers regarding their performance.
- University result for each subject is analyzed every year and suggestions for improvement are given to the concern.
- The college adopt performance appraisal format prescribed by University based on which the performance of the members of the staff is appraised
- The performance appraisal report are used for the following purposes-
  - For regularizing the staff after probation period.
  - To decide the promotions.
  - For granting deputation, study leaves, special leaves, sponsorship for faculty.
  - To avail suggestions from the evaluators for improvement.
  - The decisions of performance appraisal are communicated to stake holders by conducting LMCs and Staff Council.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

- The College has following welfare programmes for its employees.
  - Medical Reimbursement.
  - Encashment of earned leave on retirement
  - Part Final withdrawal from GPF
  - Maternity leave and paternity leave
  - Leave facilities of different kinds
  - Felicitation of Ph. D awardees.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

- Institution recruits and retains faculty and other staff as per UGC norms.
- Institutes attracts eminent faculty by maintaining administrative set-up:
  - Offers UGC pay scale.
  - M.Phil. and Ph.D. awarded teachers get additional increments as per UGC norms.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- There is a proper mechanism in the college that ensures effective and efficient use of available financial resources

- Annual budget is prepared in the beginning of the session.

- The L.M.C. approves the budget in its first of the session.

- All the purchase of the college is done by the Purchase Committee.

- The Purchase Committee is as under

  - Chairman   Principal
  - Secretary   Management Secretary
  - Member   Librarian
  - Member   Director of Physical Education
  - Member   Head clerk

- Closed quotation system is adopted for major purchases

- They are properly verified and cheque payments are done.

- The L.M.C. approves all the purchase of the college in its last of the session

- The Joint Director (H. E.) office monitors the funds.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- The institute has a mechanism for internal and external audit.
- The internal auditing is done by the authorized C.A. (Charted Accountant), appointed by the Management.
- The external audit of the institution is done by auditor deputed by the Joint Director, Higher Education office, Nagpur and Sr. Account Officer, Govt. of Maharashtra.
- The last audit was done for the financial year 2015-16.
- There were no major audit objections.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

- The major sources of institutional receipts/ funding are as follows
  - Salary Grant.

- Tuition Fees from the students.
- 5 % of Salary Grant of previous year is utilized as Non salary Grants from Tuition Fees.
- State government does not give Non salary grants

* Please ***refer to Appendix, Annexure for the audited income and expenditurestatement of academic and administrative activities of the previous 4 years – 2012-2013, 2013-2014, 2014-2015 and 2015-2016.***

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

- The College has been recently granted with 12(B) status of UGC.
- Accordingly the college has recently submitted General Development Grant Proposal under XIIth Plan to the UGC.
- Approval is awaited.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 **Internal Quality Assurance Cell (IQAC)**

a**. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**
- Yes, the college has established an IQAC as a Pre-NAAC activity in the year 2014-15

- **Policies**
  - The IQAC is actively involved in academic activities for the overall enhancement of quality in teaching, leaning and research.
  - The Cell has representatives from all stakeholders and monitors all co-curricular and extra-curricular activities of the college.
  - The IQAC holds two formal meetings in every session. In these meetings the various infrastructure, student strength, student feedback, student evaluation, proposed major and minor research projects and conferences/seminars and other college related issues are discussed and decisions are taken.
  - Apart from these meetings, several informal meetings of IAQC and faculty members, students, non- teaching and alumni are held

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

- Most of the decisions have been approved as IQAC has management representation on it.
- Implementation process takes longer as and when those activities are organized.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

- Yes.
- They frequently visit to the institute and give advice on multiple issues.
- One member has donated books to the college library.

d. How do students and alumni contribute to the effective functioning of the IQAC?

- IQAC interacts with students and alumni.
- Alumni give useful suggestions and share their views regarding various academic challenges in the present competitive scenario.
- Students also share their specific academic and co-curricular requirements with IQAC.
- They give their inputs about the Institutional processes.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

- The IQAC communicates through its representatives and holds informal meetings if needed.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

- Yes, the college has an integrated framework for quality assurance of the academic and administrative activities.
- The college has constituted different committees to perform quality related works.

- Information is circulated amongst the staff through notice.
- The IQAC and Principal ensure that the quality enhancing measures are properly adopted and implemented within the stipulated timeframe.
- The college plans the academic calendar for every individual faculty and conducts informal evaluation.
- The college measures the quality of faculty through PBAS.
- The college also uses grades of University examinations for quality assurance. Institute does the evaluation of students using co-curricular activities.
- This also gives feedback about quality and necessary measures for improvement.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

- Yes, the college provides training to staff.
- The college conducts training programmes for the faculty in the use of computers, internet, audio-visual aids, computer aided packages,
- These training programmes help the faculty in enhancing the teaching learning process by using audio-visual aids, etc. and internet in research work.
- Staff is sent to attend workshops and conferences on Quality Assurance.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

- The institute does not undertake Academic Audit but as per UGC and University norms the external bodies are invited for the placement of the faculty in higher grade.
- The external review of the academic provisions is done at the time of introduction of new programmes/courses/subjects by the affiliating the University and state government.
- The inspection committee checks the infrastructure available, the library, the number of facilities in the department concerned, and the success of the course.

6.5.5 How are the internal quality assurance mechanisms aligned with therequirements of the relevant external quality assurance agencies/regulatoryauthorities?

- We follow the instructions of the external quality regulatory authorities such as the UGC regarding qualitative changes to be ushered in the institution.
- The external quality assurance agencies like University's LEC (Local Enquiry Committee) and BCUD (Board of College and University Development), AISHE (All India Survey on
- Higher Education (HRD) and Senior Audit Committee from Joint Director (H.E.) Nagpur Division are aligned with the internal quality assurance mechanism time to time.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

- Monthly teaching plan is regularly reviewed by the Principal.
- Teachers maintain daily dairy and these dairies are duly checked by the Principal.
- The performance of teachers is assessed through API forms submitted by the teachers.
- Feedback Committee carefully analyzes students' feedback on teaching learning process and is reviewed by IQAC.
- Suggestions and improvements, if any, are conveyed to the concerned teacher by the Principal through personal meetings.
- Students' performance is assessed through evaluation at college level such as term exams for annual and semester patterns, assignments and projects and class room questionnaire.
- All theinstitutional mechanisms are reviewed by the Principal from time to time.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

- Vision, Mission and Objectives are communicated to the various internal and external stakeholders through college prospectus, college website and display in the college campus.
- The college invites the parents for academic and cultural activity and discusses the quality assurance policies.
- The quality assurance policies are regularly reviewed by the LMC and Governing Body.
- This gives the opportunity to the college to interact with the various internal and external stakeholders.

Criterion VII – Innovations and Best Practices

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

- Yes, the college has established a Green Audit Committee for its campus and facilities.
- The Green Audit Committee comprises of

Coordinator	-	Dr. T. R. Bannagare
Secretary	-	Dr. R. R. Manikpure
Members	-	All Teaching and Non-teaching Staff
Student Representative	-	Amar Dhandu

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- The college campus is eco-friendly and Plastic free and maintained throughtheGreen Audit Committee and Nature Club.
- Both the Green Audit Committee and Nature Club are established to maintain aesthetic sense in the campus; to create environmental awareness among teachers and students; to implement cleanliness drive; to plan and execute plantation and greenery in college premises.
- **Energy conservation**

    - The college classrooms are so airy and well lighted that they hardly need any artificial lighting.
    - Still the college has done away with the orthodox lighting system and installed L.E.D. bulbs in the classrooms as well as in other rooms.
    - This has helped a lot in conservation of electric energy.
    - Staff and students are advised to turn off lights when they are not in use.

- **Use of renewable energy**

    - We plan to install solar panels in the college.

- **Water harvesting**

- The NSS volunteers propagate the significance of water harvesting to the community during the special camps.
- The college has done Rain Water Harvesting and Waste Water Management
- The Rain Water Harvesting enhances the ground water level of bore well and Waste Water Management is for watering plants.

- **Check dam construction**
  - The NSS unit of our college has constructed two check dams.

- **Efforts for Carbon neutrality**

  - Following preventive measures have been taken to check carbon emission.
  - A separate space in the college ground is allotted for parking staff and student vehicles.
  - This helps in keeping the college campus free from carbon emission.
  - Dead leaves and waste papers are not burnt but used as a raw material in the college's Earthworm Manure Producing Unit (our best and innovative practice)
  - We have planted *Tulsi* and *Neem* around the college campus.
  - Medicinal plant (Zone) is cultivated in the backyard garden.

- **Plantation:**

  - The college has its own nursery.
  - Plantation activity is done through the N.S.S unit, Nature Club and Green Audit Committee.
  - Plantation along the road side is done by the NSS unit in collaboration with local Forest department.
  - On 1st June 2016 the college's NSS unit has participated in the state government ambitious project of planting two crore plants all over the state on the same day.
  - The college distributes saplings from its nursery to local educational institutes and Gram panchayat.
  - The college organizes programmes like Van Mahotsava, rallies etc. every

year to create awareness in the community regarding environment/ tree plantation.

- **Hazardous waste management**
  - The hazardous-waste generation is very minimal in the campus.

- **E-waste management**
  - The e-waste generation is very minimal in the campus.
  - Used batteries of UPS are exchanged under buy-back policies.
  - Instead of CDs we use external hard disk of backup.

- **Any other**
  - The entire college campus is free from noise and hazardous smoke pollution.
  - The NSS volunteers create awareness on the ill-effects of plastic materials not only in the campus but also in the villages selected for special camping.
  - Re-usage of one side printed paper is practiced.
  - News Papers and old answer scripts are given for recycling.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- The college has introduced several innovative practices for the proper functioning of the college.
- These innovations are introduced at academic, administration and other levels and can be listed as follows.
- **Academic Innovations**

  - * Feedback mechanism
    - Feedbacks from students on teachers and course are obtained at the end of each session/semester.
    - After analysis, if required, teachers are counseled by the principal regarding measures to improve subject understanding and/or teaching skill.

* Introduction of Certificate Courses
    • Three Certificate Courses at college level have been introduced
        ➢ Certificate Course in Spoken English
        ➢ Certificate in a Beautician Course
        ➢ Certificate Course Basic Electric Maintenance and Information
    • These courses not only enhance students' soft skills but also potential for employment and self-employment.
* Introduction of Parallel Syllabus
    • Apart from regular curriculum and responding to the students' feedback on course, an activity of Parallel Syllabus was introduced.
    • Following three subjects are taught in this activity
        ➢ Research Methodology
        ➢ Personality Development and Communication Skill
        ➢ ICT
    • Teaching these subjects we inculcate research culture among students and overall development of students and awareness of ICT among rural students is achieved.
* Organize guest lectures on career guidance and competitive exams
    • Guest lectures by competitive exam qualified and in service persons are organized regularly.
* Cash prizes for outstanding students
    • Cash prizes are given to the outstanding students by the faculty in their respective subjects in the college annual/gathering function.

* **Administrative Innovations**

* Launch of the college website
    • The college has launched its website www.vkartscollegerohana.co.in to communicate various information to the stakeholders.

* Establishment of IQAC

* Putting up a Suggestion/Complaint Box for the students

     *   Introduction of Daily Dairy

        •   Each faculty member maintains his/her daily account of curricular and extra-curricular activities in the dairy.

7.3 Best Practices

7.3.1 Elaborate on any two best practices as per the annexed format (see page no.98) which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

    Several best practices are resorted to by the college over the years. **Two of the Best Practices** followed by the institution to achieve its objectives are as follows

Title of the Practice: Students Research Project

2 Goals:
- To familiarize the student with the dimensions and methods of research

- To engage students' intellectual curiosity

- To give them an outlet for their creativity

3 Context: A lot of learning occurs when undergraduate students do research. Learning that does not happen during traditional coursework. Classroom knowledge is reinforced and more completely assimilated when students are given the opportunity to apply that knowledge.

4 The Practice

    The college, from the session 2010-11 had started this practice with the active participation of students. To create and maintain the favourable atmosphere and interest among students for research and constant engagement of the institute with community was the prime concern of introducing this practice. This innovative concept was suggested by the honourable principal of the college. It was decided that all the departments will take a project per year which has a strong concern with socio-political and economical problems of surrounding villages and tribal community. The research is carried out with active

participation of students which is the main concern of this innovative concept.

From 2010-11 to 2014-15 the practice was in vogue. Every year at the beginning of the session, proposals with its projects were sent to the Research Committee by each department for the approval. After this approval, final permission was sought out from the principal for further action. At the end of the session the projects were submitted to the principal. Various research methods were used but the Survey method was the one that had been given prime importance regarding the nature and need of the projects. All the concerned projects were submitted to Village Development Office in Gram Panchayat to take the proper action for the benefit of the community.

6 Evidence of Success

This practice invariably led the students and teachers to a better understanding of and a deeper appreciation for the discipline under investigation. Students' career goals were clarified after their participation in such projects. Research was also significant confidence booster. The more students mentally stressed the greater their sense of accomplishment upon completion of the project. This was especially true when a caring faculty member guided and encouraged the students. The most important advantage of these projects was that these projects gave chance to students and teachers to go deeply into the problems of the tribal and relate them with their lives and find proper remedial actions.

7 Problems Encountered and Resources Required

When such innovative concept came into the mind of our principal, he shared it with the staff and they all agreed. But bring the theory into practical is not an easy task. The first and foremost problem is choosing the topics for research for various subjects. Second one is to make the students prepare for the involvement of such projects. And third one is financial support. After a long and thorough discussions which took place every year the topics were decided and students were convinced and made ready for the projects. Nearby villages were selected for the study tour and field work. Help of transportation means, such as autos was

ought to visit in various villages where and whenever necessary. The financial responsibility was borne by every department individually.

8 Contact Details

Name of the Principal: DR NITIN A. MATHANKAR

Name of the Institution: LATE VASANTRAO KOLHATKAR ARTS COLLEGE ROHANA

City: WARDHA

Pin Code: 442302

Accredited Status: Applied

Title of the Practice:

Student Adoption Scheme

2. Goal

- To provide the financial assistance to students below poverty level.
- To take the educational and economical responsibility of the student till the completion of the programme
- To provide academic counseling and enlighten student.

3 The Context

- The college is situated in such an area where the majority of the student is tribal and belongs to below poverty line.
- The people of this region are mostly illiterate and do not take seriously the education and related things.
- Their thinking has great impact on their children who are careless about education.
- To bring such students into the mainstream of higher education was the prime concern of this scheme.
- To make such student graduate and capable of independent, lifelong learning

4 The Practice

- First of all, all the students are informed about the detail nature of the scheme.

- After that, the applications are invited from the students for the scheme
- On keenly scrutinizing the applications, the liable students are selected
- For this scheme, certain rules and regulations are made and are strictly followed by each and every person involved in the scheme.
- In a grand function, students are adopted and a format of rules regarding the scheme is given to the adopted student.
- Each teacher selects a student from the very poor family, who is also talented and sincere one, for this scheme including non-teaching staff and Principal Thus ten students are selected and adopted.

5 Evidence of Success

- Nineteen students are the beneficiaries of this scheme.
- Fifteen students have completed the programme.
- Four students are pursuing their post graduation degree.
- One student got employed.

6 The Problems Encountered and Resources Required

The major problem was how to decide who is poorer and economically weaker among the students whose applications are received, because maximum students belonged to economically weaker section. So it was decided that the teaching staff will visit the students' home for the inquiry of their actual economical condition and then after the students will be selected for the said scheme.

7 Notes

Nil

8. Contact Details.

Name of the Principal: Dr. NITIN MATHANKAR

Name of the Institution: LATE VASANTRAO KOLHATKAR ARTS COLLEGE ROHANA

City: WARDHA

Pin Code: 442302

PartC:

Inputs from the Department
Evaluative Report of the Department
DEPARTMENT OF ENGLISH

1 Name of the department: **English (Compulsory)**

2 Year of Establishment:　**1999**

3 Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated　Masters;

　Integrated Ph.D., etc.): **UG**

4 Names of Interdisciplinary courses and the departments/units involved: **Nil**

5 Annual/ semester/choice based credit system (programme wise): **Annual: (BA I, II &III)**

6. Participation of the department in the courses offered by other departments: **NIL**

7 Courses in collaboration with other universities, industries, foreign institutions, etc.**: Nil**

8. Details of courses/programmes discontinued (if any) with reasons: **Nil**

9 Number of teaching posts:

Posts	sanctioned	Filled
Professors	**01 (Principal)**	**01**
Associate Professors		
Asst. Professors	**01**	**01**

10. Faculty profile with name, qualification, designation, specialization, (D. Sc/D.Litt.

　/Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. N. A. Mathankar	**B.Sc M. A.(Eng), PhD**	**Principal, Professor**	**Indian English Novel**	**23**	**04**
R. P. Rede	**M.A (Eng), M.Phil,**	**Assistant Professor**	**British Literature**	**06**	**Nil**

11 List of senior visiting faculty: **Nil**

12 Percentage of lectures delivered and practical classes handled (programme- wise) by

     temporary faculty: **00**

13 Student -Teacher Ratio (programme wise): **(in 2015-16):**

     BA (Eng):   **340:02**

14 Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**

15 Qualifications of teaching faculty with D. Sc/ D. Litt./ Ph. D/ M. Phil/PG**: PhD-01;**

     M.Phil-01;

16 Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **In the session 2015-16, the proposal of Minor Research Project has been sent for the sanction to UGC yet to be approved**

17 Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **00**

18   Research Centre /facility recognized by the University: **00**

19.   Publications: **Mainly research articles/papers**.

●Publication per faculty:

Dr. N. A. Mathankar: 03 International - 02.
National - 01

Prof. R. P. Rede: 05 (International - 03. National - 02)

●Number of papers published in *peer reviewed journals* (national / international) by faculty and students: **By the faculty- 00**

●Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **00**

●Monographs**:   Nil**

   1.●Chapter in Books:
   - **Five Marathi Gajhals of Shri R.P. Rede are included in an Anthology *Marathi Gajhal: ArdhshatakaachaPravaas* edited by Dr Ram Pandit and Published by SahityaAkadami Mumbai**

●Books Edited**: 01** Dr N. A. Mathankar, the Principal of the College is one of the member of editorial board who has edited the book The Knowledge Tree which is prescribed for B. A.I English Compulsory.

●Books with ISBN/ISSN numbers with details of publishers: **Nil**

●Citation Index: **Nil**

●SNIP: **Nil**

●SJR: **Nil**

●Impact factor:

●h-index**:** **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in

   a) National committees   b) International Committees c) Editorial Boards….

   1. **Dr.N. A. Mathankarhad been the Member of Board of Studies in English of RashtrasantTukadojiMaharaj Nagpur University, Nagpur.**

22. Student projects

   a. Percentage of students who have done in-house projects including inter-departmental/programme: **00**

   b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **00**

23 Awards/ Recognitions received by faculty and students: **Only by faculty**.

   2.Dr. N. A. Mathankar, the Principal and Head of the Department of English, had been the Member of the Board of Studies in English in Nagpur University twice.

 24. List of eminent academicians and scientists/ visitors to the department:

   The following persons visited the department since last five years and delivered lectures under the aegis of English Study Circle of the college:

   - **Asst. Prof AnupGumbale (Arts, Commerce & Science College, Arvi),**
   - **Asst. Prof Mohan Mendhe (Arts &Commerce College, KaranjaGhadge),**
   - **Asst. Prof. ManoharWasnik(S. M. B. Shingane Arts College, KhamgaonDist-Buldhana),**
   - **Asst Prof Vijay Khadse(Arts, Commerce & Science College, Arvi)**

25. Seminars/ Conferences/Workshops organized & the source of funding

 3.3.1   National: Nil

 3.3.2   International: Nil

26 Student profile programme/course wise: **2015-16**

Name of the Course/programme (Refer question no. 4)	*Applications received*	*Selected*	*Enrolled* *M* *F*	*Pass percentage*
UG: BA: (Compulsory) BA-I	**143**	**143**	**82** 61	**78.41%**
BA-II	**106**	**106**	**67** 39	**83.00%**
BA-III	**91**	**91**	**50** 41	**44.44%**

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A. (Com. Eng)	**100%**	**00**	**00**

28   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc?**00**

29   Student progression: **Adequate and authentic data not available.**

30 Details of Infrastructural facilities

a. Library: **Library has 148 books with a departmental library.**

b. Internet facilities for Staff & Students: **INFLIBNET.**
C.Class rooms with ICT facility: The faculty extensively depends upon Smart phone andmaximum utilization is being made for the internet and other facilities.

d.Laboratories: **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies: **Scholarship by GOI: 171; Freeship: Nil**

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts:

Year/Date	*Programme*	*Expert*	*Title of talk*	*Occasion*
2011-12	**Guest Lecture**	**ShriAnupGumble Asst. Professor, Arts, Commerce & Science College, Arvi, Dist-Wardha.**	*"Non-Verbal Communication"*	**Activity of English Study Circle**
2012-13	**Guest Lecture**	**Shri Mohan Mendhe (Asst. Professor) Arts &Commerce College, Karanja(Ghadge)**	*Common Errors in English Language*	**Activity of English Study Circle**
2013-14	**Guest Lecture**	**ShriManoharWasnik (Asst. Professor) S. M. B.Shingane Arts College, Khamgaon, Dist-Buldana.**	**Communication Skill**	**Activity of English Study Circle**
2014-15	**Guest Lecture**	**Shri Vijay Khadse (HOD) Deptt of English. Arts, Commerce and Science College, Arvi, Dist-Wardha**.	**English Language and Job Opportunities**	**Activity of English Study Circle.**
2015-16	**Inaugural Speech**	**Shri Vijay Khadse(HOD) Arts, Commerce and Science College, Arvi**	**Importance of Spoken English**	**Inauguration of Certificate Course in Spoken English**

33. Teaching methods adopted to improve student learning:

- **Lecture method supplemented by learner-centred approaches using modern teaching technology like Smart Phone.**

- **Besides, interactive method involving group discussion, seminar, brain storming session, quiz, debate, symposiums, etc. is used**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities Department of English has done some remarkable extension activities which are as follows

Session 2011-12

- **Handwriting Workshop had been taken at Rural Girls Hostel from 17/10/2011 to 21/10/211 from 5pm to 7pm for the convenience of the girls.**

Session 2014-15

- **Basic English Grammar Coaching was given to the girls at Rural Girls Hostel from 12/01/2015 to 26/01/2015**

Session 2015-2016

- **English Handwriting Workshop was taken for Primary School Students in Four Primary Schools which came under Rohana Cluster.**

35. **SWOC** analysis of the department and Future plans:

a) Strength:

- **College level Certificate Course in Spoken English,**
- **Efficient and hardworking staff**.
- **Remarkable participation in Community Engagement.**
- **Satisfactory classrooms.**
- **Impressive result.**
- **Sensible management,**
- **Good central library.**
- **The HOD is a PhD Guide, and had been the member of BOS of English of Nagpur University.**

Weaknesses

- **No strong ICT facilities.**
- **No Research Centre.**

- **No books written so far.**
- **Departmental Library is small.**
- **Poor intellectual background of the students, etc.**

Opportunities

- **Can improve research scene.**
- **Can improve ICT facilities.**
- **Books and chapters can be written.**

Challenges

- **Poor, tribal, non-intellectual background.**
- **Non-aspiring students; remoteness of the area, non-friendly attitude towards English, etc.**

- **Future Plans:**
  - **Participate in more Seminars/Conferences/Workshops etc.**

  - **Write more research papers, articles**

  - **Try writing books/chapters**
  - **Do more Minor /Major Research Work**
  - **Organize Seminars/Conferences/Workshops etc.,**

Research Areas
- Under the guidance of Dr N. A. Mathankar, Two students submitted the thesis and the research work of two students are going on.

Any Other
- Adopted Student in Students Adoption Scheme
- Conduct a remedial course of the subject

Evaluative Report of the Department
DEPARTMENT OF MARATHI

1   Name of the Department: **Marathi (Literature &Compulsory)**

2   Year of Establishment: **1999**

3   Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**

8   Names of Interdisciplinary courses and the departments/units involved: **Nil**

9   Annual/ semester/choice based credit system (programme wise): **Annual.**

10   Participation of the department in the courses offered by other departments: **Nil**

11   Courses in collaboration with other universities, industries, foreign institutions, etc.**:**

    Nil

12   Details of courses/programmes discontinued (if any) with reasons: **Nil**

13   Number of Teaching posts:

Posts	Sanctioned	Filled
Professors	**00**	**00**
Associate Professors	**00**	**00**
Asst. Professors	**01**	**01**

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No.of Years of Experience	No. of Ph.D. Students guided for the last 4 years

1. Mahendra. D. Zalke	**M.A, M. Phil, NET**	**Assistant Professor**	**Marathi Literature**	**12**	**Nil**

11. List of senior visiting faculty: **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **00**

13. Student -Teacher Ratio (programme-wise): **UG**: **340:2(Compulsory Marathi)**

     340:2 (Marathi)
     117:1 (Mar.lit).

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**

15. Qualifications of teaching faculty with D. Sc/ D. Litt./ Ph. D/ M. Phil/PG. **:**

     M.Phil-01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **In the session 2015-16,the Proposal of Minor Research Project has been sent to UGC and waiting for its consent.**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total

grants received: **00**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications: **Research Papers**.

●Publication per faculty: **11**.
    (**State: 02**   **National: 05**   **International: 04**)

●Number of papers published in *peer reviewed* journals (national / international)
by faculty and students:**02**

    ●Number of publications listed in International Database (For E g: Web of
Science, Scopus, Humanities International Complete, Dare Database -
International SocialSciences Directory, EBSCO host, etc.): **Nil**

●Monographs: **Nil**

●Chapter in Books: **02**

●Books Edited**:**   **Nil**

●Books with ISBN/ISSN numbers with details of publishers: **Nil**

●Citation Index: **Nil**
●SNIP: **Nil**
●SJR   **Nil**
●Impact factor: **Nil**
●h-index   :   **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in

a) National committees   b) International Committees   c) Editorial Boards: **00**

22. Student projects**:**   **00**

    a. Percentage of students who have done in-house projects including inter

      departmental/programme: **Nil**

    b. Percentage of students placed for projects in organizations outside the

institution i.e.in   Research laboratories/Industry/other agencies: **Nil**

23.   Awards/ Recognitions received by faculty and students: **00**

24. List of eminent academicians and scientists/visitors to the department.
The following persons visited the Department since last five years and delivered the lectures under the aegis of Marathi Study Circle of the college.

- **DrSatishChahande, H.O.D. Arts &Science College, Pulgaon.**
- **ShriKashinathTarashe, Asst. Professor, Arts &Science College, Pulgaon**
- **DrPravin Kale Asst. Professor Arts, Commerce & Science College, Arvi**
- **DrGopichandKathane H.O.D. Baba Vyas Arts College, Kondhali.**

25. Seminars/ Conferences/Workshops organized & the source of funding: **Nil**

a) National

b) International

26.   Student profile programme/course wise: **2015-16**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M	*F	Pass percentage
UG Compulsory BA-I	**143**	**143**	82	61	**76.25%**
BA-II	**106**	**106**	67	39	**88.00%**
BA-III	**91**	**91**	50	41	**80.00%**
UG (Mar.Lit) BA-I	**58**	**58**	22	36	**73.21%**
BA-II	**33**	**33**	23	10	**63.33%**
BA-III	**26**	**26**	12	14	**30.76%**

*M=Male F=Female

27. Diversity of Students

Name of the Course	%of students from the same state	% of students from other States	% of students from abroad
B. A.	**100%**	**00**	**00**

3.5.28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc?: **00**

29. Student progression:

Student progression	Against **%** enrolled
UG to PG	**Reliable Data not available**
PG to M. Phil.	**Data not available**
PG to Ph.D.	**Data not available**
Ph.D. to Post-Doctoral	**Nil**
Employed Campus selection Other than campus recruitment	**Data not available**
Entrepreneurship/Self-employment	**Data not available**

30. Details of Infrastructural facilities:

a)   Library: **A small departmental library & the central library**

b)   Internet facilities for Staff & Students: **INFLIBNET in the central library**

c)   Class rooms with ICT facility: **Nil**

d)   Laboratories: **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies: **Scholarship by GOI: 171; Freeship: --00**

32. Details on student enrichment programmes (special lectures/workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning: **Lecture method supplemented by interactive learning methods like discussion, brain storming session, seminar, debate, etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- **Active participation in all institutional social responsibilities and extension activities like the NSS.**
- **Mr. Zalke from the department was NSS Co-ordinator for Two years.**

3.6.35 SWOC analysis of the department and Future plans:

- **SWOC Analysis**

S (Strength)

- **Classroom facilities.**
- **Regional language**
- **Good staff (NET holder & M. Phil.);**

W (Weakness)

- **No Ph.D. holders.**
- **Research lagging behind.**
- **Only a small departmental library.**
- **No ICT enabled class rooms, etc.**

O (Opportunities)

- **Can do Ph.D.**
- **Can write books and more research articles.**
- **Can organize seminars/conferences/workshops at different levels.**
- **Can undertake more minor/ major research projects;**

C (Challenges)

- **Poverty of the students**
- **Backwardness of the area.**
- **Non-aspiring students.**

b. Future Plans:

- **Participate in more Seminars/Conferences/Workshops etc.**

- **Write more research papers, articles**

- **Write books**

- **Complete Ph. D.**

- **Organize Seminars/Conferences/Workshops etc.,**

- **Invite subject experts from outside.**

- **Develop a departmental library.**

Any Other

- Adopted student in Student Adoption Scheme

Evaluative Report of the Department
DEPARTMENT OF HISTORY

1. Name of the department : **HISTORY**

2. Year of Establishment : **1999**

3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG (B.A.)**

4. Names of Interdisciplinary courses and the departments/units involved: **Nil**

5. Annual/ semester/choice based credit system (programme wise): **Annual**

6. Participation of the department in the courses offered by other departments: **Nil**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.**:**

   Nil

8. Details of courses/programmes discontinued (if any) with reasons**: Nil**

9.   Number of Teaching posts

Posts	Sanctioned	Filled
Professors	**00**	**00**
Associate Professors	**00**	**00**
Asst. Professors	**01**	**01**

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr T. R. Bannagare	**M. A. PhD**	**Assistant Professor**	**Maratha History**	**06 yrs.**	**Nil**

11.   List of senior visiting faculty : **Nil**

12.   Percentage of lectures delivered and practical classes handled (programme-wise) by temporary faculty**: Nil**

13.   Student -Teacher Ratio (programme wise): **B. A: 209:1**

14.   Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**

15.   Qualifications of teaching faculty with D. Sc/ D. Lit/ Ph. D/ M. Phil/PG.

PhD-1

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **In the session 2015-16, the Proposal of Minor Research Project has been sent to UGC and waiting for its consent.**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total

    grants received:**00**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications:

●Publication per faculty: **till 2015-16: 18**
(State: 06   National: 10   International: 02)

●Number of papers published in peer reviewed journals (national/ international) by faculty and students::**03**

●Number of Publications listed in International Database (For e.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **Nil**

●Monographs   : **Nil**

●Chapter in Books**: Nil**

●Books Edited   : **Nil**

●Books with ISBN/ISSN numbers with details of publishers:**01**

PracheenVaMadhyayuginBharatachaItihaas: Praarambhapasoon 1761 Paryant (History of Ancient and Medieval India: From Beginning to 1761) ISBN 978-93-82962-16-8

●Citation Index   : **Nil**
●SNIP   **: Nil**
●SJR   : **Nil**

●Impact factor: **Nil**

●h-index   :   **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in

a) National committees   : **Nil**

b) International Committees   : **Nil**

c) Editorial Boards….   : **Nil**

22.   Student projects

3.6.1 Percentage of students who have done in-house projects including inter departmental/programme: **Nil**

3.6.2 Percentage of students placed for projects in organizations outside the institution

   i.e.in Research laboratories/Industry/other agencies: **Nil**

 23.   Awards/ Recognitions received by faculty and students: **Nil**

   24List of eminent academicians and scientists/ visitors to the department:

- **DrSurendraGhogale , Chairman, BOS, Department of History, RashtrasantTukadojiMaharaj Nagpur University, Nagpur.**

- **Miss V. H. Tagade, HOD Model College, Karanja (Ghadge)**
- **Shri Vilas Farkade, Asst. Professor, NabiraMahavidyalaya, Katol.**
- **DrSandipHatewar, HOD, Arts & Science College, Pulgaon.**
- **DrBhupeshChikte, Dean, Social Science, RashtrasatTukadojiMaharaj Nagpur University, Nagpur.**
- **DrSharadDaware, BOS Member(History Department) RashtrasantTukadojiMaharaj Nagpur University, Nagpur**
- **Dr Vijay Lanjewar, BOS Member (History Department) RashtrasantTukadojiMaharaj Nagpur University, Nagpur.**
- **Dr Manish Chavan, HOD, P. N. College, Wadi, Nagpur.**
- **Dr Sanjay Thavale HOD S. W. College, Mohapa.**
- **Shri Vishnu Pawar, AsstProfesssor, S. P. College, Pulgaon.**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National   :   **Nil**

   b) International   :   **Nil**

3.26 Student profile programme/course wise: **2015-16**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M	*F	Pass percentage
UG (2015-16) B.A. I	99	99	60	39	**56.70%**
B.A. II	**54**	**54**	**35**	**19**	**79.62%**
B.A. III	**56**	**56**	**36**	**20**	**83.63%**

 *M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG (B.A.)	**100**	**Nil**	**Nil**

3.7.28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc .**Nil**

3.7.29 Student progression :

Student progression	Against **%** enrolled
UG to PG	**2013-14 Two students and in 2014-15 Four students get admitted to Yeshwant College, Wardha**
PG to M.Phil.	**Data Not Available**

PG to Ph.D.	"
Ph.D. to Post-Doctoral	"
Employed Campus selection Other than campus recruitment	"
Entrepreneurship/Self-employment	"

30. Details of Infrastructural facilities

a. Library: **A small departmental library and a Central Library**

b. Internet facilities for Staff & Students – **In Central library (INFLIBNET)**

c. Class rooms with ICT facility: **Nil**
d. Laboratories: **Nil**

31. Number of students receiving financial assistance from college, university,

government or other agencies: **Scholarship 103 (GOI); Freeship-00**

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts : **00**

33. Teaching methods adopted to improve student learning :

- **Lecture Methods.**
- **News Paper Cuttings, Maps, Group Discussions, Seminars, Brain Storming sessions, quiz, debates, Symposia etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- **Active participation in all institutional social responsibility and extension activities such as cultural activities, sports/games, N.S.S. activities, study tours etc.**
- **Dr T. R. Bannagare is the NSS Coordinator at present.**

35. SWOC analysis of the department and Future plans :

a. **SWOC analysis**

S (Strength)
- **Consistantly excellent result.**
- **The subject is helpful to pass the MPSC, District Selection Committee Exam and others.**
- **Guest Lectures, Study Tours arranged.**

W (Weakness)
- **Poor social and economical background of students.**
- **Non intellectual tribal students.**
- **Absenteeism of students.**
- **No ICT facility,**

O (Opportunities)
- **Can develop a lot through participation in Seminars/Conferences/Workshops etc.**
- **By writing and publishing research articles, papers, chapters, books etc.,**
- **Can undertake minor and major research projects.**
- **Can organize Seminars/Conferences/Workshops etc.**
- **Can invite more experts from outside, and so on.**

C (Challenges)
- **Non aspiring tribal students.**
- **Poverty of the students.**

b. **Future Plans:**

1) **Participate in more Seminars/Conferences/Workshops etc.**

2) **Write more research papers, articles**

3) **Try writing books**

4) **Organize Seminars/Conferences/Workshops etc.**

5) **Invite subject experts from outside.**

6) **Develop a departmental library.**

7) Make the classrooms ICT equipped.

8) Organize more study tours.

Any Other
- Adopted student in Student Adoption Scheme
- Conduct remedial course of the subject

Evaluative Report of the Department
DEPARTMENT OF ECONOMICS

1. Name of the department: **Economics**

2. Year of Establishment: **1999**

3 Names of Programmes/Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG (BA)**

4. Names of Interdisciplinary courses and the departments/units involved: **Nil**

5. Annual/semester/choice based credit system (programme wise): **Annual**

6.   Participation of the department in the courses offered by other departments: **Nil**

7.   Courses in collaboration with other universities, industries, foreign institutions, etc.

   Nil

8. Details of courses/programmes discontinued (if any) with reasons: **Nil**

9. Number of Teaching posts

Posts	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Asst. Professors	**01**	**01**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt.

    /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Ku Mamta R. Sahu	**M. A, M. Phil**	**Assistant Professor**	-	**07Years**	**Nil**

11. List of senior visiting faculty: **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil**

13. Student -Teacher Ratio (programme wise): **202:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**

15. Qualifications of teaching faculty with D Sc/ D. Litt/ Ph. D/ M Phil/PG.: **-01**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **In the session 2015-16, the Proposal of Minor Research Project has been sent to UGC and waiting for its consent.**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications:

●Publication per faculty:**18**

   (State: **02**   National: **14**   International: **02**)

●Number of papers published in peer reviewed journals (national / international) by

faculty and students: **02**

●Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, and Dare Database - International Social

   Sciences Directory, EBSCO host, etc.): **Nil**

●Monographs: **Nil**
●Chapter in Books: **Nil**
   ●Books Edited: **Nil**
   ●Books with ISBN/ISSN numbers with details of publishers: **Nil**
   ●Citation Index: **Nil**
   ●SNIP: **Nil**
   ●SJR: **Nil**
   ●Impact factor: **Nil**
   ●h-index: **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards: **Nil**

22. Student projects

a) Percentage of students who have done in-house projects including inter

departmental/programme: **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in

Research laboratories/Industry/other agencies: **Nil**

23. Awards/ Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists/ visitors to the department:
- **DrMahendraGawande, Asst. Professor, Arts & Commerce College, Karanja (Ghadge)**
- **Shri S. B. Mohadare, Asst. Professor, Smt. SavitaraniJavangiya College, Deoli, Dist-Wardha.**
- **Dr Miss L. R. Tembhurne, Asst Professor, BhartiyaMahavidyalaya, Morshi, Dist- Amravati.**
- **ShriGajanan Jane, Asst Professor, S. P. College, Pulgaon**
- **Shri Ramesh Aaglawe, Asst. Professor, Arts & Science College, Pulgaon**

25. Seminars/ Conferences/Workshops organized & the source of funding: **Nil**

a) National

b)International

26. Student profile programme/course wise: **2015-16**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M	*F	Pass percentage
B. A. Economics					
1st Year	**88**	**88**	**53**	**35**	**34.11%**
2nd Year	**63**	**66**	**38**	**25**	**53.33%**

3rd Year	51	51	28	23	62.74%

*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A(Economics)	**100%**	**Nil**	**Nil**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**

29. Student progression: **01 student joined PG in Yeshwant College, Wardha during 2011-2016 Period.**

30. Details of Infrastructural facilities

a) Library: **Departmental and Central Library**

b) Internet facilities for Staff & Students: **Nil, but available in the central library.**

c) Class rooms with ICT facility: **Nil**

d) Laboratories: **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies: **Scholarship (GOI): 106; Freeship: 00**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with

external experts: **Nil**

33. Teaching methods adopted to improve student learning:
- **Lecture method using the black board and Chalk.**
- **Interactive method involving group discussion, seminar, brain storming session, quiz, debate, etc. is used**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- **Active participation in Extension activities such as that of the NSS**
- **Coordinator of NSS in 2011-12.**

35. SWOC analysis of the department and **Future plans**:

a). SWOC analysis:

S (Strength)

- **Conduct several programmes on activities like Classroom seminar, Group Discussion, common test etc for evaluation of Teaching-Learning process.**
- **Guest lectures are organized**
- **Industrial tour are organized**
- **Visited small scale industries and banks etc.**

W (Weakness)

- **Students are from rural and agricultural background.**
- **No ICT equipped classrooms**
- **absenteeism of the students;**

O (Opportunities)
- **Good opportunity in Competitive Examination.**
- **Make classrooms ICT equipped.**
- **Organize National/ International Seminars.**
- **Employment in finance sector.**

C (Challenges)

- **Non-intellectual nature of the students**
- **Absenteeism of students.**
- **Tribal, agrarian background.**
- **Inadequate transport facilities for students.**

b. Future Plans:

- **Provide coaching for competitive examination.**

- **Organize seminars/conferences/ workshops/etc.**

- **Undertake Minor Research Project/Major Research Project**

- **Motivate the students to become intellectually sharp through counseling;**

- **Prevent absenteeism through useful steps;**

- **Write more research articles/papers, chapters/books, etc.**

- **Make teaching more technology-oriented;**

- **Organise guest lectures of eminent Economists.**

Any other
- Adopted student in Students Adoption Scheme.
- Conduct remedial course of the subject.

Evaluative Report of the Department
DEPARTMENT OF SOCIOLOGY

1. Name of the department: **Sociology**

2. Year of Establishment: **1999**

3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG (B.A.)**

4. Names of Interdisciplinary courses and the departments/units involved: **Nil**

5. Annual/ semester/choice based credit system (programme wise): **Annual**

6. Participation of the department in the courses offered by other departments: **Nil**

7. Courses in collaboration with other universities, industries, foreign institutions, etc**: Nil**

8. Details of courses/programmes discontinued (if any) with reasons: **Nil**

9. Number of teaching posts

Posts Professors	Sanctioned **00**	Filled **00**
Associate Professors	**00**	**00**
Asst. Professors	**01**	**01**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialiation	No. of Years Of experience	No. of Ph. D Students guided for the last 4 years
Shri D. S. Umbarkar	**M. A. NET**	**Assistant Professor**	**Sociology**	**08 yrs.**	**Nil**

11. List of senior visiting faculty :**Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **NIL**

13. Student-Teacher Ratio (programme wise): **UG**: **241:1**:

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**

15. Qualifications of teaching faculty with D. Sc/D. Lit./ Ph. D/ M. Phil/PG.**:**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
    In the session 2015-16, the Proposal of Minor Research Project has been sent to UGC and waiting for its consent.

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:**Nil**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications:

   Publication per faculty**: - 17**
   (State: **02**   National: **09**   International: **06)**
   4.1.6   Number of papers published in peer reviewed journals (national/international) by faculty

   and students**: - 02**

●Number of publications listed in International Database (For e.g: Web of   Science, Scopus, Humanities International Complete, Dare Database International Social

   Sciences Directory, EBSCO host, etc.): **Nil**

●Monograph   : **Nil**

●Chapter in Books   :**Nil**

●Books Edited   **: Nil**

●Books with ISBN/ISSN numbers with details of publishers:**01**

Sl.	Title of the Book	Name of Author	Publishers	Date of publication	ISBN Number
1.	*Primitive Caste Cobbler: History,*	**Shri D. S. Umbarkar**	**G.C. Publishers,**	**January 2015**	**978-93-82962-52-**

Religion and Culture		**Nagpur**	**6**

20. Areas of consultancy and income generated**: Nil**

21. Faculty as members in

a) National committees   : **Nil**

b) International Committees   : **Nil**

c) Editorial Boards….   : **Nil**

22. Student projects:

a). Percentage of students who have done in-house projects including inter

    departmental/programme: **Nil**

b). Percentage of students placed for projects in organizations outside the institution i.e.in

    Research laboratories/Industry/other agencies: **Nil**

23. Awards/ Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists/ visitors to the department:

- **ShriSantoshYadav, Asst Professor, S. P. College, Pulgaon**
- **Prof. NarendraMadankar, Arts & Science College, Pulgaon**
- **Dr Harish Petkar, Arts, Commerce & Science College, Chikhaldara**
- **Dr Sanjay Dudhe, Chairman BOS of Sociology, RashtrasantTukadojiMaharaj Nagpur University, Nagpur.**
- **DrSadhanaLanjewar, HOD, Hislop College, Nagpur.**
- **DrLomeshwarGhagre, HOD, Baba Vyas College, Kondhali**.

25. Seminars/ Conferences/Workshops organized & the source of funding:

   a) National   : **Nil**

   b) International : **Nil**

   Organized One Day Inter-Collegiate UG Level Seminar on *Women Empowerment- Today's Requirement* in the session 2014-15

26. Student profile programme/course wise: **Session**: **2015-16**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M	*F	Pass percentage
B. A. I	93	93	53	40	33.33%
B.A. II	77	77	44	33	68.49%
B.A. III	72	72	37	35	60.56%

*M=Male F=Female

27. Diversity of Students

Nameof the Course	% of students from the same state	% of students from other States	% of students from abroad
UG (B.A.)	100%	Nil	Nil

28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: **Nil**

29 Student progression:

Student progression	Against **%** enrolled
UG to PG	**Reliable Data is not available**
PG to M. Phil.	"

PG to Ph.D.	"
Ph.D. to Post-Doctoral	"
Employed Campus selection Other than campus recruitment	" **Nil** **Data not available**
Entrepreneurship/Self-employment	"

30. Details of Infrastructural facilities

    a.   Library: **Small departmental library and the Central Library**

    b.   Internet facilities for Staff & Students: **In the Central library INFLIBNET &**

    c.   Class rooms with ICT facility : **Nil**

    d.   Laboratories: **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies**: Scholarship (GOI) =117; Freeship =00**

32 Details on student enrichment programmes (special lectures/workshops / seminar) with external experts: **Organized One Day Inter-Collegiate UG Level Seminar on *Women Empowerment- Today's Requirement* in the session 2014-15**

33 Teaching methods adopted to improve student learning:
- **Lecture Method**
- **Occasionally discussion, brain storming sessions, etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- **Active participation in all institutional social responsibility and extension activities such as cultural activities, sports/games, N.S.S. activities, study tours etc**

35. SWOC analysis of the department and Future plans:

a. SWOC analysis

S (Strength)
- **Guest Lectures**
- **Good result,**
- **Participation in community engagement**
- **Society oriented college level research project, etc.**

W (Weakness)
- **Non intellectual, tribal students**
- **Non –Availability of Students.**
- **Economically and socially weaker students.**
- **No classroom with ICT facility**

O (Opportunities)
- **Can participate more in Seminars/Conferences/Workshops etc.**
- **Write and publish more research articles, papers, chapters, books etc.**
- **Can organize Seminars/Conferences/Workshops etc.**

C (Challenges)
- **Non-aspiring tribal students**
- **Poverty of the students**
- **No computer & internet in the department.**

b. Future Plans:

- **Participate in more Seminars/Conferences/Workshops etc.**

- **Write more books**

- **Complete Ph.D.**

- **Organize Seminars/Conferences/Workshops etc.,**

- **Invite subject experts from outside.**

- **Develop a strong departmental library.**

- **Make the classrooms ICT equipped.**

Any Other
- Adopted student in Students Adoption Scheme
- Conduct remedial course of the subject

Evaluative Report of the Department
DEPARTMENT OF POLITICAL SCIENCE

1. Name of the department: **Political Science**

2. Year of Establishment: **1999**

3. Names of Programmes / Courses offered (UG, PG, M. Phil.,
Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**

4. Names of Interdisciplinary courses and the departments/units involved: **NIL**

5. Annual/ semester/choice based credit system (programme wise): **Annual**

6. Participation of the department in the courses offered by other departments:
Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc**: Nil**

8. Details of courses/programmes discontinued (if any) with reasons : **Nil**

9. Number of Teaching posts

Posts	Sanctioned	Filled
Professors	**00**	**00**
Associate Professors	**00**	**00**
Asst. Professors	**01**	**01**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualif cation	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years

Dr N. D. Gaurkhede	**M. A.M.Phil PhD**	**Assistant Professor**	**Political Science**	**06 yrs.**	**Nil**

·   List of senior visiting faculty :**Nil**

·   Percentage of lectures delivered and practical classes handled (programme wise) by

      temporary faculty: **Nil**

4.2.13   Student -Teacher Ratio (programme wise): **247:1(2015-16)**

4.2.14   Number of academic support staff (technical) and administrative staff; sanctioned

      and filled: **Nil**

15.   Qualifications of teaching faculty with D. Sc/D. Lit./ Ph. D/ M. Phil/PG. **:PhD -1**

16.   Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **In the Session 2015-16, the Proposal of Minor Research Project has been sent to UGC and waiting for its consent.**

17.   Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total

      grants received: **Nil**

18.   Research Centre /facility recognized by the University: **Nil**

19.   Publications:

      ●Publication per faculty**: 23**
      (**International: 04   National: 15   State: 04**)

      ●Number of papers published in **peer reviewed** journals**: 01**

☐ Number of publications listed in International Database (For e.g: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **Nil**

●Monographs   :   **Nil**

●Chapter in Books: **Nil**

●Books Edited**:**   **Nil**

●Books with ISBN/ISSN numbers with details of publishers:**-**

●Citation Index: **Nil**

●SNIP   :   **Nil**

●SJR   :   **Nil**

●Impact factor**:**   **Nil**

●h-index   :   **Nil**

20. Areas of consultancy and income generated**: Nil**

21. Faculty as members in

a) National committees   : **Nil**

b) International Committees   : **Nil**

c) Editorial Boards….   : **Nil**

22. Student projects

A. Percentage of students who have done in-house projects including inter departmental/programme: **Nil**

B.Percentage of students placed for projects in organizations outside the institutioni.e.in Research laboratories/Industry/other agencies: **Nil**

23. Awards/ Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists/ visitors to the department:
- **DrPadmakarDarunde, S. P. College Pulgaon, Dist- Wardha**
- **Dr Vijay Bobade, Member BOS of Political Science, RashtrasantTukadojiMaharaj Nagpur University, Nagpur.**
- **DrSandip Kale, YeshwantMahavidyalayaSeloo, Dist-Wardha**

- **DrBhupeshChikte, Dean of Social Science, RashtrasantTukadojiMaharaj Nagpur University, Nagpur.**
- **RavindraParanjape, V.D.O. Rohana.**

25. Seminars/ Conferences/Workshops organized & the source of funding

  a) National   : **Nil**

  b) International   : **Nil**

26. Student profile programme/course wise: **2015-16**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
UG (2015-16) **B.A. I**	**91**	**91**	**61 30**	**32.58%**
B.A. II	**88**	**88**	**61 27**	**78.04%**
B.A. III	**68**	**68**	**38 30**	**27.94%**

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG: (B.A.)	**100%**	**Nil**	**Nil**

·   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: **Nil**

·   Student progression:

Some 11 students went for M.A. in 2011-16 period to Arts, Commerce &Science College Arvi and Yeshwant College Wardha.

·   Details of Infrastructural facilities

·   Library :**A small library and the Central Library**

B. Internet facilities for Staff & Students: **In Central library (INFLIBNET)**

C. Classrooms with ICT facility: **Nil**

D. Laboratories: **Nil, not needed.**

31. Number of students receiving financial assistance from college, university, government or other agencies**: Scholarship (GOI):113 Freeship: 00.**

32. Details on student enrichment programmes (special lectures/workshops / seminar) with external experts: **Nil**

   33. Teaching methods adopted to improve student learning:
   - **Lecture Methods**
   - **News Paper Cuttings, Group Discussions, Seminars, Brain Storming sessions, quiz, debates, etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
   - **Active participation in all institutional social responsibility and extension activities such as cultural activities, sports/games, N.S.S. activities, study tours etc.**

35. SWOC analysis of the department and Future plans:

a. SWOC analysis

S (Strength)
   - **Well qualified faculty**

W (Weakness)
   - **No ICT facility.**
   - **Socially and economically poor background of students.**
   - **Non intellectual, tribal students.**

O (Opportunities)
   - **To organize Seminars/Conferences/Workshops etc.**
   - **To invite more experts from outside and so on.**

C (Challenges)

- **Non-aspiring tribal students.**
- **Poverty of the students.**
- **No computer & internet in the department.**

b. <u>**Future Plans**</u>:

- **Participate in more Seminars/Conferences /Workshops etc.**

- **Write more research papers, articles**

- **Try to write more and more books**

- **Organize Seminars/Conferences/Workshops etc.,**

- **Invite subject experts from outside.**

- **Develop a departmental library.**

- **Make the classrooms ICT equipped.**

- **Organize more study tours.**

- **Visit to State Legislature, High Court and Raj Bhavan at Nagpur**

Any Other
- Adopted student in Students Adoption Scheme.
- Conduct remedial course of the subject.

|| Om ||

Swami Vivekanand Bahuuddeshiya Vikas Shikshan Sanstha Rohana's

Late Vasantrao Kolhatkar Arts College

Rohana, Tah. Arvi, Dist. Wardha

(Rashtrasant Tukadoji Maharaj Nagpur University Affiliated)

Adv. Shri N.V. Kolhatkar	Shri P.V. Takale	Dr. N.A. Mathankar
President	Secretary	Principal

Website : www.vkartscollegerohana.co.in   E-mail:vkcollege@gmail.com   Ph.No. 07157-203445

Ref. No. 2886|03|2017   Date. 21|03|2017

Declaration by the Head of the Institution

I certify that the data included in the Self Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussion, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the Peer team visit

Place: Rohana

Date: 21|03|2017
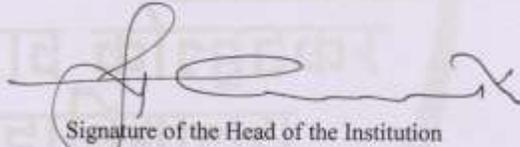
Signature of the Head of the Institution

Principal
with seal
Late. Vasantrao Kolhatkar
Arts College, Rohana, Tah. Arvi,
Dist. Wardha (Maharashtra)

II Om II

Swami Vivekanand Bahuuddeshiya Vikas Shikshan Sanstha Rohana's

Late Vasantrao Kolhatkar Arts College

Rohana, Tah. Arvi, Dist. Wardha

(Rashtrasant Tukadoji Maharaj Nagpur University Affiliated)

Adv. Shri N.V. Kolhatkar	Shri P.V. Takale	Dr. N.A. Mathankar
President	Secretary	Principal

Website : www.vkartscollegerohana.co.in   E-mail:vkcollege@gmail.com   Ph.No. 07157-203445

Ref. No. 2687/03/2017   Date 21/03/2017

Certificate of Compliance

(Affiliated/ Constituent/ Autonomous/ Colleges and Recognized Institutions)

This to certify that **LATE VASANTRAO KOLHATKAR ARTS COLLEGE, ROHANA** fulfils all norms

1) Stipulated by the affiliating University and/or.
2) Regulatory Council/Body [Such as UGC, NCTE, AICTE, MCL, DCI, BCI, etc] and
3) The affiliation and recognition (if applicable) is valid as on date.

In case the affiliation /recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC will be displayed on the college website.

Date : 21/03/2017

Place : Rohana
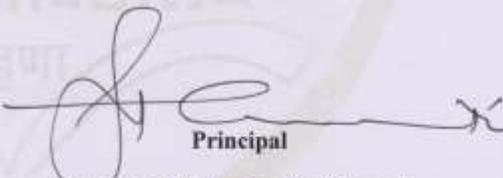
Principal

(Name and Signature with office seal)
Late. Vasantrao Kolhatkar
Arts College, Rohana, Tah. Arvi,
Dist. Wardha (Maharashtra)

ANNEXTURES

Annexture – I: Permanent Approval of Course of Affililiating University

RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY

No. BCUD-R/G-2015 /18
Date 2.1 .01 .2015

To

The Principal,
Late Vasantrao Kolhatkar Arts College,
Rohana Tah. Arvi, Dist Wardha

Reference: Your Application for Permanent Affiliation

With reference to above, this is to inform you that your application for Permanent Affiliation has been processed as per the provisions of Section 88 of the Maharashtra Universities Act, 1994 and Statute No. 1 of 2010.

Accordingly, your college has been accorded Permanent Affiliation in the Faculty of Arts and subjects given below:

Sr. No.	Faculty	Courses/Subjects
1.	Bachelor of Arts	B.A. Part-I,II,III in the subjects
		1) Compulsory English,
		2) Compulsory Marathi,
		3) Political Science,
		4) History,
		5) Sociology,
		6) Economics,
		7) Marathi Literature

(Ashok Gomashe)
Registrar
Rashtrasant Tukadoji Maharaj
Nagpur University, Nagpur

****

Copy to :-

The Deputy Registrar (College Section), Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur.

Principal
Late Vasantrao Kolhatkar
Arts College, Rohana, Tah. Arvi,
Dist. Wardha (Maharashtra)

Annexture-II : UGC 2(f) Certificates

Annexture-III : 12(B) Certificates

Ph. 23236351, 23232701, 23237777
23234116, 23235733, 2324711
23236733, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in

बाबा-बिद्यापेठ विश्वविद्यालय
SPEED POST

UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F. No. 8-205/2013(CPP-I/C)

July, 2015

The Registrar,
R.T.M Nagpur University
Ravindranath Tagore Marg, Nagpur – 440 001
Maharashtra

Sub: - Declaring a College fit to receive Central Assistance under Section 12 (B) of the UGC Act, 1956.

Sir,

I am directed to refer to your letter no. BCUD/2015/G dated 18.02.2015 on the above subject and to say that it is noted that the following college is **aided** and **permanently** affiliated to R.T.M **Nagpur University, Nagpur**. The college is already included under Section 2 (f) of the UGC Act, 1956 vide this office letter of even No. dated 18.06.2013. I am further to say that the name of the following college has been included in the list of colleges prepared under Section 12 (B) of the UGC Act, 1956 under the head 'Non-Government Colleges teaching upto **Bachelor's** Degree':-

Name of the College	Year of Establishment	Remarks
Late Vasantrao Kolhatkar Arts College, Rohana, Tah. Arvi, Dist. Wardha – 442 309, Maharashtra.	1999	The College is now declared fit to receive Central assistance in terms of Rules framed under Section 12 (B) of the UGC Act, 1956.

The documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,

(Charan Dass)
Under Secretary

Copy to:-

1. The Principal, Late Vasantrao Kolhatkar Arts College, Rohana, Tah. Arvi, Dist. Wardha – 442 309, Maharashtra.
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi - 110 001.
3. The Principal Secretary, Tech. & Higher Education Department, Government of Maharashtra, Mantralaya, Annexe Building, Mumbai – 400 032 (Maharashtra)
4. The Joint Secretary, UGC, Western Regional Office (WRO), Ganeshkhind, Poona – 411 007 (Maharashtra)
5. Publication Officer (Website-UGC), New Delhi.
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. Guard file.

(Charan Dass)
Under Secretary

Principal
Late. Vasantrao Kolhatkar
Arts College, Rohana, Tah. Arvi,
Dist. Wardha (Maharashtra)

Annexture-IV: Audit Report 2012-13 to 2015-16

A.A.SOLAO & CO.
CHARTERED ACCOUNTANTS
HOUSE NO.61, IInd FLOOR,
CENTRAL BAZAR ROAD
BAJAJ NAGAR, NAGPUR-440010

LATE VASANTRAO KOLHATKAR ARTS COLLEGE, ROHANA TAH - ARVI, DIST - WARDHA
MANAGED BY :- SWAMI VIVEKANAND BAHUDDESHIYA VIKAS SHIKSHAN SANSTHA,ROHANA TAH - ARVI DIST - WARDHA
RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDED ON 31st MARCH, 2013

RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	AMOUNT	AMOUNT
TO,GRANT IN AID			BY,SALARIES & ALLOWANCES		
Salary Grant	7581350.00		Teaching Staff	6051047.00	
E.B.C Grant	315.00		Non Teaching Staff	2109855.00	8160902.00
CHB REMUNATION GRANT	42960.00		(As per Annexture 'A')		
Six Pay Arrears Grant G.P.F.	488480.00	8113105.00			
TO,FEES & FINES					
Tution Fees	48810.00				
Library Fees	9400.00		BY,CONTINGENCIES		138411.00
Admission Fees	2490.00		(As per Annexture 'C')		
Other Fees	18500.00				
Magzin Fees	5600.00				
I.Card Fees	1650.00				
Sale of Prospectus	4120.00		BY,GYMKHANA & ECA EXPS		
Envirnment Study fees	2200.00		Games & Sports Exps.	11613.00	
College Exam Fees	3560.00		Extra Curri.Acti.Exps.	2230.00	
Inter.Uni.Cal.Act.Fees	3960.00		Physical Eff.Test.Exps.	0.00	
Games & Sports Fees	10320.00		National Function Exps.	2603.00	16446.00
Extra Curri.Acti Fees.	4980.00				
Physical Effe.Test Fees	2420.00				
Medical Exam Fees	2430.00	120440.00			
			BY,SCH.FELLOWSHIP & PRIZES		
TO,OTHER INCOME			GOI Sch.paid to students	114932.00	
Bank Interest	2765.00		GOI Sch.Refund to Govt	4912.00	119844.00
Discount In Libraary Books	95.00				
Scrutunity Fees	3420.00	6280.00			
			BY,DEPOSITED WITH		
TO,OTHER HEAD			RESPECTIVE AUTHORITIES		
Students Aid Fund	3600.00		Annexture "B"		2373029.00
Development Fund	5500.00				
Uni.Exam.Grant	40000.00	49100.00			
TO,COLLECTED FROM STAFF					
Annexture "B"		2373929.00			
TO,FEES COLLECTED ON BEHALF OF UNIVERSITY			BY,FEES PAID TO UNIVERSITY		
Enrollment Fees	9,790.00		Enrollment Fees	9,570.00	
Annual Fees	21,075.00		Annual Fees	21,375.00	
Examination Fees	108,294.00		Examination Fees	108,294.00	
Student Aid Fund	830.00		Student Aid Fund	855.00	
Student Welfare Fund	830.00		Student Welfare Fund	855.00	
Student Union Fees	830.00		Student Union Fees	855.00	
Games & Sports Fees	4,125.00		Games & Sports Fees	6,691.00	
E.Services Fees	8,200.00		E.Services Fees	11,750.00	
Ashwamegh Fees	990.00		Ashwamegh Fees	4,104.00	
Medical Exam.Form Fees	830.00		Medical Exam.Form Fees	515.00	
Uni.Exam & Enrol.Form Purchase Nag	1,552.00		Uni.Exam & Enrol.Form Purchase Nag	1,100.00	
D.M.C.L.T.Fees	1,660.00		D.M.C.L.T.Fees	1,710.00	
Student Medical Aid Fund	830.00	159,836.00	Envirnment Fees	860.00	
			Student Medical Aid Fund	855.00	169,389.00
TO SCHOLORSHIP			BY,OTHER HEAD		
G.O.I.Sch. Grant		151,728.00	Uni.Exam.Advance		35,000.00
TOTAL C/F		10974418.00	TOTAL C/F		11013021.00

A.A.SOLAO & CO.
CHARTERED ACCOUNTANTS
HOUSE NO.61, IInd FLOOR,
CENTRAL BAZAR ROAD
BAJAJ NAGAR, NAGPUR-440010

LATE VASANTRAO KOLHATKAR ARTS COLLEGE, ROHANA TAH - ARVI, DIST - WARDHA

MANAGED BY :- SWAMI VIVEKANAND BAHUDDESHIYA VIKAS SHIKSHAN SANSTHA,ROHANA TAH - ARVI DIST - WARDHA

REVISED RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDED ON 31st MARCH, 2014

RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	AMOUNT	AMOUNT
TO,GRANT IN AID			**BY,SALARIES & ALLOWANCES**		
Salary Grant	8,196,355.00		(As per Annexture 'A')		10,380,528.00
DA Arrears Grant	568,946.00				
Six Pay Arrears Grant	775,467.00				
M.Phil & PHD Diff.Arrears Grant	296,791.00		**BY,CONTINGENCIES**		
Princopal Basic Pay.Diff.Arr.Grant	119,326.00		(As per Annexture 'B')		220,495.00
New Appointment Arrears Grant	355,178.00	10,312,063.00			
TO,FEES & FINES			**BY,GYMKHANA & ECA EXPS**		
Tution Fees	139,055.00		Games & Sports Exps.	44,507.00	
Library Fees	34,800.00		Extra Curri.Acti.Exps.	13,227.00	
Admission Fees	3,435.00		Physical Eff.Test.Exps.	1,255.00	
Other Fees	22,117.00		Medical Test. Exps.	735.00	
Magzin Fees	16,800.00		National Function Exps.	1,519.00	61,243.00
I.Card Fees	2,280.00				
Sale of Prospectus	5,360.00				
Envirnment Study fees	8,660.00				
College Ashwamegh Fees	1,386.00		**BY,OTHER HEAD**		
College Exam Fees	8,690.00		Uni.Exam.Exps.		5,000.00
Games & Sports Fees	42,035.00				
Extra Curri.Acti Fees.	13,980.00				
Physical Effe.Test Fees	7,860.00				
Medical Exam Fees	7,240.00	313,698.00			
TO,OTHER INCOME			**BY CAPITAL EXPENDITURE**		
Bank Interest	3,714.00		Sports Material	12,653.00	
Discount In Libraary Books	4,079.00		Library Books	40,787.00	
Scrutunity Fees	6,040.00	13,833.00	Computer & Other Equipment	22,794.00	76,234.00
TO,OTHER HEAD					
Students Aid Fund	11,560.00				
Development Fund	9,950.00				
Uni.Exam.Grant	25,000.00	46,510.00			
TO,COLLECTED FROM STAFF			**BY,DEPOSITED WITH RESPECTIVE AUTHORITIES**		
Salary Deduction			**Salary Deduction**		
(As per Annexture 'C')		4,075,618.00	(As per Annexture 'C')		4,071,064.00
TO,FEES COLLECTED ON BEHALF OF UNIVERSITY			**BY,FEES PAID TO UNIVERSITY**		
(As per Annexture 'D')		193,238.00	(As per Annexture 'D')		198,739.00
TO, PAYBLE TO STUDENT			**BY,SCHOLORSHIP FELLOWSHIP & PRIZES**		
GOI Scholarship Grant		316,794.00	GOI Scholarship Paid		298,160.00
TO, SUNDERY CREDITORS			**TO, SUNDERY CREDITORS**		
M/s Pimplapure Book Distributors,Ngp	41,055.00		M/s Pimplapure Book Distributors,Ngp	32,251.00	
M/s.Shree Printing Press,Arvi	31,000.00	72,055.00	M/s.Shree Printing Press,Arvi	16,500.00	48,751.00
TO,LOANS & ADVANCES			**BY,LOANS & ADVANCES**		
Adv.Shri.Kawade A/c	38,030.00		Swami Vivekanand B.V.S.Sanstha	20,000.00	
Adv.Shri.T.R.Bannagare A/c	12,000.00		Adv.Shri.Kawade A/c	27,080.00	
Adv. Shri.N.D.Gourkhede A/c	8,000.00		Advance NSS REG A/c	10,000.00	
Shri. R.V.Takale	900.00	58,930.00	Adv. Shri.M.D.Zalke A/c	9,000.00	
			Adv. Shri.R.R.Manikpure A/c	6,000.00	72,080.00
TO OPENING BALANCES			**BY,CLOSING BALANCES**		
Cash in hand	1,467.33		Cash in hand	160.33	
Bank of India Rohana A/C No 10788	9,399.00		Bank of India Rohana A/C No 10788	6,867.00	
Bank of India Rohana A/C No 7638	7,565.00		Bank of India Rohana A/C No 7638	31,235.00	
Bank of India Rohana A/C No 6258	16,948.00		Bank of India Rohana A/C No 6258	13,408.00	
The W.D.Co.Op Bank Rohna A/C No 56	9,695.00		The W.D.Co.Op Bank Rohna A/C No 56	9,695.00	
BOI Rohana A/c No. 045	62,137.00		BOI Rohana A/c No. 045	80,771.00	
Bank of Maharahtra A/c No 577	325,338.00	432,549.33	Bank of Maharahtra A/c No 577	260,858.00	402,994.33
TOTAL		**15,835,288.33**	**TOTAL**		**15,835,288.33**

CERTIFICATE

Certify that the figures shown in the above " Receipts and Payments Account " agree with the Books of Accounts maintained which have been Audited by us and are found to be correct

Date: 15/06/2016
Place: Nagpur

A.A.SOLAO & CO.
Chartered Accountants

Proprietor
FRN 110342 W

Principal
Late. V. K. Arts College
Rohana Tq Arvi Dt Wardha

A.A.SOLAO & CO.
CHARTERED ACCOUNTANTS
HOUSE NO.61, IInd FLOOR,
CENTRAL BAZAR ROAD
BAJAJ NAGAR, NAGPUR-440010

LATE VASANTRAO KOLHATKAR ARTS COLLEGE, ROHANA TAH - ARVI, DIST - WARDHA

MANAGED BY :- SWAMI VIVEKANAND BAHUDDESHIYA VIKAS SHIKSHAN SANSTHA, ROHANA TAH - ARVI DIST - WARDHA

RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDED ON 31st MARCH, 2015

RECEIPTS	AMOUNT (RS.)	AMOUNT (RS.)	PAYMENTS	AMOUNT (RS.)	AMOUNT (RS.)
TO OPENDING BALANCES			**BY,SALARIES & ALLOWANCES**		
Cash in hand	160.33		(As per Annexture 'A')		9,500,760.00
Bank of India Rohana A/C No 10788	6,867.00				
Bank of India Rohana A/C No 7638	31,235.00				
Bank of India Rohana A/C No 6258	13,408.00		**BY,CONTINGENCIES**		237,705.00
The W.D.Co.Op Bank Rohna A/C No 56	9,695.00		(As per Annexture 'B')		
BOI Rohana A/c No. 045	80,771.00				
Bank of Maharahtra A/c No 577	260,858.00	402,994.33	**BY,GYMKHANA & ECA EXPS**		
			Games & Sports Exps.	28,998.00	
TO,GRANT IN AID			Extra Curri.Acti.Exps.	19,654.00	
Salary Grant	9,500,762.00		Physical Eff.Test.Exps.	1,310.00	
EBC Grant	360.00	9,501,122.00	Medical Test. Exps.	1,040.00	
			National Function Exps.	3,902.00	
TO,FEES & FINES			Magazine Printing Exps.	30,000.00	84,904.00
Tuition Fees Paying Student	42,940.00				
Tuition Fees GOI	57,600.00		**BY,OTHER HEAD**		
Library Fees	27,175.00		Uni.Reserved Fund	225,000.00	
Admission Fees	55,692.00		Uni.Exam. Grant Paid	45,000.00	270,000.00
Other Fees	51,220.00				
I.Card Fees	2,960.00		**BY CAPITAL EXPENDITURE**		
Envoirnment Study fees	4,960.00		Sports Material	14,128.00	
College Exam Fees	6,125.00	248,672.00	Library Books	15,589.00	
			Furniture & Fixtures	73,125.00	102,842.00
TO, GAMES AND ECA FEES					
Extra Curri Acti Fees.	9,000.00		**BY,DEPOSITED WITH RESPECTIVE AUTHORITIES**		
Games & Sports Fees	28,335.00		(As per Annexture 'C')		4,432,982.00
Magzin Fees	12,800.00				
College Ashwamegh Fees	1,776.00		**BY,FEES PAID TO UNIVERSITY**		
Physical Effe.Test Fees	7,990.00		(As per Annexture 'D')		231,739.00
Medical Exam Fees	4,500.00	64,401.00			
			BY,SCHOLORSHIP FELLOWSHIP & PRIZES		
TO,OTHER INCOME			GOI Scholarship Paid		163,999.00
Bank Interest	5,724.00				
Discount In Libraary Books	2,739.00		**BY, SUNDRY CREDITORS**		
Uni. Exam Form Scrutiny Fees	20.00		M/s.Pimplapure Book Nagpur	29,997.00	
Sale of Prospectus	7,720.00	16,203.00	M/s.Shree Printing Press,Arvi	34,000.00	63,997.00
TO,OTHER HEAD			**BY,CLOSING BALANCES**		
Students Aid Fund	11,985.00		Cash in hand	44.33	
Development Fund	5,695.00		Bank of India Rohana A/C No 10788	13,334.00	
Uni.Exam.Grant	55,000.00	72,680.00	Bank of India Rohana A/C No 7638	40,214.00	
			Bank of India Rohana A/C No 6258	5,000.00	
TO,COLLECTED FROM STAFF			The W.D.Co.Op Bank Rohna A/C No 56	9,695.00	
(As per Annexture 'C')			BOI Rohana A/c No. 045	61,762.00	
		4,428,851.00	Bank of Maharahtra A/c No 577	173,909.00	303,958.33
TO,FEES COLLECTED ON BEHALF OF UNIVERSITY					
(As per Annexture 'D')		228,813.00			
TO, PAYBLE TO STUDENT					
GOI Scholarship Grant		145,873.00			
TO, SUNDRY CREDITORS					
M/s.Pimplapure Book Dist.Nagpur	10,282.00				
M/s.Shree Printing Press,Arvi	19,500.00	29,782.00			
TO,LOANS & ADVANCES					
Adv.Swami Vivekanand B.V.S.Sanstha	249,995.00				
Adv.Shri.R.R.Manikpure A/c	3,500.00	253,495.00			
TOTAL		15,392,886.33	**TOTAL**		15,392,886.33

CERTIFICATE

Certify that the figures shown in the above " Receipts and Payments Account " agree with the Books of Accounts maintained which have been Audited by us and are found to be correct.

Date: 30/06/2015
Place: Nagpur

A.A.SOLAO & CO.
Chartered Accountants

Proprietor
FRN 110342 W

A.A. SOLAO & CO.
NAGPUR
Firm
Regd. No.
110342 W
CHARTERED ACCO

M.No. 016466

Principal
Late. V. K. Arts College

A.A.SOLAO & CO.
CHARTERED ACCOUNTANTS
HOUSE NO.61, IInd FLOOR,
CENTRAL BAZAR ROAD
BAJAJ NAGAR, NAGPUR-440010

LATE VASANTRAO KOLHATKAR ARTS COLLEGE, ROHANA TAH - ARVI, DIST - WARDHA

MANAGED BY :- SWAMI VIVEKANAND BAHUDDESHIYA VIKAS SHIKSHAN SANSTHA,ROHANA TAH - ARVI DIST - WARDHA

RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDED ON 31st MARCH, 2016

RECEIPTS	AMOUNT (RS.)	AMOUNT (RS.)	PAYMENTS	AMOUNT (RS.)	AMOUNT (RS.)
TO OPENING BALANCES			**BY,SALARIES & ALLOWANCES**		
Cash in hand	44.33		(As per Annexture 'A')		10,512,894.00
Bank of India Rohana A/C No 10788	13,334.00				
Bank of India Rohana A/C No 7638	40,214.00		**BY,CONTINGENCIES**		
Bank of India Rohana A/C No 6258	5,000.00		(As per Annexture 'B')		188,375.84
The W.D.Co.Op Bank Rohna A/C No 56	9,695.00				
BOI Rohana A/c No. 045	61,762.00		**BY,GYMKHANA & ECA EXPS**		
Bank of Maharahtra A/c No 577	173,909.00	303,958.33	Games & Sports Exps.	58,197.30	
			Extra Curri.Acti.Exps.	23,285.00	
TO,GRANT IN AID			Physical Eff.Test.Exps.	1,940.00	
Salary Grant	10,512,894.00		Medical Exam. Exps.		
EBC Grant	765.00	10,513,659.00	Medical Test Exps.	2,280.00	
			National Function Exps.	3,837.00	
TO,FEES & FINES			Magazine Printing Exps.	31,500.00	121,039.30
Tuition Fees Paying Student	44,470.00				
Tuition Fees GOI	148,800.00		**BY,OTHER HEAD**		
Library Fees	30,010.00		Development Fund Exps.	10,910.00	
Admission Fees (Other Student)	5,145.00		Uni.Exam. Grant Paid	30,000.00	40,910.00
Admission Fees (GOI)	133,320.00				
Other Fees	48,930.00		**BY CAPITAL EXPENDITURE**		
I.Card Fees	2,650.00		Furniture & Fitting	73,125.00	
Envoirnment Study fees	4,400.00		Office Equepment	15,938.00	
College Exam Fees	5,675.00	423,400.00	Computer & Other Equipment	12,400.00	
			Library Books	56,241.00	157,704.00
TO, GAMES AND ECA FEES					
Extra Curri.Acti Fees.	17,760.00		**BY,DEPOSITED WITH RESPECTIVE AUTHORITIES**		
Games & Sports Fees	28,890.00		(As per Annexture 'C')		4,223,131.00
Magzin Fees	18,815.00				
College Ashwamegh Fees	2,058.00		**BY,FEES PAID TO UNIVERSITY**		
Physical Effe.Test Fees	7,920.00		(As per Annexture 'D')		279,439.00
Medical Exam Fees	8,800.00	84,243.00			
			BY,SCHOLORSHIP FELLOWSHIP & PRIZES		
TO,OTHER INCOME			GOI Scholarship Paid		417,159.00
Bank Interest	4,934.04				
Discount In Libraary Books	5,625.00		**BY,LOANS & ADVANSES**		
Sale of Prospectus	9,160.00	19,719.04	N.S.S.Regular A/c		5,000.00
TO,OTHER HEAD			**BY,CLOSING BALANCES**		
Students Aid Fund	11,760.00		Cash in hand	304.91	
Development Fund	5,600.00		Bank of India Rohana A/C No 10788	89,124.00	
Uni.Exam.Grant	50,000.00	67,360.00	Bank of India Rohana A/C No 7638	60,927.06	
			Bank of India Rohana A/C No 6258	20,676.73	
TO,COLLECTED FROM STAFF			The W.D.Co.Op Bank Rohna A/C No 56	9,695.00	
(As per Annexture 'C')		4,233,559.00	B.OI.UGC A/C No 970510210000026	1,000.00	
			BOI Rohana A/c No. 045	272,729.53	
TO,FEES COLLECTED ON BEHALF OF UNIVERSITY			Bank of Maharahtra A/c No 577	183,476.00	637,933.23
(As per Annexture 'D')		277,783.00			
TO, PAYBLE TO STUDENT					
GOI Scholarship Grant		628,987.00			
TO, SUNDRY CREDITORS					
M/s.Pimplapure Book Dist.Nagpur		30,917.00			
TOTAL		**16,583,585.37**	**TOTAL**		**16,583,585.37**

CERTIFICATE

Certify that the figures shown in the above " Receipts and Payments Account " agree with the Books of Accounts maintained which have been Audited by us and are found to be correct.

Date: 20/06/2016
Place: Nagpur
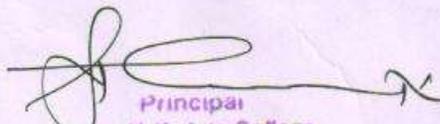
A.A.SOLAO & CO.
Chartered Accountants

Proprietor
PRN 110342 W
M.No.016466

Principal
Late. V. K. Arts College
Rohana Tq Arvi Dt Wardha

Annexture-VI: List of Orientation Course and Refresher Programmes

Name of Teachers & Department	Session	Programmes
Shri M. D. Zalke	2008-09 2009-10 2015-16	Orientation Refresher Refresher
Shri D. S. Umbarkar	2011-12 2014-15	Orientation Refresher
Ku M. R. Sahu	2011-12 2014-15	Orientation Refresher
Dr R. R. Manikpure	2012-13 2014-15	Orientation Refresher
Shri R. P. Rede	2015-16	Orientation
Shri S.M. Kawde	2012-13 2013-14	Orientation Refresher
Dr T. R. Bannagare	2013-14 2014-15	Orientation Refresher
Dr N. D. Gaurkhede	2014-15 2015-16	Orientation Refresher

Annexture-VII: Master Plan of the College